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Bob Scott

THE SPEAKER

Of Tau Kappa Alpha



VOL. XLII

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NO. 3

THE SPEAKER

Editorial Office: Dept. of Speech and Dramatic Art, University of Richmond, Virginia

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EDITOR—Bert E. Bradley, Jr., University of Richmond; ASSOCIATE EDITOR—Theodore Clevenger, Jr., University of Wisconsin.

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In Memoriam

Dr. W. Norwood Brigance died on Saturday, January 30, at the Crawfordsville Culver Hospital. With his death the speech profession lost a great leader; Wabash College lost a great teacher; and Tau Kappa Alpha lost a staunch friend and supporter.

This is not the place to recount Dr. Brigance's contribution to the field of speech. His textbooks, articles and leadership in professional societies are witness to that. Perhaps his services to Tau Kappa Alpha are less well known. From its inception he had served with his customary thoroughness and vigor as a member of the National Board of Awards. The ritual we use today is largely his work. He was the featured lecturer at our national conference in Denver in 1953 and as recently as March 1958 he contributed an article to *The Speaker*. As he has served the society, so the society has honored him. In 1952 it named him Speaker-of-the-Year in Educational, Scientific and Cultural Affairs, and in our 50th anniversary year he was awarded a distinguished alumnus plaque.

No article, however long, can encompass this man. To this writer, who was privileged to know him as a colleague and friend for thirteen years, he will always be remembered first and pre-eminently as a great teacher. It is appropriate to turn to his last article in *The Speaker*. In paying tribute to great teachers he had known, he said, "Each had 'given energy to truth.'" W. Norwood Brigance belongs in their company. For forty years by precept and example he taught the highest ideal of this fraternity—the ideal of intelligent, effective and responsible speech.

— VICTOR M. POWELL
Wabash College

PRESIDENT'S PAGE

The new National President of TKA, Mrs. Annabel Dunham Hagood, speaks to you in this issue of THE SPEAKER. Elected at the meeting of the National Council in Washington, D. C. during December, 1959, Mrs. Hagood is the first woman to hold the highest office in TKA. Our society is not the first, however, to recognize and use the talents of Mrs. Hagood. Among other honors, she has been an officer in the Alabama Speech Association and the Southern Speech Association. From 1950 to 1957 she served as president of the American Forensic Association.

Educated at Southwestern Louisiana Institute and the University of Wisconsin, Mrs. Hagood became Director of Forensics at the University of Alabama in 1946. Her effectiveness as a teacher has been demonstrated by the numerous awards her students have won in intercollegiate competition. Her debaters won the West Point National Invitational Tournament in 1949 and 1955.

TKA has established a tradition of strong leadership in the presidency. The society is indeed fortunate to have Mrs. Hagood, another eminent and able member of the profession, to guide its activities for the coming two years.—
THE EDITOR.

The President's Page in *The Speaker* provides a medium through which the president can communicate with the members of Tau Kappa Alpha, sharing with the membership the thinking of the president on matters which are important to the society. It provides an opportunity to outline the progress which we have made and the problems which we need to solve.

The TKA National Council met in



MRS. ANNABEL HAGOOD

Washington in December during the annual convention of the Speech Association of America. At that time, certain new officers were elected for a two year term. The opportunity to serve as TKA President is something which I cherish and for which I have a deep feeling of gratitude. I am sure that I express the appreciation of the entire society to Dr. Earl Bradley for the fine leadership which he gave the society during his presidency.

The office of the president of Tau Kappa Alpha was officially moved to the University of Alabama in January. The weeks since then have been filled with plans for our 1960 National Conference in Salt Lake City, the appointment of new committees, and the continuing work of the society. I am pleased to report that the affairs of the society are in excellent order and that our established programs are op-

erating without interruption.

Several changes have been made recently in the operation of TKA and I would like to comment briefly on these. We believe that these changes are consistent with the dynamic and progressive nature of our society.

The rules for the 1960 TKA National Conference indicate a number of structural changes which the National Council made in the conference program. These changes were a result of the research which was done last spring on the national conference. In essence, we believe the debate divisions will be strengthened by the addition of two rounds and the use of power matching. We believe that the combination of discussion and Congress into a parliamentary session provides a more realistic and educationally defensible base for the activity.


The work of the National Council is being reorganized around a strong committee system. The May issue of *The Speaker* will contain a list of TKA committees. Members are urged to send

suggestions and requests to the chairman of the appropriate committee.

The first of a proposed series of meetings of chapter sponsors will be held at Salt Lake City. These meetings will provide an opportunity to discuss the affairs of the society and profit from the ideas of all who are working with TKA chapters.

Tau Kappa Alpha is now embarked on the second half of a century of serving the field of speech, the area of forensics, and education in general. The challenge which faces us is basically the same challenge which faces educational institutions everywhere—to strengthen existing programs and to create new programs to challenge and serve our members.

I look forward with considerable pleasure to the opportunity of working with you in Tau Kappa Alpha. I hope that you will let me know your thinking on the affairs of the society. The strength of our society lies not in the efforts of one or several, but in the combined efforts of all its members.



