

MINNESOTA STATE UNIVERSITY

MANKATO



A Strategic Funding Process: Emphasizing Transparency and Shared Governance

Strategic Priority Funding Administrative

Shared Governance

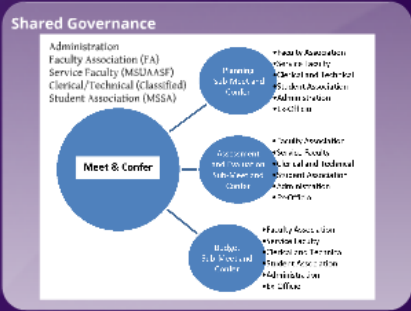
- Projects submitted via administrative channels
- Projects prioritized by Administration
- Projects prioritized by Planning Sub-Meet

Transparency

- Common application form

Assessment

- No assessment beyond statement of project outcomes identified in project application



Presentation Outline

Institutional context
Shared governance at Minnesota State Mankato
Strategic Funding Process and transitions
Emphasis on:
- shared governance
- transparency, and
- assessment for results
Questions and discussion

Strategic Initiative Funding Next Steps

Shared Governance

- Publicize to the campus community opportunities to engage in proposal presentation

Transparency

- Annual updates on the progress of funded projects
- Showcase of project results

Assessment

- Participant (both funded and unfunded) review of the process

Innovation Fund

Purpose

- Provide an opportunity and seed funding for innovative ideas to emerge from the campus community

Shared governance

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- Common application form developed by representative Budget Sub-Meet sub-group

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Strategic Priority Funding Administrative/ Planning Sub-Meet

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- Projects reviewed and prioritized by Planning Sub-Meet

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Strategic Priority Funding Joint Open Process

Shared Governance

- Open process reviewed and reviewed by Budgetary
- Faculty groups identified

Transparency

- Common application channels and review criteria
- Shared governance application and review criteria

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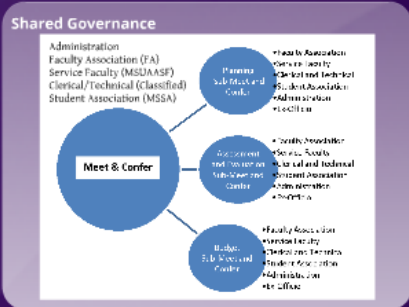
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Minnesota State University, Mankato

- Located 85 miles southwest of the Twin Cities
- Comprehensive Public Masters-Large
- Serves 15,000+ students
- Provides 130+ Undergraduate Programs
- 70+ Graduate Programs with 4 Applied Doctorates
- Organized in 6 Divisions
- Academic Affairs with 6 Academic Colleges

