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THE SPEAKER

Of Tau Kappa Alpha



Vol. XLV

March, 1963

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THE SPEAKER

Editorial Office: Dept. of Speech and Dramatic Art, University of Richmond, Virginia

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EDITOR—Bert E. Bradley, Jr., University of Richmond; ASSOCIATE EDITOR—Theodore Clevenger, Jr., University of Pittsburgh.

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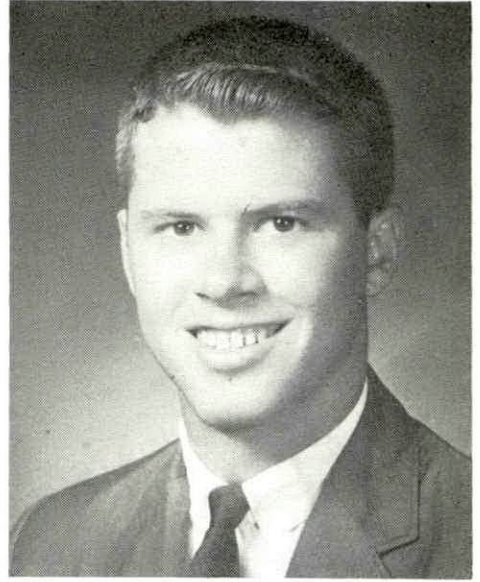
PRES. OF STUDENT COUNCIL: James B. Maxwell.....Randolph-Macon College

STUDENT PRESIDENT'S PAGE

As a member of Tau Kappa Alpha, there are many obvious and implied factors involved. It is assumed that the member has demonstrated "intelligent, responsible, and effective speech" in his college career. However, perhaps even more important than this required obligation, is the fact that TKA membership implies leadership.

The word leadership connotes many images to every reader, but perhaps a legitimate summation would be to say that leadership represents service, organization, and adaptation. The key word is service, and what is basically meant here, is service in the welfare of the group and the individual. In serving the group a member of TKA is concerned with the aims of his school as can be exemplified through his forensic program and an obvious concern for the well-being of campus forensic activity. The service implied in regard to the individual is that of a sincere concern for the development of those students involved in the forensic program. The basic summation of service as it concerns the members of our society is that of example; an example that others would wish to follow.

The other two key words in leadership, organization and adaptation, are self-explanatory. In past issues of *The Speaker*, this page has been concerned with the effective organization of our local chapters. The problem of adaptation is the one area in which perhaps we all, as members of a leadership fraternity, tend to be the most lax. This particular area offers the challenge to adapt to new situations and accept new problems. It is here that the obligation of a leader to develop group response and individual responsibility is most clearly seen.



JAMES B. MAXWELL

Thus far these remarks may have appeared to be somewhat too obvious and trite to be reproduced in the pages of a publication that is dedicated to promoting the interests of a body whose members have this ability, but there has been a purpose. We have said that leadership connotes service, organization, and adaptation. What the student officers are concerned with is the direction in which this leadership is guided. With the National fraternity undertaking several projects: merger with Delta Sigma Rho, Memorial Room at Butler, and the National Conference at Muncie, we feel the challenge exists for effective leadership. Our hope is that this challenge will be met by our student members.

Perhaps the one area which we might
(Continued on page 20)

PRESIDENT'S PAGE

The Constitution for a United Society of Delta Sigma Rho-Tau Kappa Alpha was approved by two-thirds of the chapters voting in each society during the period January 15-March 1, 1963. The formal organization of the united society will take place during the Speech Association convention in Denver, Colorado, in August, 1963.

This action represents one of the most important decisions ever reached by Tau Kappa Alpha members. The years ahead are rich with promise as the two forensic honor societies join to achieve goals which are possible only through a united effort. Our ties with our colleagues in Delta Sigma Rho are close and cordial, and we look forward to a rewarding association with them in the united society.

The next few months will be especially busy as we put our Tau Kappa Alpha affairs in order. Each chapter should check with the Executive Secretary-Treasurer to see that all bills are paid and all membership applications are in proper form to be processed. Individual chapter records should be brought up to date. The news of the merger should be brought to the attention of the administrative officials and the interested alumni of each school.

One major Tau Kappa Alpha project remains to be finished. We must successfully conclude the fund raising campaign to provide \$3000 for the Memorial Center at Butler University. Although the Center will become the archives for both forensic honor societies, this was a responsibility which



MRS. ANNABEL HAGOOD

Tau Kappa Alpha assumed and which we must fulfill. DSR will buy cabinets and files for their materials, but we must provide the basic furnishings. The chairmen of the fund raising campaign, Historian Charles Layton and Governor Edgar MacDonald of the Virginia Region, have written to the chapters inviting their participation. Each chapter is urged to take an active part in this project so that our goal of \$3000 can be met by June 1.

I look forward to seeing you at our 1963 National Conference at Ball State College in Muncie, Indiana, April 8-10, 1963.

HISTORIAN'S PAGE

URGENT CALL FOR ECONOMIC AID!

The Historian's message this time is short and pointed. Tau Kappa Alpha very much needs your school's contribution of \$30, more or less, to put in shape and equip its National Memorial Center in Indianapolis.