HISTORIAN'S PAGE

Your national historian has been asking questions and getting answers. The quantitative response to his five question inquiry, addressed to the sponsors of the local chapters under date of February 16, was gratifying. Almost one-half of the chapters replied in less than a week.

The historian's write-ups in the November, 1959, and January, 1960 issues of *The Speaker* endeavored to prepare the way for the direct questioning. By the time you read this, it is hoped that all of the chapters will have replied.

What do the answers received to this moment disclose? Only four TKA schools have reported that they have prepared local TKA histories. Eight others are in the process of gathering data for historical sketches. Seven chapters have selected an historian or a standing committee on history. Sixteen schools have a Tau Kappa Alpha room or a portion of a room on the campus which serves as a center for the fraternity. Another has been promised such facilities. Thirty-four state that their chapters have papers, pictures or mementoes that are being, or could be, made interesting to forensic-minded students. Twenty-six reply that they have their original charters, and others are searching for theirs.

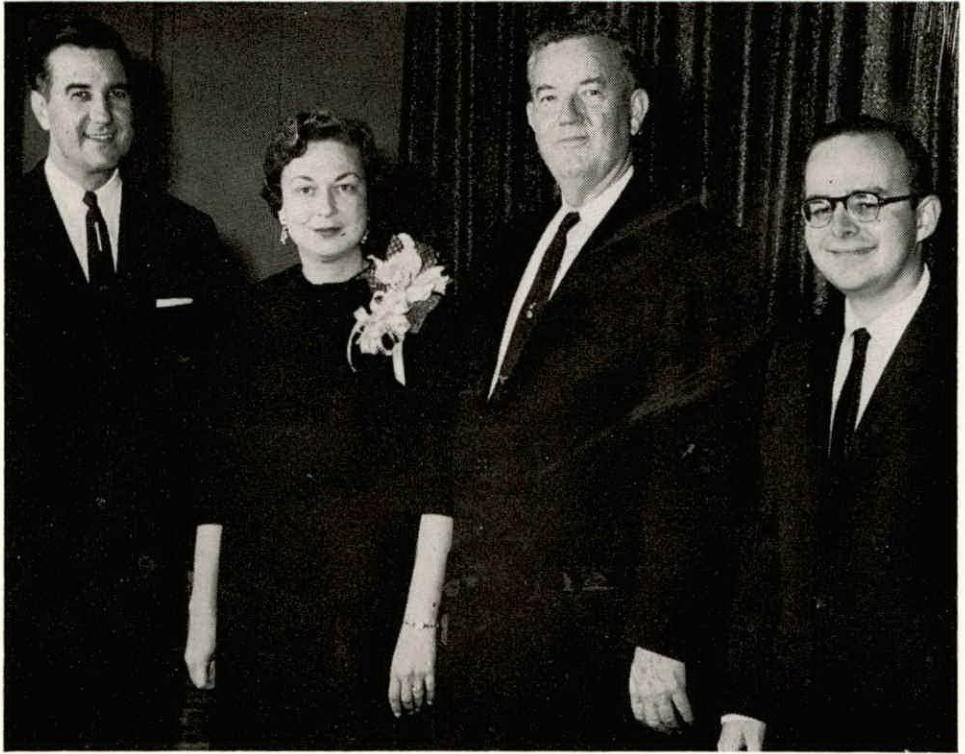
The very first response to the February 16th inquiry came from Dr. Thomas S. Ludlum of Capital University. He is the new head of Capital's Speech Department, previously having distinguished himself as a TKA debater at Capital and as a forensic director in another prominent TKA school, Ohio University.



DEAN CHARLES R. LAYTON

Dr. Keith S. Montgomery, well-known sponsor of the Purdue University chapter, and former editor of *The Speaker*, included a welcomed letter of historical import. In the November, 1959 issue of *The Speaker*, the national historian promised to publish the first contribution of this kind. So here it is in Dr. Keith S. Montgomery's words: "Your questionnaire arrived just in time to jar me into the action that I was merely contemplating after reading the January *Speaker*. With regard to our local activities, it seems that TKA has been purely honorary as are many of our campus 'scholastic' groups: pledging, initiation, and then nothing. I am only in my second year as sponsor and
(Continued on page 20)

SENATOR SPARKMAN MADE HONORARY MEMBER



Left to Right—Dr. Frank A. Rose, President, University of Alabama; Mrs. Annabel D. Hagood, Director of Forensics, University of Alabama; Senator John Sparkman; Joe Cook, President, Alabama Chapter of TKA.

Sen. John Sparkman was initiated as an honorary member of the Alabama Chapter of Tau Kappa Alpha November 5. Officers of the Alabama Chapter participating in the ceremony were Joe Cook, president, Craig Bamberger, vice-president, and David McCaleb, who was president last spring at the time the invitation to membership was extended. Since the initiation took place just prior to the opening of the Alabama Discussion Conference, representatives from Auburn University, Florida State University, Howard College, Memphis State University, and the University of Mississippi participated in the initiation. Membership was extended to Sen. Sparkman in recognition of his outstanding record as an Alabama debater and his intelligent and effective use of speech on the floor of the United States Senate.

