Camping and Outdoor Education

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THE modern school administrator is confronted with a long list of
perplexing problems as he carries out his day-to-day program, and
especially as he considers any major changes for the future. He must so
manage the day's routine that it will not interfere with clear thinking and
the gaining of a new perspective. The modern school administrator is
running the school of today for better or for worse, at the same time that
he makes ready the school of tomorrow, and with its new and improved build-
ings, new curriculum, and newly devised and adapted teaching techniques.

Some of the more pressing administrative problems in the year 1947
are very obvious: the question of teachers' salaries and the struggle to in-
crease them commensurate with the work they do; the concern over the
attitude of some teachers who may go embarrassingly far in pressing their
case; good teachers resigning for better pay, and the difficulty of getting
adequately trained replacements; the constant friction with the general pub-
lic over the feeling that education is costing too much, and the problem of
how to combat the strong pressures to keep the costs down; the pressing
need of new school buildings, pressing not only because many of our build-
ings are obsolete for any purpose but because the new trends in education
create a demand for quite different types of structures. Certainly, the high
schools of tomorrow will not be the same as they are today. With approxi-
mately seven and one-half billion dollars estimated for new school construc-
tion in the United States, buildings are indeed a pressing problem.