Please send your money, or pledge to be paid later, to Dr. Paul D. Brandes, TKA Executive Secretary-Treasurer, Department of Speech, Ohio University, Athens, Ohio. Don't pigeon-hole this cordial invitation. R. S. V. P.

Did your chapter receive the two letters sent to each TKA school from the National Historian's Office seeking your gift and cooperation? Let us put the National Memorial Center on the map of Tau Kappa Alpha's high achievements.

Our thanks to all of you who have already responded. Won't you who have not replied give Tau Kappa Alpha the opportunity to thank your college or university for a loyal remembrance and generous gift?



DEAN CHARLES R. LAYTON

HONOR ROLL OF CONTRIBUTORS TO MEMORIAL CENTER FUND

Raymond S. Beard

Charles R. Layton

Muskingum College Chapter

T. Earl Pardoe

Wittenberg University Chapter

DEBATE — 1984¹

JOSEPH WETHERBY

Most scholars must content themselves with poring over dusty files of ancient copies of newspapers, but at Duke University, thanks to our Para-psychology laboratory we are able to examine the papers of the future.² One day last fall, while paging the New York *Times-Mirror* for the spring of the sinister Orwellian year of 1984, I found in the sports section this interesting item by the debate commentator:

³ The debate season is over, marked by the surprise upset of State by Woonsaki. The four finalists have already signed their pro contracts, evenly split, according to the new draft rules, two to the Democrats and two to the Republicans. The substitutes are dickering with the Vegetarians and the National Greenback Party. Coach Mack of State has resigned and is looking for another connection.⁴ It is rumored that he will be succeeded by one of the Woonsaki rebuttal coaches.

We like the new rules. Permitting the use of the *electronic refutation selector* has eliminated much of the frantic signaling from the coaches' bench which we found quite distracting. The designating of one of the judges as referee has speeded up the debate and, although the protests of the coaches were often more fiery than the debate itself, we feel that the emphasis has been returned to the debaters where it belongs.

Financially the season was successful. The Coliseum was packed for the final round. Scalpers were getting fifty dollars for rostrum-side seats. With TV rights the AFA should take in close to a million, and the "scholarship" fund of the winning team should be \$600,000 richer. The Woonsaki president has announced that the blazers of the winning team will be retired and placed in the trophy case in the debate auditorium.

However, all the money was not collected by the participants. Fortunately there was no repetition of the scandal of a few years back when one of the young contestants was convicted of throwing the debate, but the gambling fraternity seems to have cleaned up by backing the underdog.

We are making no accusations, we merely relate a set of very curious circumstances. You will remember the dramatic moment when the second speaker for Woonsaki crushed the boys from State with evidence from a book published only two days before the debate and evidently not available to the State team. The author of this work could not be reached for comment as he has taken a villa on the French Riviera for the year—doing research, no doubt. But the curious circumstance is this: We have learned that the publication of his work, the accuracy of which has since been seriously questioned by other scholars, was financed by a certain John Q. Fagin, known to his friends in sporting circles as No-nose. If Mr. No-nose Fagin has become a patron of scholarship, it is a laudable hobby, but we are mean enough to question his motives.

More work for the Rules Committee?

¹ Portion of a paper read at the meeting of the American Forensic Association in Cleveland, December 1962.

² If Dr. Rhine reads this, I'm only fooling.

³ My translation from the original newspeak.

⁴ In the issue of the paper five days later his employment by one of the handbook publishers was announced.

WAKE FOREST INSTALLED AS ONE-HUNDREDTH CHAPTER



Governor Joseph Wetherby presents Charter to Dr. Franklin R. Shirley, sponsor of Wake Forest Chapter

The one-hundredth chapter of Tau Kappa Alpha was installed at Wake Forest College on February 26 by Governor Joe Wetherby of the Southern Region.

Charter members of this newest chapter are Alfred Baker, Ed Gaskins, Jr., Susie Jones, Frank Wood, and David Zacks as regular members. Honorary members are Dr. Robert Helm, Professor of Philosophy and a former Wake Forest debater; Dr. David Smiley, Associate Professor of History; Professor Lewis Aycock of the English Department and a former Wake Forest debate coach; Dr. James Anderson, Assistant Professor of Political Science; Dr. Edwin G. Wilson, Dean of Wake Forest College; Edgar D. Christman, former Wake Forest debater now Secretary of the Baptist Student Union on the campus. Members of the speech staff also brought in as honorary members were Bruce F. Hopper, James H. Walton, and Dr. Julian C. Burroughs, Jr. Dr. Franklin R. Shirley is sponsor of the chapter.

Assisting with the installation and initiation were John Walker and Tenny Williams, President and Secretary of the Duke Chapter. Other members of the Duke Chapter were Richard Haskell and Eric Mock. Also present were Jay Bond of the Richmond Chapter and Ray McGary of the Muskingum Chapter; these
(Continued on page 12)

TECHNICAL ARGUMENT AND THE BURDEN OF CLARITY IN INTERCOLLEGIATE DEBATE

THEODORE CLEVINGER, JR.^o

Following a recent tournament I overheard a conversation between a debater and his coach concerning the loss of what both considered a crucial round. They were agreed that their team had really won the debate, but that the judge had lacked the perception to realize it. Their thesis hinged on the observation that the judge had failed to understand one of the complex economic theories upon which the case rested. The debater assured his mentor that he had presented the point clearly but the judge had failed to grasp it.

