Extending Education

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RESTATEMENT OF PURPOSE

American education has done much in recent years to bring real experience into the lives of our youth. The stiff, formal classroom has blossomed forth into a living, breathing place. Textbooks have improved in content and appearance. An increasing number of schools are utilizing the community as a resource to improve instruction. But all of this, though commendable, is not enough. Those who have studied the learning processes of children in terms of our educational objectives point to the need for even more firsthand experiences in the lives of our children. Outdoor education is one answer to this need.

It is the thesis of this new outdoor education movement that those things which should be learned and cannot be learned through direct experience in life situations outside the classroom should there be learned. It projects the outdoors as an integral part of the curriculum where some schools operate their own camps on a year-round basis, offer a wide range of work experience projects in the community, and carry on a program of trips and explorations to implement classroom study.

Throughout the country many schools, both public and private, are carrying on interesting and significant programs in this new field of education. Teachers colleges are now including outdoor education as a part of their training. It is the purpose of this publication to describe significant new developments in this field. EXTENDING EDUCATION is not a newsbulletin, but will rather take the form of a series of monographs, each one devoted primarily to a treatment of some significant demonstration of outdoor education in action.

The first issue of Extending Education was published in January, 1944. Sixteen and a half years later, all that was envisioned in that issue, shines more brightly than ever. The national growth is broad, the concept of outdoor education has struck its roots deep in the soil of American education. There is a more important place than ever for this journal.

It is our purpose to discover and describe outstanding examples of outdoor education wherever they may be, and to do everything possible to extend what we believe to be the education of the future. Those who are interested in outdoor education are invited to aid us by sending information about significant demonstrations of this vital new movement.

L. B. SHARP

The Advance Made at the Midwest Outdoor Education Conference

Sponsored Jointly by the

OUTDOOR EDUCATION ASSOCIATION and SOUTHERN ILLINOIS UNIVERSITY

At Carbondale, Illinois

One of the great strides of recent years in the field of outdoor education is reported in this issue. The Midwest Conference of March 18 and 19 established a pattern of cooperation between the Association and a great University center, that holds great promise for the future of the movement. The colleges and universities are deeply concerned in the movement; the teachers and administrators in the schools bring up the problems. National figures in education are attracted to offer their wisdom and guidance, and in only a few days of discussion and conference, delegates from all over the country gathered new points of view and a refreshing of their zeal in extending to the out-of-doors the appropriate portions of the school curriculum.

This, at least, is what occurred at Carbondale.

The program of the Conference included the following speakers:

DR. DELYTE W. MORRIS, President, Southern Illinois University, Carbondale
DR. SHIRLEY COOPER, Associate Executive Secretary, American Association of School Administrators
MR. LAWRENCE H. CONRAD, Professor of English, Montclair State College, New Jersey
MR. REYNOLD E. CARLSON, Professor of Recreation, Indiana State University, Bloomington, Indiana
MR. WILLIAM HAMMERMAN, Representing Dr. Leslie A. Holmes, the President, Northern Illinois University, DeKalb, Illinois
DR. LLOYD B. SHARP, Executive Director, Outdoor Education Association and Distinguished Service Professor of Outdoor Education, Southern Illinois University
DR. ROBERT S. GILCHRIST, Superintendent of Schools, University City, Missouri
MR. KENNETH MILLER, Adm. Asst. to the President, Southern Illinois University
MISS ANN BRINLEY, Minneapolis Public Schools, Minneapolis, Minnesota
DR. JOHN E. GRINNELL, Vice-President, Southern Illinois University
MR. EDWARD J. AMBRY, Director, Field Services, Montclair State College, New Jersey