Setting the Cornerstone: Creation of an Institutional Repository for Minnesota State University, Mankato

Heidi Southworth
Digital Initiatives Librarian
ARLD Day
April 24, 2015
About Me

• Academic Librarian (2001)
• Cataloging and Metadata background
• Digital Initiatives Librarian (2013)
• Working with IRs since 2005
• Member of the Archives Unit
• Liaison to 3 Engineering Departments
• Where you will find me when I am not at the Library = on the lake or in the garden

Me and a 5 pound Northern caught at Crookneck Lake, Scandia Valley, MN, September 2008. No fish were harmed in the making of this photo (I put him back in the lake).
About Minnesota State University, Mankato

- Founded in 1868
- 15,000+ students
- 2000+ faculty and staff
- 130 undergraduate programs
- 75 graduate programs
Digitization and Library Services

- University Archives + Digital Projects (2000)
- Program Review Recommendation = Create an Institutional Repository (2010)
- Digital Initiatives Librarian (2013)
- Program Review Recommendation = Advocate/Educate Campus on Scholarly Communication Issues (2015)
The Digi-Squad

- 7 member Library Digitization Taskforce
  - Representation from various Library units
  - Diverse backgrounds and experiences
- **Mission** = Create a digital home for the scholarly and creative achievements, research, and history of the University
- **Goal** = Product recommendation by December 2013 and implementation by Spring 2014
Planning and Vendor Selection (September-December 2013)

• What does an IR mean for our campus? Why are we doing this?
• Guidelines = What should an IR include?
• Vendor Demos = 3 products and 40 questions
• Finding the Best Fit for Us = Digital Commons® = A well-developed, professional, customizable, highly discoverable, presentation and publication platform with excellent customer support.
Now the Real Work Begins…
(January-June 2014)

• Licensing
• Design and Branding
  < What’s in a Name?
  < When is Purple not Purple?
• Structure and Hierarchy
• Importance of Good Metadata = Organize, Discover, and Use
• Converting Existing Content
Getting the Word Out Early

• Campus Professional Development Day Presentation (January 2014)
• Internal Library Staff/Student Presentations (January-March 2014)
• Campus Faculty Association Executive Meeting (February 2014)
• LibGuide (FAQ, Contact Information)
• Conversations in the Hallway, the Elevator, in Campus Meetings and the Bathroom (Okay, maybe not that last one….)
Happy Birthday Cornerstone!
June 17, 2014

Cornerstone
Cornerstone showcases the intellectual output of Minnesota State University, Mankato's faculty, staff, and students by preserving their works digitally and presenting them to the world in an easy-to-find format.

Browse Research and Scholarship  Follow

- College, department, or campus unit
- Theses, dissertations, and other capstone projects

At a Glance
Top 10 Downloads
All time

Recent Additions
20 most recent additions

Paper of the Day
First-Generation College Students: Forensics Fulfilling a Family Support Function
Elizabeth Kate Stutt
VIP (Very Important, Personalized) Marketing

- Council of Deans Presentation (June 25, 2014)
- Presentation to the President’s Cabinet (June 30, 2014)
- President’s Retreat (August 12, 2014) = Provost’s speech
- Opening Week Library Faculty Meeting (August 21, 2014)
Cornerstone is the new digital home for all of the University's intellectual output, including:

- Electronic theses and dissertations
- Faculty and staff research
- Student research papers and projects
- Conference posters and presentations
- Published articles, white papers and more

Cornerstone showcases the intellectual output of Minnesota State Mankato’s faculty, staff and students by preserving their works digitally and presenting them to the world in an easy-to-find format.

Submit your work to Cornerstone to enhance the impact of your scholarly and creative endeavors.

- You will be able to quickly and effectively share the results of your research, scholarship and creative pursuits in a variety of formats, including audio files, video, datasets and more.
- Your work and your expertise will be more visible and accessible to a wider audience.
- You will find opportunities to build, develop and expand partnerships on campus and at other institutions around the world.
- You may be able to fulfill certain grant requirements and calls for data management plans.
- You can create your own academic journal and publish it through Cornerstone.
- You will raise the profile of the University and your department or division by including your work in Cornerstone.

Visit Cornerstone at
http://cornerstone.lib.mnsu.edu

to see what's included and to explore the works already in the collection.

To submit, follow the submission guidelines available at
http://libguides.mnsu.edu/cornerstone

For more information, contact Digital Initiatives Librarian
Hardi Southworth at hardi.southworth@mnsu.edu or 507-389-5066.
More VIP Marketing

- College Department Chairs’ Meetings (6)
- Individual Department Meetings

ALL THAT MARKETING LEAD TO...
Immediate Faculty Interest!
A Multimodal Approach to Identity: Theorizing the Self though Embodiment, Spatiality, and Temporality

Sachi Sekimoto, Minnesota State University - Mankato

Document Type
Article

Publication Date
8-2012

Department
Communication Studies

Abstract
This article problematizes the theoretical assumption of communication-as-symbolic that delimits the way identity is theorized. I argue that deconstructing identity requires moving beyond the symbolic construction of social categories, and instead focusing on how a perceptual and embodied subject is constituted through communication. Informed by Merleau-Ponty's phenomenologically driven approach to critical inquiry, I present a multimodal approach that reveals how perceptual subjectivity and the reflexive body are constituted within, and constitutive of, the symbolic mechanisms of social construction. Utilizing various examples pertinent to intercultural communication, I theorize cultural identity through the perspective of communication-as-embodied.