Since this complaint is often raised among debaters and coaches, it may be worthwhile to consider several types of unclarity in argument attributable to the lack of special knowledge on the part of the listener, and to examine the relationship of each type to the process of proof. It may then be possible to determine how much of the burden of clarity lies with the debaters and how much with the judge.

In order to provide a tangible basis for discussion, let us consider the following bit of argument, constructed from issues encountered in a number of debates on the topic of non-Communist economic community.

1. The present chaotic monetary arrangements among the non-Communist nations will surely lead to disaster, for:
2. The liquidity of free world currencies depends ultimately on the balance of payments (not to be confused with the balance of trade) between the U.S. and other nations, for:
3. In a market governed by a gold exchange standard, the dollar cannot maintain a constant exchange value in the face of declining gold reserves.

There are at least three distinct kinds of opportunity for misunderstanding in the preceding argument and therefore three different ways in which it may lack clarity for listeners untrained in international economics.

The first and most obvious opportunity for misunderstanding is provided by the terms in which the argument is couched. Most educated people can assign some reliable meaning to "monetary arrangements among the non-Communist nations," and can form an impression of such arrangements occupying a position along some scale from orderly to chaotic. Therefore, though it obviously requires much support, proposition (1) is reasonably clear. However, this is about as far as the average educated layman can follow the argument without a good deal of help. In proposition (2) he is not likely to know what "liquidity" means when applied to a national currency, nor is he likely to understand either "balance of payments" or "balance of trade." When the latter terms are defined for him, he will tend to confuse them unless the distinction is consistently maintained. By this point in the argument he will be sufficiently lost that it will make little

^o Mr. Clevenger is an Associate Professor of Speech at the University of Pittsburgh. His M.A. degree is from Baylor University (1952) and his Ph.D. from Florida State University (1958).

difference if he confuses the "gold exchange standard" of proposition (3) with the hard money policy denounced by William Jennings Bryan, or his grasp of "constant exchange value" is limited to what happened last summer when he crossed from Italy into France and traded his lira for francs.

Considered from one point of view, the language of these propositions is admirable in that it is abstract, and abstract terms make it possible to deal with more advanced ideas as well as to say more in a limited time than is possible with concrete language. Both advanced thinking and economy of language are desirable in academic debating. However, the language of these assertions is not merely abstract; it is abstract within a narrow and specialized field of knowledge which is not part of the intellectual furniture of the majority of educated people in our society, and which is therefore unclear to them. The debater's task would be greatly simplified if he could argue before judges sophisticated in the language and concepts of international trade.

A moment's reflection at this point reveals a seldom discussed truth about argument. The way in which we customarily talk about "proof" suggests that there is something absolute about it; but the preceding considerations lead to the conclusion that one man's proof may be another man's nonsense. If the listener does not understand the terms of the argument, then no proof is possible; a valid proof for an international economist may not be a valid proof for an equally intelligent and rational layman not schooled in international economics. In other words, a point cannot be proved in the abstract, but only proved to somebody's satisfaction; and proof is impossible if the terms of the argument are unclear to the listener.

In the sample argument under discussion there is a second opportunity for misunderstanding in the logical connections between propositions. To the educated layman the word "for" linking propositions (2) and (3) bears an insupportable burden; he is unlikely to grasp immediately just how a statement about declining gold reserves leads to a conclusion about the liquidity of free world currencies. For him these two propositions are separated by a yawning chasm across which his thought cannot leap and which the word "for" is too fragile to span. To the international economist (or the debater who has spent six months steeping himself in the economist's lore and jargon) a solid bridge may stretch from brink to brink, but for the ordinary listener a new bridge must be built out of the information and argument which for the economist and debater have long since become second nature; for without this bridge the argument will not be clear.

Clarity in this instance refers to the ability to supply missing premises which are essential to the argument. If the listener is unable to supply the missing premises, then the "proof" is for him incomplete and therefore no proof at all. Connections between ideas which seem quite orderly and acceptable to the trained economist may appear utterly capricious and alogical to the untrained listener. A point may not be proved to the satisfaction of a given listener unless the logical relations between the statements of the argument are clear to him.

The third, and perhaps least obvious opportunity for misunderstanding in the sample argument has to do with the human significance of the issue. The

word "disaster" in proposition (1) carries a strong implication that something dreadful is about to happen, and with mounting anxiety one searches through propositions (2) and (3) to discover what it is, but with limited success. For a moment one may fasten apprehensively upon the phrase "declining gold reserves" and reflect: "*To have a large gold reserve is presumably a very good thing, and if our gold reserves are dwindling, then . . . But we went off the gold standard years ago, and our economy has been getting healthier ever since. Why do they keep all that gold at Fort Knox anyway?*" This dilatory line of thought grows out of a search for significance, arising from the lack of any clear motivational basis within the argument. The prospect of declining gold reserves may set international bankers a-twitter, but the educated layman will not bat an eyelash unless it can be shown that it will affect his taxes or cost of living or pension—or those of somebody else for whom he has concern.