The Alabama Debate Squad entertained Sen. Sparkman and University officials at a dinner preceding the initiation. Following the ceremony, the Senator addressed the opening session of the Discussion Conference on the debate question.

A PRELIMINARY EVALUATION OF THE UNIVERSITY OF KANSAS GROUP ACTION TOURNAMENT

BRAD LASHBROOK & KIM GIFFIN^o

I

There is widespread agreement that group discussion is important to modern society. We believe that extra-curricular forensics is an appropriate program in which to offer training and practice in group discussion because, otherwise, we may well be doing our students a serious disservice by exposing them to training in the processes of advocacy (debate) without the necessary complementary training in the discussion process.

In conjunction with this basic philosophy and the objectives of the University of Kansas forensics program, a new and experimental discussion activity was instituted last fall. This activity was called "The University of Kansas Group Action Tournament."

The framework of the Group Action Tournament was relatively simple. Four to six students from the same school constituted a group action team. A few weeks prior to the Tournament a general topic for the Tournament was announced. This general topic was "Contemporary Problems in American Education." The teams were told to prepare for the tournament by reading materials pertinent to this general topic.

The Group Action Tournament proper was divided into two phases; the first was the preparation of a written committee report on a selected sub-topic of the assigned general topic. The "problem" or sub-topic selected was "What Can Universities and Colleges Do To Surmount the Problem of Increasing Enrollments." This "problem" was announced to all participants the morning of the first day of the tournament.

Each team was then given approximately twenty-four hours to prepare the written committee report. The approach and organization of these reports were left entirely to the discretion of each team. The coach of each team was allowed to be a consultant for his group during this phase of the tournament. At the end of the twenty-four hour period each team handed to the tournament officials four type-written copies of its committee report.

These reports were then given to three specially selected faculty judges who read and evaluated them in terms of criteria listed by discussion experts as being important for effective committee reports. These criteria were: analysis, logic, evidence, organization, objectivity, and language. Each team was made aware

^o Brad Lashbrook (M.A., 1959, University of Kansas) Instructor in Communication Arts, Michigan State University.

Kim Giffin (Ph.D., 1950, State University of Iowa) Head of the Speech Division, Department of Speech & Drama, University of Kansas, Lawrence.

of these criteria before it started the preparation of its formal report. Each judge assigned a numerical rating (1-10) for each team on each of the above criteria (listed on the tournament ballots).

The second phase of the Tournament started when the Judges' evaluations of all written reports were completed. The teams were then separately called before the three judges. For approximately thirty minutes, each team was required to defend orally its written committee report. The criteria for evaluation of each team's oral defense were approximately the same as those used in evaluating the written reports. The ratings for both the oral defense and the written report were then totaled. The team that received the highest total rating was then determined the winner of the Group Action Tournament.

This experimental tournament was attended by 32 students and five coaches representing six group action teams and four schools; Rockhurst College, Emporia State Teachers College, Kansas State University. A team representing Kansas State University won first place.

II

It is felt that the Group Action Tournament as described above is superior to the present day competitive discussion contest. The reason for this belief lies in the fact that the Group Action Tournament attempts to correct the weakness of the ordinary discussion contest, and further, that it is more in keeping with the realistic goals of group discussion.

As we see it, discussion contests are plagued with four weaknesses which doom to failure any attempt to train students to understand group relationships in discussion situations. First of all, simply stated, real *groups* are not established. In every real group there is somewhere a bond, a reason for being, a force to unite individuals into a group relationship. In the discussion contest, however, these bonds are not present. Typically, six to ten students from each of six to ten schools are assigned to meet in the same room. These students share few if any objectives, problems, common experiences, or organizational allegiances. The often-broad discussion question which is selected by the faculty may be of some interest to some students, but the question did not bring the group together. Rather, discussants are present by the accident of contest entry and the coincidence of random assignment.

The judging factor, inherent in the discussion contest, further distorts the relationship between members of the group. When students are highly competitive—and this is very likely, particularly when the discussion contest is held in conjunction with a debate tournament—inter-personal relations become strained indeed. The discussant sees cooperativeness as a part, and sometimes as an all-too-important part, of the discussion process. This concept combines with the presence of the judge and the competitiveness of the student to call forth insincere competition in cooperativeness.

Another weakness of the discussion contest is the discussants are not motivated to do adequate preparation. Students, realizing that there is small emphasis placed upon the validity of the *result* of their discussions, do not feel motivated to gather adequate information on the topic. If they are to be judged on how they conform to procedure rather than on what they produce, there is really no reason for accumulating much store of information.

Most discussion contests are carried on in conjunction with other forensic activities, particularly debate. This necessitates that certain time limits must be placed on the discussion activity. Generally, three one-hour periods are allowed. Each period is supposed to be a part of a progressive series. Most tournaments provide a form of outline which characteristically contains several different kinds of analysis. The result is inevitable: generalized and mechanical hurry through the ritual of the discussion outline.