Shared Governance

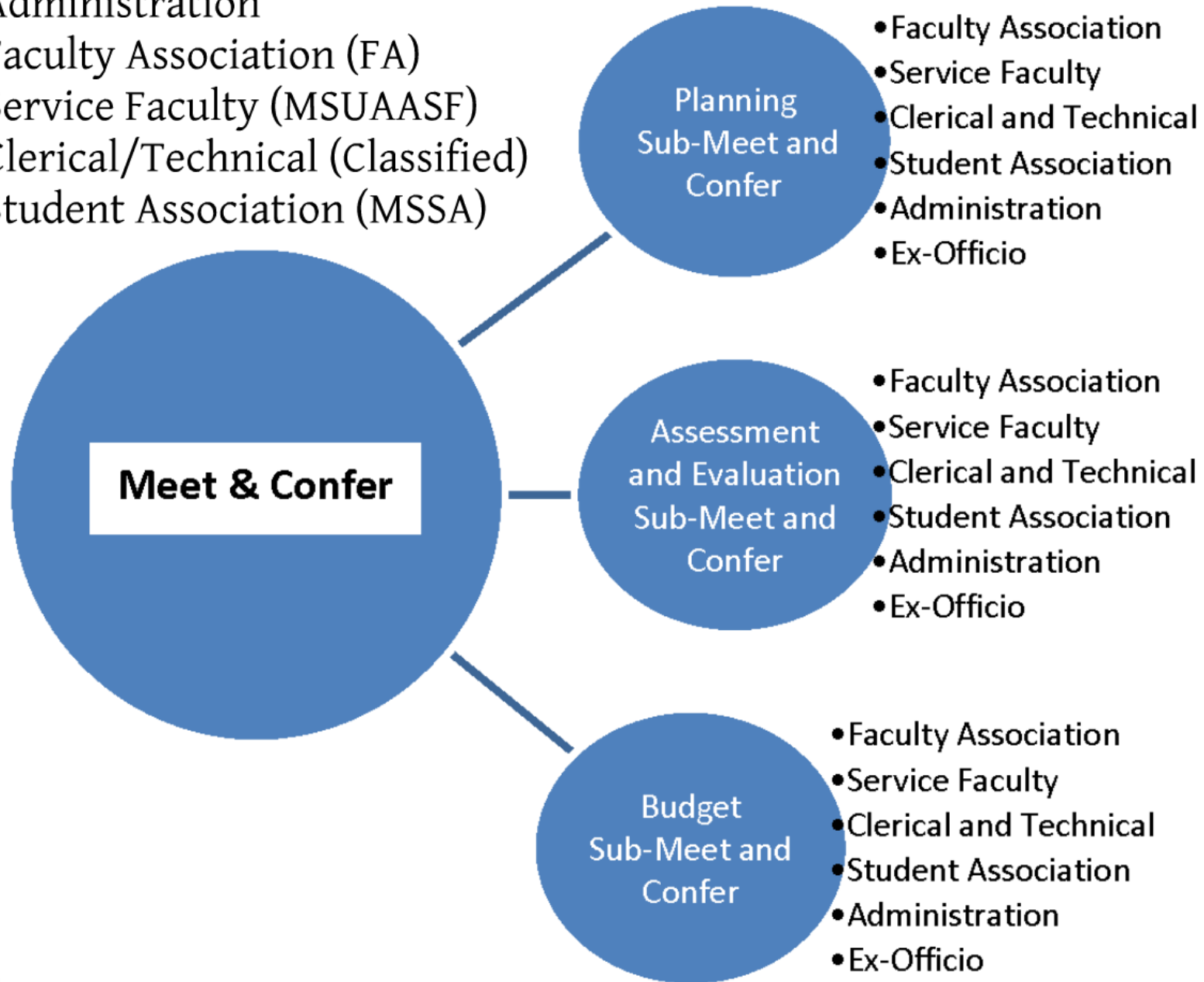
Administration

Faculty Association (FA)

Service Faculty (MSUAASF)

Clerical/Technical (Classified)

Student Association (MSSA)



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- Entire process reviewed and confirmed by Bargaining Units
- Two-step process introduced

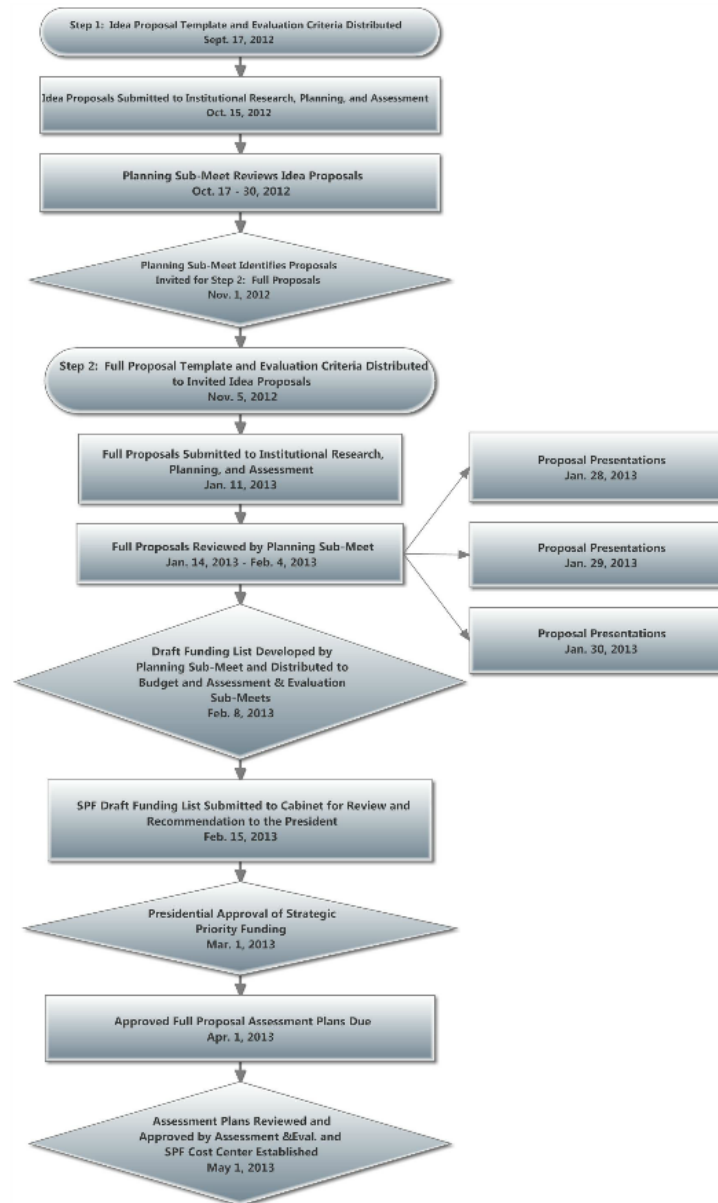
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- Sub-meet process review and debrief