If the debate were being argued before a convocation of world financiers, it would presumably be unnecessary to go beyond the mention of declining gold reserves, for these experts might find it a sufficiently alarming prospect to demand immediate action. In their experience a declining gold reserve may be a portent of evil days to come, filled with unemployment, scarcity, and want. The educated layman, of course, understands these things to be undesirable and will consider means to prevent them. However, lacking the experience of the international banker, he does not link them indissolubly with the gold in Fort Knox. That link must be forged for him through explanation and proof, else the argument is not clear.

Where the listener is unable to assign any human significance to the problems under discussion, where he can find no recognizable value threatened or promoted, then the argument will appear irrelevant to whatever course of action is being recommended. Values which hold a very high position in the minds of international financiers may seem absolutely irrelevant to the ordinary educated listener; thus the very argument which is clear and compelling for the expert may be trivial and obscure to the layman.

In each of the three instances of unclearness examined above, proof is seen to rest upon clarity and clarity upon the sophistication of the listener. Let us now consider where the burden of clarity lies.

Propositions of policy of the type argued by college debaters arise because of real or imagined problems in the social setting of which all of us are a part. Somebody (the affirmative) thinks he sees the problem clearly and knows how to solve it. Somebody else (the negative) thinks he sees clear reasons why the proposed solution should not be adopted. The two, unable to agree, come before a third party (the judge) who is to decide upon the relative merits of their respective positions. These are the conventions upon which academic debating rests, and in this conventional setting arguments are never autonomous and self-sufficient; they are directed toward a judge, and should be of such a nature that he can understand them. It is not enough that the argument be such as would be clear to some other person; it must be clear to the particular judge who is to decide the merits of this case at this time. Where then does the responsibility for clarity lie? There is an old Korean proverb which covers the situation nicely: "The man who wants the water must dig the well."

This statement should not be construed that the debater has no right to expect any sort of knowledge or ability on the part of the judge. Quite the contrary, he has every right to expect a good deal. He can expect the judge to be well above average in listening ability with a higher than average tolerance for abstract prose and a good memory for detail. He can expect the judge to understand the principles of argument much better than the average educated layman, to have a quick eye for fallacy and a grasp of the principles of evidence. He can expect in the judge a good general education and an informed citizen's knowledge of current affairs; but he cannot expect specialized knowledge in the area of professional competence represented by the debate question. To the extent that such knowledge is essential to the case which he wants to present, he will have to structure his presentation so as to impart that knowledge within the confines of the debate.

The alternative position—that the debater may present any sort of argument he desires, it being the responsibility of the tournament director to provide judges who can appreciate the subtleties involved—is objectionable from two sides. In the first place, such a requirement would bring college debating to a standstill, for it would be impossible to locate a sufficient number of judges to run even a small tournament. Naturally this objection cannot be considered conclusive, for if it should be otherwise desirable to allow infinitely specialized cases then it would be wise to curtail activity to whatever level could be supported by available judging talent.

A more telling objection is related to the purposes which intercollegiate debating has traditionally served. Its primary purpose has generally been to train students in the skills of argument. To the student who becomes an expert in international trade these skills will of course be useful in arguing advanced economic questions, just as they will be useful to the lawyer in arguing special legal questions; but the object of debating is to develop the skills, not to train their application in areas of special knowledge.

As the arguments in a given debate move toward specialized points of view incomprehensible to the educated community, the purpose of general training in argument tends to be subverted. As the viewpoint narrows, competence comes to depend less and less upon general argumentative skills applied to a broad grasp of the issues, and more and more upon the possession of esoteric information and facility in a technical vocabulary. To the extent that this occurs the debate fails in its purpose of training in argument.

Of course, the debater will seek out specialized information on the topic, and he will learn to think in the specialized concepts related to it. He will have to do these things in order to prepare himself to debate the question. But part of his responsibility as a debater is to pre-digest the complexities before incorporating them into argument and to express the results of his private investigation in a form suitable for public consumption.

In shouldering his burden of clarity the debater foregoes the temptation to argue questions of public policy in technical terms or on professional grounds. He sets himself the task of building the best brief which can be argued before an educated lay audience in sixty minutes. In so doing he misses the opportunity

for special knowledge and experience in political science, economics, or international relations which might have been gained through argument on a technical level. In exchange for this he receives training in the general principles of argument and experience in the process of clarification. This may be no small advantage in its own right. Even seasoned professionals sometimes find that an idea which they have trouble explaining to a layman is one which is not entirely clear to themselves. Certainly the debater will find that in the process of rendering a technical idea in terms that will be clear to a general audience, he will often arrive at a deeper insight into the concept itself.

AMERICAN ENTERPRISE INSTITUTE TO PUBLISH ANOTHER SPECIAL ANALYSIS ON INTERCOLLEGIATE DEBATE TOPIC

The American Enterprise Institute for Public Policy Research has announced that it will again publish a Special Analysis on the 1963-64 intercollegiate debate topic. The Special Analysis will be prepared by Professor John A. Lynch, St. Anselm College TKA chapter sponsor, and Mr. Robert M. O'Neil, former chapter sponsor at Tufts University. Lynch and O'Neil wrote the 1962-63 Special Analysis which was published by American Enterprise Institute.