These then are the four weaknesses of the present day discussion contest: (1) real groups are not established; (2) competitive individual ratings distort relationships among discussants; (3) students are not motivated to effect thorough preparation; (4) sufficient time is not ordinarily provided for such an event.

In an attempt to alleviate the usual weaknesses of the discussion contest and yet to provide students with an educationally valuable experience in discussion the Group Action Tournament was devised.

The Group Action approach utilizes the value of competition as a motivational force. Our experience with debate and public speaking contests tends to indicate that competition in any extra-curricular activity is a fundamentally necessary feature. However we have seen the importance of utilizing competition in a way which does not negate the educational advantages which should be derived from such an activity. The Group Action Tournament places competition in discussion between group action teams, not individual group members. It puts a premium on effective discussion with winners determined on the basis of what effective discussion can *produce*. Cooperative effort becomes genuine when a high quality product demands it.

The Group Action Tournament allows students with similar backgrounds and organizational allegiances to unite for a common purpose—the development of a superior product through the process of group discussion.

Discussion experts have listed the criteria for effective discussion; by making these items the criteria for evaluation of participation it is felt that participants will be motivated to do a better job of preparation for discussion. If they are to be evaluated on analysis, organization, evidence, logic, objectivity, and language, considerable preparation will be necessary.

The single objective of this type of tournament is effective group action within a fairly adequate time period. Each group action team can utilize twenty-four hours as it sees fit. There are no whistles blown to signify movement from one phase of discussion to another, and no interruption of the process in order that the participants might have time to compete in another form of forensic activity.

In giving each team's coach the role of consultant for his group during the deliberative phase of the tournament an opportunity is provided for him to point out effective group discussion techniques. This we feel is an added educational value for such a tournament.

We believe that the Group Action approach to competitive discussion places emphasis where it belongs—on the *product* of discussion. Group discussion is of value in real life when it can help us solve our mutual problems.

III

The first University of Kansas Group Action Tournament was subjected to evaluation by the authors. Primarily this evaluation sought to determine to what extent the criticisms of the normal discussion contest were met by the K.U. Group Action Tournament.


The first step in this phase of the study was to determine those criteria to be used as the basis for judgment on the tournament ballots. These criteria were selected from what the leading text-books in the discussions field advanced as elements of the effective committee report. The items selected were: analysis, organization, evidence, logic, objectivity, and language. Once the criteria were established, they were incorporated into the ballots for evaluation of the written and oral parts of the tournament.

The next step involved the development of questionnaires to be given to student participants and to their coaches. These questionnaires sought to determine the consideration given by each group to the criteria listed on the tournament ballots and to gauge reactions concerning the value of the group action approach.

The third evaluation instrument to be developed was an oral interview schedule to be given the tournament judges a few days after the actual Group Action Tournament. This interview schedule sought to determine the reaction of the judges to the group action approach and to determine the administrative effectiveness of the tournament.

IV

At this time the results of the first University of Kansas Group Action Tournament have not been analyzed in detail. Preliminary inspection of the data collected tends to support the conclusion that the criticisms of the usual discussion contest are alleviated by the group action approach. Also the results tend to indicate that a Group Action Tournament has practical educational value for those who participate in such an activity. A second experimental Group Action Tournament on a larger scale was held at the University of Kansas in October, 1959.



CHAPTER NEWS

University of Alabama

The University of Alabama provides three activities each year for the Alabama High School Forensic League, to encourage interest and participation in forensic activities. These are sponsored by the Speech Department and the University Extension Division, and are directed this year by Miss Janelle Beauboeuf and Dr. Hugh Taylor.

In December a series of discussion clinics was held throughout the state. Miss Beauboeuf, Dr. Taylor, and four students selected from speech classes, presented programs in Dothan, Mobile, Montgomery, Gadsden, Huntsville, and Birmingham. The program consisted first of a discussion by the six University representatives on the subject of labor-management relations. This was followed by a lecture from Miss Beauboeuf on the fundamentals of debate.

The discussion clinics were followed by debate clinics in the same towns in February. Four University debaters presented a debate on the college resolution, and then made an introspective analysis of their performance. Miss Beauboeuf, Dr. Taylor, and the University debaters served as critics for debates presented by the high school students. Thirteen members of the Alabama Debate Squad participated in these clinics.

To give the high school students an opportunity to participate in tournament competition, the University will hold its annual Alabama High School Forensics Tournament March 23, 24, and 25. The tournament will include contests in debate, interpretation, extemporaneous speaking, and after-dinner speaking. Several hundred students are expected to compete.

Alma College

Alma College held its Second Annual High School Debate Tournament in December 1959. This was a highly successful tournament which was won by Muskegon Senior High School, Muskegon, Michigan. Twenty-four schools participated entering fifty-six teams. Trophies were awarded to the winners and to the runners-up, and certificates were awarded to the ten top debaters.

The State Peace Oratory and Extempore Speaking Contest have been held. Alma College placed with a second and a third place. Harold Waller placed second in the Men's Division and Carol Holmgren placed third in the Women's Division. Both wins were in Oratory.

