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Speech Events in the Middle West

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Speech Events in the Middle West . . .

Oct. 24. Speech Demonstration, sponsored by the State Division of Education of Exceptional Children, Governor's Conference on Handicapped Children, Springfield.
Nov. 7-8. Speech Association of Illinois, Illinois State Normal University, Normal.
Nov. 21-22. Special Education Conference, sponsored by the State Division of Education of Exceptional Children, Hotel Sherman, Chicago.
Dec. 13. High School Debate and Discussion Meet, Illinois State Normal University, Normal.

Normal. Jan. 9-10. Sixteenth Annual Invitational Debate Tournament, Illinois State Normal

University, Normal.

Jan. 30-31 (tentative). Egypt's Speech
Festival, Southern Illinois University, Car-

Festival, Southern Illinois University, Carbondale.
Feb. 7. Eleventh Annual Invitational Debate Tournament, Eastern Illinois State College, Charleston.
Feb. 14. High School Invitational Speech Meet, College High School, Charleston.
Week of Feb. 16-21. Illinois Intercollegiate Oratorical Association, Illinois State Normal University, Normal.
Feb. 21. Metropolitan Debate Union Tournament, East Aurora High School.
Feb. 28. District speech contests sponsored by the Illinois High School Association. (Locations to be selected.)
Mar. 6. Metropolitan Debate Union Tournament, Thornton Fractional Township High School, Calumet City.
Mar. 13. Sectional speech contests sponsored by the Illinois High School Association at Champaign, Dwight, Greenville, Lincoln, Macomb (Senior High School), and Rockford (West).
Mar. 26-27 (tentative). Illinois Intercollegiate Debate League, Illinois College, Jacksonville.
Apr. 1-3 (tentative). Illinois-Missouri Provinces of Pi Kappa Delta, Southeast Missouri State Teachers College, Cape Girar-

Apr. 1-3 (tentative). Illinois-Missouri Provinces of Pi Kappa Delta, Southeast Mis-souri State Teachers College, Cape Girardeau, Missouri. Apr. 2-3. Central State Speech Associa-

Apr. 2-3. Central State Speech Association, Chicago.

Apr. 16-17. State Final Speech Contests sponsored by the Illinois High School Association, University of Illinois, Urbana.

Apr. 22-23. Interstate Oratorical Association, Northwestern University, Evanston.

IOWA

November 14, 15. High School Discussion onference, Iowa State Teachers College,

Conference, Iowa State Teachers College, Cedar Falls, Dec. 5, 6. University of Iowa Intercolleg-iate Forensics Conference on Post-War Problems.

Problems,
December 12, 13. Intercollegiate Discussion and Debate, Iowa State Teachers College, Cedar Falls,
January 16, 17. Annual Bridley Discussion and Debate Tournament, Iowa State Teachers College, Cedar Falls,
Mar. 12, 13. State High School Forensic Association Tournament, Iowa State Teachers College, Cedar Falls.

KANSAS

Cot. 17, 18. Debate Institute and Clinic, University of Kansas.
Oct. 24. Debate Institute, and Clinic, Dodge City Junior College.
Oct. 25. Debate and Discussion Institute, University of Wichita.
Nov. 1. Debate Institute and Clinic, Fort Hayes State College
Nov. through Jan. State High School Invitational Debate Tournaments.

*This schedule has been compiled by the Central States Speech Association, Prof. John W. Black, Kenyon College, President, William M. Sattler, University of Oklahoma, Secretary.

Nov. 21, 22. High School Debate Tournament, Kansas State Teachers College, Pittsburgh.

Nov Discussion Dournament, Wash-

Nov. Discussion Dournament, Washburn Municipal University.
Nov. Invitationa Forensic Tournament,
Southwestern College, Winfield
Dec. 12, 13. Invitational College Tournament, Kansas State Teachers College, Pittsburgh.

Jan. 17. Economy Debate Tournament, McPherson College.

Jan. State Finals, High School Debate, University of Kansas Feb. 7 and 14. State High School Debate

Tournament.

Feb. 7. Practice Debate Tournament, College of Emporia
Mar. 12, 13. Sixteenth Annual Forensic
Tournament, St. Johns Junior College, Win-

field.

Mar. 15, 26, 27. High School Speech Festival, Dodge City Junior College.

Mar. 26, 27. District High School Speech and Drama Festival.

Mar. Missouri Valley Forensic League, University of Kansas.

Mar. Speech and Drama Festival, University of Kansas Intercollegiate Debate League, McPherson College.

Mar. Kansas Peace Oratorical Contest, McPherson College.

NEBRASKA

February 27, 28. University of Nebraska Intercollegiate Debate and Discussion Con-

ference.
March 15, 20. District Declamatory and One-Act Play Contest.
April 23, 24. All-State Debate, Declamation and One-Act Play Festival. District Declamatory and

1—Dayton Oakland High School Annual Prince of Peace Contest, 1—Denison University Pre-Season De-

1—Denison University Pre-Season Debate Tournament.

8—Ohio Association of Speech and Hearing Therapists Annual Fall Convention; Hotel Biltmore, Dayton, Ohio.

8—Western Ohio N.F.L. Debate Tournament, Newark High School, Newark, Ohio.
15—College of Wooster Invitational Direct Clash Debate Tournament.
21-22—Dayton Fairmont High School Annual Student Congress.