WAKE FOREST INSTALLED . . . (Continued from page 7)

two are attending Duke Law School and assisting in coaching the debate team.

At the banquet following the initiation, Governor Wetherby spoke of the history and purposes of Tau Kappa Alpha and presented the charter to Franklin Shirley.

Dr. Harold W. Tribble, President of Wake Forest College, is a former college debater and a member of the Richmond Chapter. He received the Distinguished Alumni Award in 1961.

CHAPTER NEWS

University of Alabama

The Alabama Debate Squad has represented the University in competition both in regional and national tournaments this season, accumulating an impressive array of trophies, medals, and certificates of achievement.

First place honors have been claimed by Alabama debaters at the Dixie Debate Tournament, Macon, Georgia; the Pittsburgh Cross-Examination Tournament, Pittsburgh, Pennsylvania; Deep South Tournament, Clinton, Mississippi; the Florida State Invitational Tournament, Tallahassee, Florida; and the Magnolia Speech Tournament, Columbus, Mississippi.

The University has been represented in exhibition debates in several cities including Oklahoma City, Oklahoma; Pittsburgh, Pennsylvania; Kalamazoo, Michigan; and an exhibition debate held before the Speech Association of America National Convention in Cleveland, Ohio, last December.

Each year, members of the squad travel to Extension Centers throughout the state to participate in debate clinics for the Alabama High School Forensic League. Here Alabama debaters serve as critic-judges for the high school forensic program.

The Spring debate agenda includes competition in the Heart of America National Invitational Tournament, the Louisiana Forensic Tournament, and the District VI West Point Elimination Tournament. The 1962-63 season will close in April with the Alleman Novice Tournament in Louisville, Kentucky, and the Tau Kappa Alpha National Conference.

Ball State Teachers College

The Ball State debate teams have attended tournaments at Eastern Illinois,

Purdue, Indiana University, and the College of St. Thomas, (St. Paul, Minn.) The Ball State TKA chapter sponsored the annual Gavel Debate Tournament in January. The immediate concern is, of course, the TKA National to be held at Ball State in April.

The local chapter plans to hold an Intra-College Public Speaking Contest in May. This will be run entirely by the students.

Butler University

As of March 1, the Butler debaters have participated in twelve tournaments, the Midwest Regional TKA Conference, a TV debate with Oxford University, and seventeen audience debates before local high school and club groups. The two high lights of the season so far have been the Oxford debate and winning first place at the Bowling Green Forensic Honorary Invitational Tournament. This makes two years in a row that a TKA team has won this tournament. Butler has seven, maybe eight, debate tournaments remaining on the schedule, including, of course, the national conference at Muncie. The plans are to have at least two students initiated into TKA at Muncie.

University of Cincinnati

Our initiates are Nancy Humbach, Russell French, and Steven Windmuller. The first two completed their requirements through Student Speakers Bureau; the third one completed his requirements through the debate team.

The Student Speakers Bureau is meeting many audiences this year and by June will probably meet about 300 audiences.

We plan our initiation and dinner for April 3. We expect to have an outstand-

ing speaker for this meeting. Also, at this meeting we shall honor Dean Spencer Shank who is retiring this year. He has attended many debate meetings and has been a great help with the foreign students who have participated on Student Speakers Bureau; and, he has always been greatly interested in TKA.

Colorado College

Max Power, active member of the Colorado College TKA Chapter for the past three years, was selected as a Rhodes Scholar. Max has been a leading participant in forensics during his four years and this spring will mark his third appearance at a National Conference. In addition three members of the TKA Chapter were elected into Phi Beta Kappa. These included Charles Puckett, David Bitters, and Power.

Reservations have already been made for the National Conference in Muncie and CC will be represented by four students. Jo Heller and David Helms have accepted membership into TKA and will be initiated this spring.

Cornell College

The Cornell College chapter sponsored its annual cross-examination debate tournament on January 12, with nine colleges participating. We attended a tournament at the University of Dubuque in February, and will enter nine participants in the Iowa Forensic Association at Loras College, Dubuque, on March 7-9.

Denison University

Denison has been trying to revive interest in debating on its own campus. On November 6th the debaters from Oxford University were met by John Lowe and Scott Whitlock. On November 28 Jane Shumaker and John Blennie

met Ohio State University. On January 9 John Glennie and Joseph Carrier met Capital University.

John Glennie and Jane Shumaker attended the Mardi Gras debate tournament at New Orleans on February 23.

Evansville College

Evansville College will initiate three new TKA members this spring, Darrel Diamond, Beth Ann Bays, and Richard Werking. Since these people are all sophomores, they should provide a basis for chapter growth in the next two years.

Evansville has attended ten tournaments up to the date of reporting, February 26, and plans to attend the Murray State College, West Point District V, Bellarmine Novice, and TKA National tournament. Up to the present Evansville has participated in 115 inter-collegiate debates compared with a total of 108 in 1961-62. This year Evansville has been represented by 13 students compared with 11 last year. An additional 8 students should participate before the end of the year.