The debate squad, this semester, has already attended the Purdue Novice Tournament and the Delta Sigma Rho Tournament at DePauw U. They will attend the Michigan Intercollegiate Speech League Debate Tournament at Michigan State University, East Lansing, Michigan, and the Flint Junior College Annual Freshman-Sophomore Debate Tournament at Flint, Michigan. Actually, debate is just under way with many tournaments yet to come.

The squad is one of the largest in the history of the school. About 25 students are debating this semester.

The squad is hoping that there will be some chance for some debates with other colleges this spring before large audiences. Effort will be made to bring debate to the people by the use of propositions with broader general audience appeal and by the Parliamentary style of debating.

This semester, Alma College is happy to announce that there are six pledges for Tau Kappa Alpha.

University of Arkansas

The Junior varsity team of Martha Moore and Jimmy Burke took first place in the Mid-South Debate Tournament held at Henderson State Teachers College, Arkadelphia, Arkansas, February 11-13.

The next tournament the University will attend is the annual Texas "Round Up" Tournament held at the University of Texas, February 26-27. After that Arkansas will attend the Magnolia Tournament at Mississippi State College for Women, and the TKA National Conference at the University of Utah.

Continuing its policy of visiting high schools in the state in an effort to promote public speaking, the University debate group has visited Hot Springs, Fordyce, Texarkana, Hope, and Murfreesboro. Still to be visited are the high schools in Little Rock, El Dorado, Crossett, Helena-West Helena, Pine Bluff, Jacksonville, Prescott, and Camden.

For the fourth straight year, the University chapter of Tau Kappa Alpha will present its annual "Speaker-of-the-Year" awards to those Arkansans who, during the past year, have exhibited intelligent, responsible, and effective public speaking.

Auburn University

The Auburn debate squad will attend the TKA National Conference at Salt Lake City in March and the Southern Speech Association tournament at Winston-Salem in April. During the Spring quarter, TKA and the Debate Council will sponsor an intramural debate and public speaking contests.

Sundra Harris was initiated into TKA in January.

Ball State Teachers College

Ball State Chapter will sponsor its annual Tulip Tournament on March 19.

This tournament is held the same week end as the Region Five West Point Eliminations. The other tournament sponsored by the Chapter—the Gavel Tournament—was held on January 30. Earlham College placed first, while Butler University and Wayne State tied for second place.

The debaters have attended tournaments at Eastern Illinois and Purdue. Indiana University, DePauw, Flint, Bellarmine, and the University of Illinois remain on the tournament schedule.

Bellarmino College

Joseph Hammer, a junior debating for the third year on the varsity, was initiated into membership. Hammer and William L. Barnett, chapter president, are the student delegates to the national convention at Salt Lake City.

During the first semester the varsity participated in tournaments at the University of Kentucky, Bradley University, Western Kentucky State College, Georgetown College, and Ball State Teachers College, winning first place in the Western Kentucky tourney and the Kentucky State Intercollegiate Tournament at Georgetown. This semester the varsity debates in tournaments at Northwestern University, DePauw University, Indiana University, Notre Dame, and the University of Utah.

The novice debaters during the first semester debated at Western Kentucky, St. Mary's of Notre Dame, Butler University, and Georgetown. This semester they debate at Purdue, Indiana University, and the University of Illinois.

The novices will wind up their season contesting in the Interstate Novice Tournament in Louisville, sponsored by Bellarmine. In this contest, a two-day meet, twenty-five teams from twelve states will debate.

The chapter has pledged two students, Jerome Hubbuch and William Spine, each of them qualifying in debate.

Twice a month four Bellarmine debaters have served as judges in the Louisville High School Debate League, embracing some twelve high schools in the Louisville area.

Denison University

Helen Greer, Diane Jones, Jason Blackford, Bruce Carlson attended the Marshall-Wythe tournament at William and Mary. The Individual events for women in Ohio will be held at Denison on March 3 and 4. Helen Greer and Diane Jones debated before the Rotary Club of Mt. Vernon on February 16. Paul Ried will leave Denison next year to be a member of the faculty of Central Missouri at Warrensburg. Lionel Crocker has been engaged by the American Institute of Banking to produce a book entitled *Effective Debating* to be used in their educational program.

Evansville College

The winter quarter has proved to be a busy one in terms of forensic activities at Evansville College. Evansville was represented in debate at the Golden Anniversary Forensics Tournament at the Ohio State University, the Eastern Illinois University Tournament, and the Indiana University Tournament. In addition, exchange debates between Evansville and Murray State University and Southern Illinois University were held.

Florida State University

Florida State debaters began the tournament season with tournaments at Mercer, the University of Florida, and Birmingham. At the All Southern Tournament, Agnes Scott College, Linda

Arnow and Pat Batal won the first place negative trophy and FSU finished third overall.

Between semesters FSU debaters traveled to West Georgia College where Larry Fox was chosen "Best Individual Debater" and FSU placed third.