21-22-Dayton Fairmenual Student Congress.

December

December:
5-6—Ohio Association of College Teachers
of Speech-Women's Debate Tournament.
6—All Events High School Speech Meet,
Hamilton High School, Hamilton, Ohio.
6—Ohio State University Speech League
Drama Clinics (Various Colleges).
13—All Events High School Speech Meet,
South High School, Lima, Ohio.

January

17—All Events High School Speech Meet, Springfield, Ohio.

Springfield, Ohio.
February:
15—Sixth Annual Buckeye State Tournament, Kent State University.
20—Ohio Association of College Teachers of Speech-Women's Individual Events Tournament; Ohio Wesleyan University.
27-28—Ohio Association of College Teachers of Speech—Men's Debate Tournament.
March:

of Speech March:
5-6—Ohio State University Legislative Assembly—Colleges of Ohio.
12-13—Ohio Association of Speech and Hearing Therapists Annual Spring Convention; Deshler-Wallick Hotel, Columbus,

Onio.

19-20—Ohio State University Speech
League Debate and Individual Events Finals; Ohio State University, Columbus, Ohio.

19—Ohio Association of College Teachers
of Speech—Men's Individual Events Tourn-

ament; College of Wooster, Wooster, Ohio.

April: 9-10—Ohio Association of College Teachers of Speech Spring Meeting in Conjunc-9-10—Ohio Association of College Teachers of Speech Spring Meeting in Conjunction with Ohio College Association.
16-17—Ohio State Speech League Drama and Poetry Reading Finals; Ohio State University, Columbus, Ohio.
17—Ohio Association of College Teachers of Speech—First Year Debate Tournament; Ohio University, Athens, Ohio.

OKLAHOMA

Oct. 16, 17, 18. Annual Debate and Discussion Institute for High Schools and Colleges, University of Oklahoma.
Nov. 7, 8. Poetry Festival, Oklahoma College for Women, Chickasha.
Nov. 14, 15. District High School Forensic Tournament, Phillips University, Enid.
Dec. District High School Forensic Tournament, Oklahoma Baptist University, Shawnee. Shawnee.

Dec. College Invitational Forensic Tournament, East Central State College,

Jan.

District High School Forensic

Tournament, Southeastern State

Durant. Classen Jan. Classen High School Invitational Debate Tournament, Oklahoma City. Feb. 12, 13. State Speech Conference at the Oklahoma Educational Association meeting, Tulsa. Feb. In

orkianoma Educational Association Interling, Tulsa.
Feb. Intercollegiate Discussion and Debate Conference, University of Oklahoma.
Feb. Savage Forensic Tournament,
Southeastern State College, Durant.
Feb. District High School Forensic
Tournaments: East Central State College,
Ada, and Southwestern Institute of Technology, Weatherford.
March District High School Forensic
Tournaments: Northwestern State College,
Alva; Panhandle A and M College, Goodwell; Central State College, Edmond; Northwestern State College, Tahlequah.
March Oklahoma Junior College Forensic Tournament, University of Oklahoma.
March Poetry Festival, University of
Oklahoma.

April State Contests of the Oklahoma High School Speech League, University of Oklahoma.

The Student Congress Movement Comes of Age (Cont'd).

We do not pretend that such controlled elections are entirely desirable. It would be far better if nominations could be made freely and openly. However, the success of a Congress depends so directly upon the calibre of its student officers that a compromise with the ideal is more than justified in this instance.

We suggest that the first thirty minutes of each General Assembly session be devoted exclusivley to the consideration of the majority and minority reports drawn up by the committee presenting resolutions. The proponents of each of these points of view should have previously arranged opportunities to explain their proposals and to argue in their

Only at the end of this period should the Assembly consider the various amendments which members may wish to advance relative to these prepared reports.

In this way the merits of each committee's proposals will receive full attention, and parliamentary manoeuvering will be greatly reduced. Careful organization of floor debate by party leaders is one of the keys to a successful Congress.

(10)The common practice of referring to Robert's RULES OF ORDER for guidance on all matters of procedure not specifically covered in the rules drawn up for a particular Congress is, we believe, a bad one.

Roberts' RULES were designed for the purpose of dispatching immediate business which arises in connection with the activities of groups organized for purposes other than the study of public problems. They are not well suited to

intelligent legislative deliberation. inconceivable that our national or state legislative bodies could operate under them.

Perhaps we should take a cue from these bodies and experiment with the use of Canon's or Jefferson's RULES in some of our student Congress meetings. Whether or not this would be completely successful is somewhat problematical, although they would certainly be an improvement over Roberts'.

The ideal solution, we feel, would be a complete set of rules designed specifically for the use of student legislative congresses. Eventually these may be worked The national forensic societies out. might even undertake such a project on a joint basis. Certainly, their energies could be less well spent.

III.

These, then, are our suggestions for improving the organization and management of a Student Congress. We offer them for what they may be worth because we sincerely feel that the Congress plan is too valuable a thing to let deteriorate. No other form of intercollegiate speaking activity so well combines all of the argumentative processes which must enter into the formulation of sound policies of social action.

Therefore, let us reform where we can. The must and improve where we can. Student Congress Movement, despite its faults, is still the brightest star on our stormy forensic horizon.

This year, as it comes of age, we can certainly do no less than to wish it well!

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