Florida State University

The FSU debate squad has done quite well at the tournaments they have attended recently. At the West Georgia Invitational Tournament, they received the sweepstakes trophy for compiling the greatest number of points. Among the awards won were First Place Negative team, Second place Affirmative Team, and second place school in varsity division. First places on both the affirmative and the negative made FSU First place school in novice division. Joan Corey received a speaking award in varsity division, and Peyton Wynnes, Nancy Dale, and Barbara Jackson received speaking awards in Novice division. Richard Root received third

place in Impromptu Speaking; Joan Corey received third place in persuasive speaking, and Marilyn Young was second in Persuasive speaking.

At the FSU Invitational, the next weekend, the FSU squad came in second for the sweepstakes trophies in both divisions. The trophies went to other schools, however, since FSU is ineligible to win team awards in its own tournament. Speaking awards went to George Wynnes and Susan Harrell in Junior division. Richard Root placed second in senior division Impromptu speaking, and Joan Corey placed second in senior division Persuasive Speaking. In the Junior Division, Peyton Wynnes was First and Sandra Paulson placed third in Impromptu Speaking.

The following weekend, at the Azalea tournament in Mobile, Alabama, the FSU squad walked away with the Gregory Finch Memorial Sweepstakes Trophy. Points tallied high when a first place was taken by the affirmative team composed of Bill McCarron and Dick Erickson, a first in persuasive speaking by Marilyn Young, and a first in oral interpretation by Joan Corey. Other winners with third place honors were Dick Root, in Impromptu speaking, and Dean Fadely in After-Dinner Speaking. Dick Erickson, Dean Fadely, and Marilyn Young received awards for being in the top 10% of the debaters competing. Marilyn Young compiled the second highest number of speaker points in the tournament.

Future plans include the Gulf States tournament at the University of Southern Mississippi in Hattiesburg. This will be the last tournament of the year, since FSU is now on the Trimester System. This means that the squad will not be able to attend the National Tournament this year, as it comes during the week of finals. Overall, however,

this has been a very successful and rewarding year for the Florida State University Debaters. Backing up the squad, and at least partially responsible for all the wins, was Richard Hahn, the coach, who is in his last year of coaching debate at FSU. All the debaters are sorry to see him leave, as he has done an exceptionally fine job with the squad.

Howard University

Howard University hit a new high with the induction of thirteen (13) prospective members on February 27, 1963. With an active membership of only one student, a senior, the chapter has high hopes that a new interest in forensics has hit the campus. . . . On March 30, 1963, with the pledgees forming the nucleus of organization, Howard University plays host to the Maryland-Washington Forensic Conference's Championship Debate Tournament.

University of Kentucky

This has been an active year for Kentucky student speakers—twenty nine debate tournaments; oratory; public speaking; discussion; and appearances before local civic groups. Initiates are Julia Blyton, Donald Clapp, Richard Ford, and Kevin Hennessey. All but two members of our present large group will be back with us next year, so we are expecting another banner season.

Louisiana State University

The L.S.U. debate activity for the first semester was concluded with an intra-squad debate tournament for the novice debaters. Twelve members of the squad participated in three rounds of cross-examination debate.

The touring team from Glasgow University, Scotland, was engaged by a L.S.U. team to begin the second se-

mester program. This marked the twelfth international debate which L.S.U. has sponsored. The debate was well attended by the student body. L.S.U. took the negative on the proposition: "Resolved, that this house would end world famine before exploring space." A reception, sponsored by TKA, was held after the debate for Mr. Miller and Mr. Mann.

The L.S.U. four man team tied for second in the junior division at Mississippi State College for Women and Edwin Hunter received a superior rating in extemporaneous speaking. Twelve L.S.U. debaters will participate in forensic events at the University of Southern Mississippi tournament and the Southern Speech Association forensic tournament.

The L.S.U. program is closely related with the high schools of the city. Many debates are arranged for which local high schools provide an audience. The city high school debate tournament was held March 1 for four high schools and 25 participants. The high school state rally including debate, oratory, extemp, interpretation, drama and radio activities will be conducted April 4.

Mankato State College

From a total of ten intercollegiate tournaments thus far, Mankato debaters and speakers have brought home two trophies and an immeasurable wealth of experience. Remaining on the season's schedule are debate tournaments at the University of Wisconsin and Hamline University, the Minnesota State Oratorical Contest, and the TKA National Conference.

Twenty-four students were entered in one or more intercollegiate events during the year, of whom only two will be graduated this spring.

University of Miami

Twenty-four colleges competed in

the annual University of Miami debate tournament on December 28, 29, and 30. Holy Cross won a unanimous decision over Boston College in the finals. So great was the response to these new dates that it has been decided to hold future Miami tournaments on this same weekend each year.

New initiates in the Miami chapter are: Stephen Sturdevant, Elliott Zack, Alan Dinsmore, Mason Wolpert, Marshall Shapo, Richard Sicking, Albert Carricarte, Barry Richard, Neal R. Sonnett, and Geoffrey Randall.

Morgan State College

The following members were elected to TKA at Morgan State College during first semester: Percy H. Baker, Jr., President of D.O.W. Holmes Debating Society; Earnestine Dunston, and Horace M. Ealy, newly-elected President of the Morgan Chapter TKA. Percy Baker is an honor major in history; Earnestine Dunston, a February Graduate, is planning to study law; Horace M. Ealy is planning to do graduate work in clinical psychology.