In the Eleventh Annual FSU Invitational, February 19 and 20, FSU was host to nineteen schools from seven states. For the first year we added a Junior Division Tournament which proved very successful. In the Senior Tournament Birmingham-Southern College won first in debate and the sweepstakes trophy. Howard College won the Junior Division debate trophy, followed by the University of Georgia and Florida State University.

Linda Arnow and Pat Batal of FSU tied for the "Best Individual Debater" with Tom Reeves of Birmingham Southern College. Pat Reidy of FSU was "Best Individual Debater" in the Junior Division.

Next on the debate agenda are trips to the Spring Hill Tourney and the Southern Speech Association Congress. Individual debates are planned with Yeshiva University in March and Harvard in April.

Indiana State Teachers College

The Speech Union of Indiana State, newly formed this college year has sponsored four major projects: the Annual Committee Hearing and Symposium on November 13, 1959; the Intercollegiate Forensic Tournament on November 14, 1959; the Second Annual High School Forensic Tournament on January 22 and 23, 1960; and the publication of the eighty page book entitled *Shall We Curb the Highest Court?*, made up of speeches from the committee hearing and symposium of which approximately fifty copies have been sold.

The I.S.T.C. participants brought home a first place trophy from the Illinois Normal Tournament in January and a second place trophy from the Purdue Novice Debate Tournament in February. They plan to continue the year's program by going to DePauw, St. Louis University, Indiana University, University of Wisconsin, Ball State, University of Illinois, Bellarmine, and the University of Utah. Two or three campus demonstration debates are planned.

Louisiana State University

On February 9 the L.S.U. debaters met a visiting team from New Zealand.

On February 19 and 20 the L.S.U. debaters traveled to the Florida State University, Tallahassee, Florida, to participate in their annual tournament.

In March the debaters will participate in the Glendy Burk tournament, Tulane University, New Orleans, Louisiana, and the Missouri Valley tournament, University of Oklahoma, Norman, Oklahoma.

Members of the local chapter will assist with the operation of the State Annual High School Debate Tournament scheduled for March 31.

Manchester College

Manchester College debaters have attended several debate tournaments during the past few months. They traveled to Illinois State Normal University for the Forensics Tournament there, taking part in debate, discussion, original oratory and extemporaneous speaking.

The debaters helped sponsor a high school debate tournament held on Manchester's campus. Eight schools from northern Indiana participated involving sixteen teams of high school debaters.

The team is planning trips to Indiana University, Miami University, Ball State

Teachers College and Goshen College before finishing the year.

University of Maryland

The big event for the Maryland chapter was the third annual Capitol Hill Tournament on February 25-27, 1960. Thirty teams from all parts of the country participated. The University of Pennsylvania defeated Dartmouth in the finals and St. Joseph's College was third. In persuasive speaking Findlay College was first, Ohio State was second and Jackie Crews of Maryland was third.

Our guest speakers were Supreme Court Justice Clark and Senator Kenneth Keating, a member of the Senate Judiciary Committee. On April 2, 1960, TKA will play host to the second annual Maryland High School Forensic Festival and present the TKA revolving trophy to the sweepstakes winner.

We have inaugurated a monthly series of parliamentary debates with Ohio State as the first opponent in February. In March we will meet Yeshiva University of New York in the second debate of the series. New members will be elected in March and initiated at the regional tourney at Rutgers in March. Other spring events will include the Notre Dame Tournament, the Cherry Blossom Tournament, Eastern TKA, District VII, and the Atlantic Coast Conference at Wake Forest College.

Memphis State University

The Memphis State Chapter has begun its spring activities. Two debate teams attended the Tennessee State Forensic Tournament at Maryville College in early February. The junior men's team placed second with Jerry Diamond also placing third in extemp. In women's division, Jeanne Graham placed first in debate and third in ex-

temp and after-dinner speaking. Our stay in Maryville was enjoyably prolonged by an unexpected sixteen-inch snowfall.

On the following weekend TKA members attended the Florida State Invitational Tournament. Memphis State placed fourth in sweepstakes with Dwight Williams placing in persuasive speaking and Jeanne Graham second in after-dinner.

Memphis State held a practice meet for neighboring teams, Freed Hardeman and Murray State, in January. This month the team of Baker University of Baldwin, Kansas, will be entertained on their visit in Memphis.

This spring Memphis State will attend the Magnolia Tournament at Columbus, Mississippi, and the Southern Tournament in Winston-Salem, North Carolina. Pledging and initiation of new TKA members will be in April.

University of Miami

The Miami chapter sponsored the 13th annual Miami debate tournament the last of January. Notre Dame was the winner with Duke the runner-up. Steve Kogan of Miami and Henry Herring of South Carolina tied for top speaker award.

The chapter also sponsored the annual South Florida high school tournament on February 13th and will sponsor the first annual Hurricane novice tournament early in April.

Miami varsity debaters will compete this second semester in tournaments at Maryland, Notre Dame, Kansas, Wake Forest (West Point Regionals), Utah, Xavier and, if they qualify, the nationals at West Point.