Publication Title
Journal of International and Intercultural Communication

Recommended Citation

DOI
10.1080/17513057.2012.689314

Link to Publisher Version (DOI)
http://dx.doi.org/10.1080/17513057.2012.689314

Publisher's Copyright and Source
http://dx.doi.org/10.1080/17513057.2012.689314
Showcasing Student Works!

The *Journal of Undergraduate Research* (JUR) at Minnesota State University, Mankato is an interdisciplinary peer-reviewed online journal published annually. The JUR accepts submissions from Minnesota State-Mankato students who meet the standard of excellence for students in diverse fields of study. Submissions from undergraduate students or teams are encouraged.

Please contact Barb Bergman, Editor, barbara.bergman@mnsu.edu, for additional information regarding the submission or review process. Detailed instructions on submission can also be found [here](#).

See the [Aims and Scope](#) for a complete coverage of the journal.

The deadline for the 2015 issue (Volume 15) of the Journal of Undergraduate Research is May 25, 2015.

Current Volume: Volume 14 (2014)

**Articles**

- The State Partnership Program: States as Global Actors: The Implications of Nonaggressive National Forces
  - Ellen Ahnmen
- Effect of Sweeteners on the Renin-Angiotensin System in Rats
  - Jacob Ball
Essentials of Instructional Design: Skills to Benefit the Library Profession [Presentation]

Jennifer M. Turner, Minnesota State University - Mankato

Department
English

College
Arts and Humanities

Publication Date
12-12-2014

Abstract
Librarians across library types frequently find themselves positioned as educators. To ensure learner needs are defined and addressed in formal and informal educational settings, librarians should gain basic competency in instructional design. Additionally, instructional design skills have the potential to benefit librarians in non-teaching roles. This presentation summarizes a research project examining how librarians across library types and departments can benefit from instructional design skills, identifies core instructional design competencies for librarians, and suggests opportunities for research to investigate how librarians might best acquire these skills.

Instructor’s Name
Jennifer Verliso

Degree
Master of Arts in English, Technical Communication Option

Document Type
Presentation
11 Months of Growth (and Growing!)

- Total Number of Items = 1,629 (as of April 23, 2015)
- Downloads = 40,026 (as of April 23, 2015)
Usage Reports

- An Exploratory Study of a User’s Facebook Security and Privacy Settings by graduate student Brandon Hoffmann (2012 MS Information Technology) = 808 downloads since 06-18-2014

- Herd Immunity and the Necessity of Vaccinations: Modeling the Effects of MMR Vaccinations by Caitlyn Cardetti, Katie Groskreutz and Melissa Zins (2010 Journal of Undergraduate Research) = 646 downloads since 08-12-2014

- Adolescents and the Social Media: The Coming Storm (2014) by Psychology Professor Dr. Daniel Houlihan = 125 downloads since 10-31-2014
What’s Next for Cornerstone?

OFFICE OF RESEARCH AND SPONSORED PROGRAMS
GRANTS DATABASE

Browse the Office of Research and Sponsored Programs Grants Database Collections:

Federal Grants
- All Federal Grants
- A-G
- H-N
- O-Z

State Grants
- All State Grants
- A-G
- H-N
- O-Z

Private Grants
- All Private Grants
- A-G
- H-N
- O-Z

UNDERGRADUATE RESEARCH SYMPOSIUM
April 20, 2015
inspiring students creating scholars

JUR Volume 15
Now accepting submissions for the 2015 issue (volume 15) of the Journal of Undergraduate Research at Minnesota State University, Mankato!
2015-04-20

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Information about the Journal of Undergraduate Research and instructions on how to submit an article to the journal can be found at:
http://cornerstone.lib.mnsu.edu/jur/

ISSN: 2378-6949
1959 GREATER MANKATO AREA AIR PHOTOS (HXG)

This series contains digitized aerial photographs of the Greater Mankato area from 1959.

An index for this 1959 set of aerial photographs is available in the form of a pin map at http://lib.mnsu.edu/collections/maps/1959greatermancatoarea.html. Each pin represents the center latitude and longitude for the corresponding photograph. This pin map was created by Devon Libby, Graduate Assistant in Library Services at Minnesota State University, Mankato, in 2014.

GROWTH!

2 Possible Journals and a Conference

6 years worth of Graduate Posters

12 Other Projects

GROWTH!
Academic Master Plan (AY 2015-2018)

From the Research, Scholarly and Creative Activity Task Force Final Report, the specific recommendation to...

Utilize Cornerstone (or similar software technology) to showcase research and other scholarly output.
Success Made Possible by…

- Support from Multiple Levels
- Marketing, Marketing, and More Marketing
  < Having Face to Face Conversations
- Existing Projects = Jump Start
  < Actively Seeking out New Projects
- Constant Care, Dedication and Commitment
Questions? Contact Me!

Heidi Southworth
Digital Initiatives Librarian
Minnesota State University, Mankato
Phone: 507-389-5066
Email: heidi.southworth@mnsu.edu

Today’s Slides are Available at:
http://cornerstone.lib.mnsu.edu/lib_services_fac pubs/18

Visit Cornerstone at: http://cornerstone.lib.mnsu.edu/

For More Information on Cornerstone, visit:
http://libguides.mnsu.edu/cornerstone