In January, 1963, the Morgan State College Chapter of TKA was host to twenty-nine colleges on the occasion of its Fifth Annual TKA Debate Tournament. St. John's University College of Jamaica, Long Island placed first, and St. John's College of Brooklyn, New York placed second.

Muskingum College

Muskingum College has participated in six varsity debate tournaments during the 1962-1963 academic year. In these contests the squad has won three first place trophies and has ranked second on three occasions. After winning both the "A" and "B" divisions of the Regional TKA tournament held at Muskingum, the team won first place in the 13th Annual Marietta Tournament.

In February Muskingum won the Ohio State Championship with a record of eleven wins and one loss. In all, the team record stands at 53 wins and 11 losses. The squad is now making plans to participate in the Miami University Cross Examination Tournament and the National TKA.

University of New Mexico

The University of New Mexico forensic team attended tournaments during the 1962-63 season at Texas Tech, Lubbock, Texas; Central State College, Edmond, Oklahoma; Western Speech Association Convention, San Fernando Valley State College, California; Amarillo College, Amarillo, Texas; University of Arizona, Tucson, Arizona; and, Adams State College, Alamosa, Colorado. In addition, the University sponsored the Duke City Forensic Tournament in Albuquerque, December 7-8. New Mexico will be represented in the annual TKA tournament at Ball State Teachers College, Muncie, Indiana, in April.

To provide more opportunity for participation before local and state audiences, the University of New Mexico will initiate a Student Speakers' Bureau in March, 1963. The Bureau will offer programs in debate, expository speaking, persuasive speaking, and oral interpretation.

University of Notre Dame

The Notre Dame Debate Council has sent representatives to six intercollegiate debate tournaments since the beginning of the second semester: 1) Vanderbilt University. 2) Harvard University. 3) Northwestern University. 4) Purdue University. 5) Bowling Green University. 6) Tulane University. The highlight of this early semester activity was a first place finish at

Purdue on the part of debaters Ron Burke, Steve Blaha, Jim Magagna, and Alan Valkenaar. Presently, the chapter is working very hard to complete preparations for the Eleventh Annual Notre Dame National Invitational Debate Tournament to be held on February 28th, and March 1st and 2nd. With fifty schools from all sections of the nation participating, the competition should live up to Professor Sommer's favorite title: "The Notre Dame Blood-Bath."

One of the chapter's major projects for the second semester involves sponsoring a series of high school debates over radio station W.S.B.T. Eight of the outstanding local high school debate teams have been invited to participate in four quarter-final rounds to be broadcast during prime radio time. At the conclusion of the semi-final rounds, the finalists will debate on March 27, at 8:30 p.m., on W.S.B.T.-T.V. The Notre Dame chapter is supplying judges as well as technical advice for this project.

With five more intercollegiate tournaments still on the agenda and ten remaining exhibition debates, chapter activity should continue well into May. The closing weeks of the season will feature the Interhall Debate Tournament with the seventeen residence halls of the university entering teams. In addition the Third Annual Notre Dame-St. Mary's College Debate Tournament will give Notre Damers a rare opportunity—to debate with a female colleague. Each Notre Dame debater is paired with a St. Mary's debater for four rounds of competitive debate.

The season will officially end with a formal banquet usually attended by more than forty Notre Dame and St. Mary's debaters. On this occasion twelve new members will be initiated into the Notre Dame chapter of Tau Kappa Alpha.

Occidental College

Highlighting the forensic season was the Tau Kappa Alpha sponsored "Tournament of Peers," on April 20. Sixteen western states' colleges and universities participated.

This year the Occidental Chapter initiated seven highly-qualified students. Among those initiated was the President of the Occidental Student Body, Robert E. Thompson, and the Editor-in-Chief of the college's newspaper, Burt Fishman.

Next spring Occidental Chapter will sponsor an "Outstanding Speaker of the Year" award to a Californian who has inspired responsible intellectual stimulation with his public speaking.

Purdue University

One of the major aims of the Purdue chapter this year has been to increase the number of students participating in forensics and to sample a broader range of speech events. To implement these goals, a regular staff member has been given the direction of each type of speaking with a coaching staff of graduate students. Special consideration has been given tournaments which have a variety of speech competition. On the first competitive week-end, twenty-three students attended four tournaments. They received an individual speaking plaque at the Evansville regional TKA tourney, a first place trophy for novice debate at Western Illinois, a first place trophy at Michigan State's Group Action (discussion) Tourney, and the third place trophy at Emporia's varsity debate tourney. Dr. Ron Reid's varsity team has not been slighted. They tied for fifth place at the Air Force tourney and attended such tournaments as Northwestern, Notre Dame and Ohio State.

The individual events speakers of Mrs. Milliken have done well at Brad-

ley, Northern Illinois, and Wisconsin. Their high point seems to have been the first place in women's oratory and the second place in men's oratory in the Indiana Interstate Oratorical Contest.

The discussion people of Mr. Mall received first or superior at Michigan State, Bradley, and Indiana State and plan to attend the Wisconsin event.

Purdue acted as host to 1000 high school students and teachers of speech. Dr. Bruce Kendall conducted the annual Purdue Varsity Invitational Debate Tournament for some 24 schools, and conducted the annual Purdue Novice Tourney for over 40 schools. The West Point District V Eliminations will be held at Purdue again this year.

