

NDC-IE 2010

PUBIC SPEAKING EVENTS

What are our goals as forensic educators for the public speaking events?

Brendan Kelly, Chair

Rhetorical Criticism in the Classroom vs. in Competition: A Consideration of the Impact of Context on Student Scholarship	1
Richard Paine	
Escaping the “Uncanny Valley”: Humanizing Forensic Address through Public Narrative	9
R. Randolph Richardson	
Arrangement: Understanding the Ubiquity of Problem, Cause, Solution in the Persuasive Speech	14
Matthew Warner	
Playing it Safe as Pedagogy: Finding the Conventional Wisdom in Convention	18
Dawn Lowry	
Novice Competitors and Public Address Preparation	23
Jessica Samens	

TOURNAMENT ASSESSMENT

How does the operation of the “Forensic Circuit” address our goals as forensic educators?

Karen Morris and Lee Mayfield, Chairs

Ballots: A New, Comprehensive and Educational Approach for Evaluating Forensic Competitors	25
Brad Wakefield	
Towards a Novel Tournament Scheduling Algorithm and Statistical Measure of Team Equity in Large Scale Forensics Tournaments	29
Mark Kokoska	
Back to the Beginning – Rethinking the AFA-NIET Qualification System	34
Justin Rudnick	
“I Got All Stupid Judges:” A Pedagogical Reframing of the Ballot as Friend, Not Foe	37
Michael Chouinard	
Rummaging Through Cumes: What Existing Results Data for LD at the NFA National Tournament: Can Tell Us About Tournament Design	41
Joseph Dudek	
Finding the Prescription for What Ails the Forensics Community: A Deeper Examination of Burnout of Directors of Forensics	46
Bethany Piety	

LIMITED PREPARATION EVENTS

What are our goals as forensic educators for the limited preparation events?

Richard Paine, Chair

Rationale for the Event, “Teaching”	54
Michael Steudeman and Lisa Roth	
Unleashing the Power of the Millennials: Adapting Forensic Extemporaneous Speaking to Make Positive Use of Communication Technology in a Digital Age	56
Mark Hickman	
Accreditation Criteria and Forensics: Essential Principles for Directors of Forensics	64
Deano Pape	
A Case for Limited Preparation: It’s Not as Easy as You Think	73
Janis Crawford and Mae Pierce	
Thinking Outside the Can: Restoring the Value, Teaching and Practice of Limited Preparation in Limited-Preparation Events	76
R. Randolph Richardson	
Thoughts on Limited Prep: Problems and Solutions	81
Ryan Lauth	

ORAL INTERPRETATION EVENTS

What are our goals as forensic educators for the oral interpretation events?

Leah White, Chair

Breaking the Formula: Integrating Performance Studies into Interpretation Preparation	86
David Brennan	
What are We Doing?: An Argument to Change a Name	89
Ryan Lauth	
A Proposal for the Re-Categorization of Interpretation Events	91
Leah White	

FORENSIC LEADERSHIP ISSUES

What is or should be the nature of forensic leadership?

Randy Richardson and Sim Butler, Chairs

Should Collegiate Forensics Parent Organizations Take the Lead in Recruiting New Schools to the Speech Activity?	94
Scott Wells and Jessica Samens	
Helping Out the “Newbies”: A Call for Broader-Based Professional Development in Forensics	98
Chris Fenner	

Student Research as a Method for Developing New Forensic Leaders 101
Ben Walker

The Bloomington Recommendations: Improving Forensic Leadership by Continuing the Conversation 108
on Evaluating the Forensics Professional
Michael Dreher

Advocating High School Speech Communication Education: Sowing Stronger Seeds for the Future 121
Adam Jacobi

Forensic Leadership: An Isocratean Vision 123
R. Randolph Richardson
Kathy Brittain Richardson

Founding Practice: Examining Intercollegiate Competition as Assessment 130
Brendan B. Kelly

FORENSICS AND SERVICE LEARNING AND COMMUNITY

What is the connection between forensics and service learning and community

Chairs: M'liss Hindman and Wade Hecht

Justifying Forensic Programs to Administrations Using Humanistic Outcomes 134
Chad Kuyper

Assessment in Forensics: It's a Dirty Job but We Need to Do It! 138
Kittie Grace

Resolutions 140

Participants 146