University of Mississippi

During the spring season the University of Mississippi Forensics Group

expects to participate in the Congress at the Southern Speech Association Convention in Winston-Salem, the Interstate Oratorical Association competition in Jackson, Mississippi, and the Mississippi State College for Women Tournament and Festival. The group also plans to repeat the spring tour of high schools presenting demonstration debates on the 1960 high school debate topic.

University of New Hampshire

The University of New Hampshire has participated in four tournaments this year: University of Vermont Practice Tournament, St. Anselm's Novice Tournament, Harvard Tournament and MIT varsity tournament.

The squad was able to muster a 9-3 win at MIT to join the other five top schools with the same win-loss record, but UNH placed low on points. The affirmative team placed second with an equal win-loss record to the first place school, missing the top affirmative position by one point.

On the twenty-first of February, Tau Kappa Alpha members presented a one hour discussion of debate and debate activities on the campus radio station WMDR.

On January 16th, the annual high school novice debate tournament sponsored by the New Hampshire Speech Association and assisted by TKA members was held on the UNH campus. March fifth will be the date for the annual high school speech events tournament; March nineteenth will be the date for the annual high school varsity debate tournament.

University of New Mexico

A debate tournament will be held on the campus of the University of New Mexico, December 9-10, 1960. If suc-

cessful, the tournament is to become an annual event. The recently opened Student Union Building, rather impressive, we think, will be used for headquarters. Schools, regardless of location, which would like an invitation, might drop us a note. Needless to say, the Forensics Club will be working hard to make the tournament a good one. So far this year debaters have attended seven tournaments: Texas Technological College; United States Air Force Academy Invitational, Colorado Springs; Broncho Forensics, Central State College, Oklahoma; Texas Christian University, Ft. Worth; Western Speech Association Tournament, Stockton, California; Rocky Mt. Speech Conference, Denver, Colorado; Golden Spread Tournament, Amarillo, Texas. Tournaments in the offing include the Desert Invitational, University of Arizona, Tucson, and the National Tau Kappa Alpha in Salt Lake City.

University of Notre Dame

Campus wide attention focuses on forensics for two major events this spring. The Notre Dame National Invitational Debate Tournament, held March 4-5, hosts 42 of the top debate teams in the country. The West Point eliminations for the Midwest Region this year are to be held on the Notre Dame campus, March 18-19.

Participants in the Notre Dame tournament who have already won other tournaments this year include Augustana College, Brigham Young, Northwestern, and Dartmouth Universities. All four military academies, the Universities of Southern California and Miami, and Kings College give geographic representation to this national event.

At the University of Miami's tournament in Coral Gables, Florida, Notre Dame captured first place for the sec-

ond time in three years. This brought the year's total of trophies to twelve. Other recent tournaments attended were at Harvard University, Northwestern University, Wisconsin State College at Eau Claire, and Spring Hill College in Mobile, Alabama.

Each year Notre Dame meets Pittsburgh University in a series of exhibition debates before numerous high school and civic audiences in the Pittsburgh area. Notre Dame has also a year round exhibition program in the South Bend area, providing debates and discussions on a variety of subjects, before school P.T.A. groups, business groups, and other civic organizations.

Purdue University

Purdue's debate teams have been reasonably active and successful thus far in the 1959-60 year. Just past the mid-point of the season Bill Carson and Ron Schwiesow, both engineering science students, have taken enough time from their 20 semester hour class loads to win 23 of 28 decision debates. Bill is a senior and a member of TKA; Ron is a sophomore and clearly meets the requirements for TKA initiation this spring. Two freshmen, Bob Morris and Tim Pickering, have been doing well since they started working together recently and have won 10 while losing only two debates. Other debaters have done nearly as well and a new group of 16 novices has been recruited for participation later this year.

At home TKA members have assisted with the administration of the 13th Annual Purdue Novice Debate Tournament and with the intramural speech contests which occur at the rate of one each month.

University of Richmond

The University of Richmond debate team has attended four tournaments

this semester. At the University of Miami tournament, John Donaldson and Tommy Atkins gained the semi-finals where they lost to Duke, another TKA school. Novices attended the senior tournaments at William and Mary and West Virginia University. At the latter tournament, Walter Griggs won second place in the After Dinner Speaking contest.

The annual Invitational High School Debate Tournament is scheduled for March 5. Seventeen high schools are entered in the meet.

Four members of the debate team, John Donaldson, Tommy Atkins, Tommy Baer, and John Polhill, were recently elected to Phi Beta Kappa.

Debate tournaments remaining on the spring schedule include the Georgetown Invitational Tournament, the Pittsburgh Novice tourney, and the District VII Eliminations.

Roanoke College

In debate competition during the winter months, Roanoke College speakers have posted a creditable record. In the Johns Hopkins Invitational Tournament, C. P. Brumfield, Jr., and Jerry Goldstein won three rounds from St. Peter's, Brooklyn College, and St. Mary's of South Bend; tied Lehigh; lost by one point to Boston University; and also met defeat at the hands of Catholic University.