2012-2013 Strategic Priority Funding (SPF) Timeline



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Assessment Home

Institutional Research

Institutional Planning

- Strategic Planning

- **Strategic Priority Funding**

Step 1 Idea Proposals

Step 2 Full Proposals

Strategic Funding Awarded

- Master Plan

- Planning Sub-Meet

Institutional Assessment

IRPA SharePoint (login required)

Search IRPA

Contact Information

Academic Affairs Home

 Ask a question

Strategic Priority Initiative Funding

Strategic Priority Initiative Funding Announced for FY14

The Office of Institutional Research, Planning and Assessment received a total of 27 proposals requesting over \$1.4 million in Strategic Priority Funding for expenditure in fiscal year 2014. During the Fall 2012 term the Planning Sub-Meet and Confer reviewed 27 Idea Proposals and recommended that 18 proposals advance to Full Proposals. Earlier this spring, the Planning Sub-Meet and Confer held proposal presentations and reviewed 18 Full Proposals requesting over \$800,000 in Strategic Priority Funding.

After a careful read and review of the proposals, as well as the recommendations of the Planning Sub-Meet and Cabinet, President Davenport approved the funding of 7 proposals supported by an allocation of \$246,155 in funding. Information regarding each of the projects awarded funding can be found on the University's web site for Strategic Priority Initiative Funding at <http://www.mnsu.edu/planning/priorities/>.

Our Strategic Planning Priorities:

- Change the world by collaboratively addressing our planet's most challenging problems.
- Foster the thriving and robust academic culture of a university with applied doctoral programs.
- Greatly expand the reach of our extended learning programs.
- Reinvigorate our physical home and build the campus of the future.
- Measure and continuously improve our work to ensure excellence in all that we do.

Proposal Information	Proposal Documents Step 1	Proposal Documents Step 2
[PDF] Overview (91 KiB)	Step 1: [DOC] Idea Proposal Template (68 KiB)	Step 2: [DOC] Full Proposal Template (88 KiB)
[PDF] Guidelines (75 KiB)	Step 1: [PDF] Idea Proposal Review Criteria (7 KiB)	Step 2: [PDF] Full Proposal Review Criteria (8 KiB)
[PDF] Timeline (319 KiB)		

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SPF Project Assessment Plan

Project Title: Edina STEM Mathematics SEAL (Secondary Education Amplified Licensure) program

Primary Project Contact: Robbie Burnett

Project Abstract (150 words max.):

The Edina STEM Mathematics SEAL program is designed as pathway from high school to community colleges to Minnesota State University, Mankato (MNSU) creating a fiscally manageable program for students residing in the Twin Cities. The initiative has an intentional focus to enroll, support and graduate students from traditionally underrepresented groups into the program. This is a three year accelerated licensure program comprised of existing courses-- strategically packaged using inter-system collaborative curriculums. A weekly two-hour advisory/tutor seminar built into each semester is the signature strategy of the program. In an adjunct professor role, a practicing K-12 math teacher will serve as the Mathematics SEAL Mentor Coach. The mentor coach will facilitate the seminar sessions providing targeted, routine, rigorous and purposeful support for students to; build community within the cohort, receive mentoring and Minnesota Teacher Licensure Examination (MTLE) coaching for wrap around support.

Add additional rows as needed

Project measurable outcome	What method(s) will be used to assess the outcome?	Who and/or what will be assessed?	When will the assessment(s) take place?	What criterion will be used to evaluate each outcome?
1. Our target will be a 50% increase in students from traditionally underrepresented groups enrolled in the STEM Mathematics SEAL program	The # of students enrolled in the program from traditionally underrepresented groups	The # of students from underrepresented groups	<u>Summative</u> : August 2014	The # of underrepresented students
2. Edina location will see a 100% increase in students enrolled in the undergraduate math licensure program	The # of participants in the Edina STEM SEAL Mathematics program	Student enrollment Student participation	<u>Formative</u> : semester-by-semester evaluation <u>Summative</u> : August 2014	Review of academic progress Results from student survey of success
3. 80% of students in the program will score passing rates on the Minnesota Teacher Licensure Examination (MTLE)	Weekly coaching, advising and tutoring sessions MTLE test prep sessions	MTLE test scores Number of students who participate in the MTLE test prep sessions	<u>Formative</u> : Weekly monitoring of student progress during Advisory seminar Progress of MTLE test prep <u>Summative</u> : MTLE test prep results MTLE test score results	MTLE results on test prep and actual test

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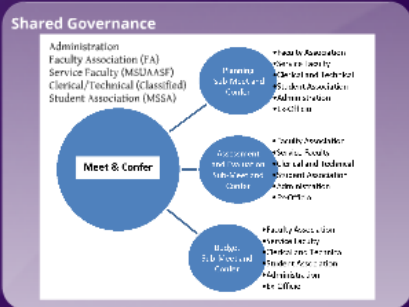
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