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Speech Events in the Middle West

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ILLINOIS


Nov. 21-22. Special Education Conference, sponsored by the State Division of Education of Exceptional Children, Hotel Sherman, Chicago.


Feb. 28. District speech contests sponsored by the Illinois High School Association. (Locations to be selected.)

Mar. 4. Metropolitan Debate Union Tournament, Thornton Fractional Township High School, Calumet City.


Mar. 3-4. State Final Speech Contest, College High School, Jacksonville.

Apr. 1-3 (tentative). Illinois-Missouri Provinces of Pi Kappa Delta, Southeast Missouri State Teachers College, Cape Girardeau, Missouri.


IOWA

November 14, 15. High School Discussion Conference, Iowa State Teachers College, Cedar Falls.


December 13. Intercollegiate Discussion and Debate, Iowa State Teachers College, Cedar Falls.

January 16, 17. Annual Bridley Discussion and Debate Tournament, Iowa State Teachers College, Cedar Falls.

KANSAS

Oct. 17, 18. Debate Institute and Clinic, University of Kansas.


Oct. 25. Debate and Discussion Institute, University of Wichita.

Nov. 13. Debate Institute and Clinic, Fort Hays State College.

Nov. through Jan. State High School Invitational Debate Tournaments.

*This schedule has been compiled by the Central States Speech Association, Prof. John W. Bisek, Kenyon College, President, William M. Satter, University of Oklahoma, Secretary.

Nov. 21, 22. High School Debate Tournament, Kansas State Teachers College, Pitts­burgh.

Nov. 29. Discussion Tournament, Washburn Municipal University.

Nov. Invitation Forensic Tournament, Southwest Kansas College, Pittsburg.

Dec. 12, 13. Invitational College Tournament, Kansas State Teachers College, Pittsburg.


Feb. 15. Practice Debate Tournament, College of Emporia.


Mar. 15, 26, 27. High School Speech Festival, Dodge City Junior College.

Mar. 26, 27. District High School Speech and Drama Festival.

Mar. Missouri Valley Forensic League, University of Kansas.

March. Speech and Drama Festival, University of Kansas.


NEBRASKA

February 27, 28. University of Nebraska Intercollegiate Debate and Discussion Conference.

March 15, 26. District Declamatory and One-Act Play Contest.

April 23, 24. All-State Debate, Declamation and One-Act Play Festival.

O H I O

November:

1—Dayton Oakwood High School Annual Prince of Peace Contest.

1—Denison University Pre-Season Debate Tournament.

3—Ohio Association of Speech and Hearing Therapists Annual Fall Convention; Hotel Biltmore, Dayton, Ohio.

4—Western Ohio N.F.L. Debate Tournament, Northern High School, Newark, Ohio.

15—College of Wooster Invitational District Clash Debate Tournament.

21-22—Dayton Fairmont High School Annual Student Congress.

December:

5-6—Ohio Association of College Teachers of Speech—Women's Debate Tournament.

6—All Events High School Speech Meet, Hamilton High School, Hamilton, Ohio.

6—Ohio State University Speech League Drama Clinics (Various Colleges).

13—All Events High School Speech Meet, South High School, Lima, Ohio.

January:

17—All Events High School Speech Meet, Springfield, Ohio.

February:

15—Sixth Annual Buckeye State Tournament, Kent State University.

20—Ohio Association of College Teachers of Speech—Women's Individual Events Tournament; Ohio Wesleyan University.

25-28—Ohio Association of College Teachers of Speech—Men's Debate Tournament.

March:

5-6—Ohio State University Legislative Assembly—College of Ohio Players.

12-13—Ohio Association of Speech and Hearing Therapists Annual Spring Convention; Hotel Wallick Hotel, Columbus, Ohio.

19-20—Ohio State University Speech League Debate and Individual Events Finals; Ohio State University, Columbus, Ohio.

19—Ohio Association of College Teachers of Speech—Men's Individual Events Tournament.
The Student Congress Movement Comes of Age (Cont'd).

We do not pretend that such controlled elections are entirely desirable. It would be far better if nominations could be made freely and openly. However, the success of a Congress depends so directly upon the calibre of its student officers that a compromise with the ideal is more than justified in this instance.

(5) We suggest that the first thirty minutes of each General Assembly session be devoted exclisively to the consideration of the majority and minority reports drawn up by the committee presenting resolutions. The proponents of each of these points of view should have previously arranged opportunities to explain their proposals and to argue in their favor.

Only at the end of this period should the Assembly consider the various amendments which members may wish to advance relative to these prepared reports. In this way the merits of each committee's proposals will receive full attention, and parliamentary maneuvering will be greatly reduced. Careful organization of floor debate by party leaders is one of the keys to a successful Congress.

(7) The common practice of referring to Robert's RULES OF ORDER for guidance on all matters of procedure not specifically covered in the rules drawn up for a particular Congress is, we believe, a bad one.

Roberts' RULES were designed for the purpose of dispatching immediate business which arises in connection with the activities of groups organized for purposes other than the study of public problems. They are not well suited to intelligent legislative deliberation. It is inconceivable that our national or state legislative bodies could operate under them.

Perhaps we should take a cue from these bodies and experiment with the use of Canon's or Jefferson's RULES in some of our student Congress meetings. Whether or not this would be completely successful is somewhat problematical, although they would certainly be an improvement over Roberts'.

The ideal solution, we feel, would be a complete set of rules designed specifically for the use of student legislative congresses. Eventually these may be worked out. The national forensic societies might even undertake such a project on a joint basis. Certainly, their energies could be less well spent.

III.

These, then, are our suggestions for improving the organization and management of a Student Congress. We offer them for what they may be worth because we sincerely feel that the Congress plan is too valuable a thing to let deteriorate. No other form of intercollegiate speaking activity so well combines all of the argumentative processes which must enter into the formulation of sound policies of social action.

Therefore, let us reform where we must and improve where we can. The Student Congress Movement, despite its faults, is still the brightest star on our stormy forensic horizon.

This year, as it comes of age, we can certainly do no less than to wish it well!

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