A week later at the King's College tournament at Wilkes-Barre the four-man team placed thirteenth in a field of thirty-two teams. The affirmative team of Brumfield and Goldstein won four of five rounds, defeating Bucknell, William and Mary (Norfolk), LaSalle, and St. Francis, while losing only to Johns Hopkins. Although the negative team of Richard Erickson and Lloyd

Case managed only one win over St. Francis, speaker Case ranked sixteenth among one hundred twenty-eight speakers with a point total of 95 out of a possible 125. Unfortunately, the team was stranded in the snowstorm at Wilkes-Barre, a fact which required a day's enforced vacation from classes, much to the chagrin of the debaters.

Rutgers University

Rutgers University will be host to the Eastern TKA Regional Tournament at New Brunswick on March 24-26. The Tournament will include events in debate, discussion, original oratory, extemporaneous speaking, and after-dinner speaking, as well as a Congressional Session. Mr. William E. Beattie will be in charge of the Tournament.

The Rutgers Chapter of TKA expects to induct three new members into the Chapter in March, 1960. The new members will be: Mary Kirincich '61, Lewis C. Littman '62, and Ronald H. Wilcomes '62.

University of South Carolina

The South Carolina Debate Squad played host at the Carolina Forensics in December. Twenty-five four-man teams representing eleven states participated. Pete Martin was awarded best speaker at the tournament. South Carolina also participated in the Southern Tau Kappa Alpha Tournament in Baton Rouge, and Pete Martin again was awarded top speaker. Aside from this, Carolina has debated twenty-seven debaters in fifteen tournaments and will participate in nine more tournaments before the season is ended.

In November four new members were initiated into Tau Kappa Alpha: John Chappell, Sonny Herring, Warren Adkins, and Marga Wilhoit. Three more members will be initiated in

April: Kay Glenn, Jimmy Mann, and Melvin Purvis.

A high school Clinic was held in February on the South Carolina Campus, and an exhibition debate on the college subject was given by the Debate Squad. In March a high school Debate Tournament will be conducted on Campus, with schools from all over South Carolina present.

The University of South Carolina will hold an all Women Tournament in March.

University of Southern California

The USC forensic season has been highlighted by senior division sweepstakes honors at the Western States Speech Tournament and third place in debate at the U.S. Air Force Academy Tournament. In the immediate future USC debaters will attend intersectional tournaments at Arizona, Notre Dame, and Kansas University. March features the annual public debate series, before Los Angeles audiences, with cadets from West Point.

The TKA-sponsored speech meet for high schools continues to grow; this year it attracted 650 students from seventy-one schools. Other current chapter activity has been six new members inducted into TKA, and the drawing of plans for a full representation at Salt

Lake City. The USC chapter adviser was recently elected President of the American Forensic Association.

Virginia Polytechnic Institute

Dr. James W. Dean, director of student activities at VPI, spoke before a recent meeting of the college debate club. A national winner in after-dinner speaking contests while he was a college undergraduate, Dr. Dean was invited by the debaters to discuss the art of the after dinner talk. He urged, also, that the students interested in debate aid campus life by debating problems of the present-day campus at meetings to which other students could be invited. The Tech debaters plan to schedule such open discussions.

Willamette University

Willamette University speakers won four trophies in debate, extemporaneous and impromptu speaking, and interpretative reading at the Puget Sound University Forensic Tournament on February 11-13.

Willamette speakers also won ratings in both divisions of the After Dinner Speaking Contest sponsored by the Inter-collegiate Forensic Association of Oregon in February.

The forensic squad is now preparing for the National Conference in Salt Lake City.

HISTORIAN'S PAGE . . . (Continued from page 6)

am striving to overcome this attitude. One means has been to work on or toward a history of the local chapter—we have a proud record locally and nationally. As is true of most older chapters our alumni list includes many persons of national fame; most recently Dean Earl Butz, formerly Assistant to the Secretary of Agriculture, and Don Paarlberg, present economic advisor to the President of the United States. P. E. Lull, in his dynamic way, was of course to many people the hand that led TKA back up to national prominence after the war-created hiatus. We have some early scribe's and treasurer's books that add personal information and interest about many of our alumni . . . The idea of a national repository or archives is an excellent and, in some ways, an essential one to the society."

Dr. Montgomery concluded with these heartening words, "Let me know if I can be of assistance. I'll keep you posted on our local progress." If all chapters will do this, the Historian's Page will be interesting reading in fu-

ture numbers. Your historian cannot spin fictional yarns out of his imagination and pass them off as history. He must build upon factual material, much of which can be furnished only by the local TKA societies.

It is the purpose of the writer to follow up his five point inquiry by other queries which should yield revealing and stimulating answers. It is hoped that this inductive method of starting with local data and building toward a national body of fraternity history will be productive. As we set up Tau Kappa Alpha archives, memorials and centers on both the local and national levels, our history will become visible and alive.

Our efforts toward a TKA history, and a TKA spot for every chapter and at the national memorial site at Butler University in Indianapolis, will succeed to the extent that we apply our fraternity watchword, "Honor for Merit." Merit comes out of "intelligent, responsible, effective" effort strongly applied.

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