

Assessment and Feedback Strategies



WHY ASSESSMENT?

Assessment and feedback are vital to the learning process. Assessment allows instructors and students to determine their mastery of the learning objectives and achievement of the instructional goals.

WHY FEEDBACK?

Feedback not only justifies the grades students receive but also gives students directions and resources for how to improve.

There are many types of assessments and feedback. Academic Technology Services has tried to provide an overview of both with a focus on the most effective types.

Learning Analytics

Learning analytics is driven by use of digital environments in education. This allows us to quickly gather and filter information about student engagement and performance.

Feedback

The purpose of giving feedback to students is far more important than simply issuing a course grade.

Audio Feedback

Feedback on assignments plays a large role in motivation and learning. Formative feedback can be instrumental in improving the learning experience for the student.

Authentic/Performance Assessment

Authentic Assessment is a form of assessment in which students are asked to perform real world tasks that demonstrate meaningful application of essential knowledge and skills

Think, Pair, Share & Peer Instruction

Think, Pair, Share (Lyman, 1987) and Peer Instruction (Mazur and Hilborn, 1997) are types of Classroom Assessment Techniques that are related strategies.

Writing Rubrics

Analytic rubrics detail the performance criteria and scoring system for a product created by a student.

Audience Response Systems

Polling students during class to ensure that they are understanding the concepts that we're lecturing about and adjusting our teaching based on those results has been a useful strategy

Online Invigilation and Exam Security

This document outlines exam design principles that inhibit academic dishonesty.

Writing Effective Exam Questions

This document outlines some strategies for writing effective multiple choice exams.

Online Proctoring Considerations

There are a number of accessibility, equity, and ethical factors to consider when deciding to use online proctoring tools. This document provides an overview of these considerations to help inform course design and technology choices.

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