Introduction and a few comments by L. B. at beginning of tape is not clear enough for transcription.

Some people think that all Indians in America are originated in Kansas and all. So one day the New York Sunday section of a magazine wrote a full spread story and said Kansas is the dead center of the United States and all the papers that were sent to me, practically all of them were mutilated and most of them had everything around Kansas is a dead center blacked out. And I wrote a form letter the nub of which said I thank you and so forth at least for the purpose of more people reading about Kansas, but you failed to notice the picture in the center. There was a picture and it was a gas station with a pump. A little gas station and behind it all you could see was vista, not another building or anything, just like one little gas station out on a huge prairie of Kansas. But they failed to notice the license plate on the car – it said Massachusetts. And in plain Kansas language, some people will drive a hell of a long way to get a good tank full of gas. The 100th comment about Carbondale I'll bring up an old date of 1895. One of the great honors I had was to be invited back to my little town to give the dedication address of my 25th anniversary of my graduation from Carbondale Community and they had a new pool and I
worked hard for that talk I made than any other including this one and I'm worried about this one because we have a lot of people here to worry about.

I happened to remember about my high school education was the motto that we adopted - all fourteen of us who graduated. That was out where you could see fourteen individuals, the day you graduate you see so many at one time that. But there was fourteen individuals, believe me and the motto over the platform said "Not finished - just begun." That was the subject of my talk and the same is true today just as well as then. I think it is for us. Now let's look at outdoor education a bit and at least we've been in the out-of-doors in order to talk about the out-of-doors. And it may be a little hard for some of us, but we made it. I'm sorry that Dr. Morris isn't here, a reference to him is very interesting. I have a note here made in '52, in the home economics house, that's where I stayed - I was alone. I had great fun when I left. I had a piece of tape and went down to the shower and wash rooms and there was a long line of hooks and there was the names: Mabel, Caroline, Julia and so forth and on the last hook I put and L. B. One night near the end of this study, I had all the lights on - the electricity is very cheap here - and I had turned on all the lights and I had my maps and papers on the floor - again, I was alone. I think Bill Freeberg and a few of the others had just left. And I was plotting and I don't know now what my strategy was, but I was plotting. And somebody came to the door and said "May I come
/come right in
in," and I said "Certainly, EXHAPAXE." And it was Dr. Morris
I was down on my hands and knees on the floor with the map and
I remember very well, he accepted and he got down on the floor
on his hands and knees. I'd like to have had a picture of that.
It was very interesting and I thought a lot since that we ought need
to get back down on our hands and knees one way or another in
thinking about this sort of thing. But it was a very interesting
experience. Well, later after he left, He was just starting on
his vacation, he and his family and I was afraid THAT when I heard
the footsteps /but was pleased that it was he. Then pretty soon
I heard more footsteps and I was very careful [EX/EZ/EZ/IZ because
I had committed burglary and I was afraid the police man was
going to get me. It turned out that it was the police and he
said "well, oh okay, you'd better come on." When I had went out
to dinner and I have wexplained this to Bill Freeberg because he
took me out to dinner, I [EZ] had the key in my pocket for my
private house and I know that there's holes in that pocket, but
the key stayed in for a while, but it didn't stay in very long.
And when I got out of the car and went up to go in my private house,
I reached in my pocket and I found a hole. It was quite an
experience - to reach in your pocket and find a hole and so how
could I get in. Every window was secured and locked and I go all
they had some compass
around this I and I knew that [EX/EZ/EZ/EZ/EZ/EZ/EZ] police around
there someplace so I kept one eye out for people who might be
coming and I made up my mind that there was only one way to get
into that place. I took a good look in all directions and I
smashed my fist right into the screen. Well, when
the police came in, oh gee was I relieved - he said "My, you have
a lot of interesting papers there. What are you doing?" He said,
"I saw the lights on and I thought I ought to come in and
find out ...." I said "Come on in, I want to show you
here." So he got down on his hands and knees and took a look
of that copy of Little Grassy. Well, some years have passed
and a lot of things have happenèd. I haven't met many policemen
since that time - I'm watching out for it. 

Let's try to say something about outdoor education. Maybe
when you have time, the two little articles that are being passed
out, if you would read them over, but I'd like to
on this outdoor education that's been brought about. It's
nothing new. It really is not. The out-of-doors is a place, an
area, that's not indoors - it's outdoors. It's in the open. Now,
we have all kinds of education, we have music education, art
education, industrial education and health education and physical
education and science education and conservation education and
I'll name some more. So at the time in order to bring focus
upon using and how to use the great classroom that the Lord has
ever given anybody, I call it outdoor education. So outdoor
education comprises all of that learning that ought to take place,
that can best take place in the out-of-doors. Now, that means,
more specifically, not merely going to the out-of-doors to sit
or walk and do the same things that we do indoors, the out-of-doors holds practically all of the basic curriculum content that was ever put together. The only exception and I don't think I would even count it as an exception that man plays a very interesting role in this. If God put it there, man has discovered and man has the faculties of inquiry, of reasoning, of sorting out and analyzing and he adds to what is there specifically and materially. Now, I count that as education, too, but the basic curriculum exists and is there realistically. Now also on this thesis is on how to learn where I did my original doctoral thesis at Columbia, coming from Kansas I often thought that being born and raised on a farm that I probably got my thesis there. And I had spent some years there proving to them that I had it. A kind of realism and experience that we learn a lot. So let's look at it from how we learn. Without delving into that - this group knows all about that anyway. But, how do you learn? Now I think it has been proven that without any question that we learn most through direct experience. First hand, do it yourself, discover, find out - the people who do research explore, make discoveries and write materials put together for us people to use, are the ones who get the most out of the educational experience of learning. Now, if it be true then that we learn most through direct experience, and we learn it faster, we retain it longer and we have a deeper understanding and appreciation of those that we get first hand, I wonder why we've waited so long to put more of that kind of learning into operation. Now the second
part of the... is based on the efficiency of learning and
I would like to say that we might consider, no matter what field
it is, that we base this on the premise of efficiency of learning.
I do not believe we can justify any expense, a little
or now in hundreds and thousands of places
around the country where money is being spent to implement the
education

Skills in camping is not the end - only a means to the end.
Told story about Admiral Byrd. Told story about little girl with the
5-legged salamander. Told story of herpetologist and ornithologist.
Told story of "What is a Rill". And Tulare County children.
Talked about mobile education trailers. Called the material inside
"tools of research". Talked of the importance of books.