The intramural speech program is receiving new energy from Mr. Stewart. They have conducted seven individual speaking contests of various kinds with cash prizes donated by local individuals or stores ranging in value to \$175. The parliamentary debate program on campus will have its first program this month. A micro-wave T.V. debate with Indiana University is planned for April.

New members for the TKA chapter will not be selected until later in the year. Dr. John T. Riekey is the new chapter sponsor.

Randolph-Macon College

Randolph-Macon teams attended the Harvard (5-3), Johns-Hopkins (4-2), and Richmond (3-3) tournaments during February. March will find novice teams at Pittsburgh on the 16th and at Morgan State on the 23rd; a varsity team will be at Hampton on the 30th. The following month will see Randolph-Macon men at the National TKA Meet at Ball State on April 8, 9, 10, and April 20 will mark the Fifth Annual R-MC Spring Novice Meet. April 26, 27, is marked for the New York Uni-

versity Washington Square Tournament.

TKA activity will also include demonstration debates for two high schools and a TKA sponsored symposium with two national figures defining the terms *liberal* and *conservative*.

John Scott Colley, a junior from Charlottesville, has been elected to membership in TKA and will be initiated at the National Meet.

University of Richmond

Four University of Richmond debaters—Jerry Becker, Ray Robertson, Strother Smith, and Russell Warren—won first place at the Marshall Wythe tournament at the College of William and Mary. The negative team of Ray Robertson and Russell Warren went undefeated to rank as the second-place team.

On February 22-23 the University of Richmond held its first inter-collegiate tournament. There were two divisions—novice and varsity—of two-man switch sides debating. Following six seeding rounds in the varsity division, semi-final and final rounds were held. The newest TKA school, Wake Forest College, won first place. The Richmond team of Strother Smith and Russell Warren was the only undefeated team in the seeding rounds, but withdrew from the elimination rounds. In the novice division Richmond ranked as the top school, but the first-place trophy went to Georgetown University.

Richmond has three tournaments remaining for the year—the Georgetown Novice, Randolph-Macon Novice, and the National Conference of TKA.

On March 12th the Richmond chapter of TKA tapped Ray Robertson and Wayne White for membership in the society.

St. Anselm's College

The St. Anselm's College Debate So-

ciety is currently involved in a debate season which includes participation in nineteen debate tournaments. Additionally, the schedule includes several off-campus demonstration debates on both the national debate topic and other topics.

The TKA campus chapter is presently processing the applications of five new members—the largest annual increase in the four year history of the chapter.

St. Cloud State College

St. Cloud State College is continuing its practice of conducting demonstration debates for high schools throughout the state of Minnesota with a three day tour of high schools in mid-March. A team of four senior division debaters will debate the national question before nine senior high audiences. The program was developed in order both to acquaint high school with the purposes and techniques of debate, and to develop an ability in the college debaters to adapt to different audience situations.

Vanderbilt University

This has been the most "successful" year in Vanderbilt's debating history. As of March, the squad had won nine trophies and plaques. This included the first affirmative and sweepstakes at the Dixie Tournament, Mercer; the first negative and sweepstakes at the Peachtree Tournament, Emory; the senior men, junior, and sweepstakes at the Tennessee State Tournament; and the first negative at TKA Southern Regional Tournament at Murray State. The cumulative record was 100 wins and 43 losses.

But the high point of the year would have to be the Vanderbilt National Invitational Debate Tournament when Vanderbilt played host to eighteen schools from coast to coast. In this

"midwinter tournament of champions," Northwestern defeated Alabama in a split-decision. Memphis State and Vanderbilt were semifinalists.

Wabash College

The Wabash debaters have had an unusually active and successful season. Twenty-seven men have participated in nine tournaments and four audience debates thus far. In tournament competition the unit of Kassian Kovalcheck, Leonard Clark, James Bond and John Moorhouse has won the "Friendly Five" held at Butler, the DePauw Invitational and the Indiana University Tournament. In addition to these wins the same unit made an impressive showing at the University of Chicago Tournament with the affirmative team of Kovalcheck and Clark taking second, the negative team of Bond and Moorhouse placing third and Clark and Bond took first and second respectively in the public speaking contest. Not to be outdone by the "big brothers" of the squad, the novices tied for third at the Navy Pier tournament, took second in the non-trophy division at the Butler Novice and one of their number, James Williams, won the Top Negative Speaker trophy at the Purdue Novice.

Audience debates with the girls from Western Michigan (This house is suffering from suffrage), Marietta College (Coed means no-ed) and Butler (Red China should be admitted to the U.N.) have kept the squad busy.

Washington and Lee University

As of the end of February Washington and Lee's debate team has taken part in ten debate tournaments since mid-October, winning one tournament, coming in second in three, and third in one.

At least five new students will be initiated into the Fraternity along with one additional member of the faculty in the latter part of the semester.

Willamette University

Willamette's forensic squad has participated in tournaments in California, Washington, and Oregon this year. The freshman team of Clifford Stiltz and Wade Bettis has won second place honors among a large field in two major tournaments. Willamette is also scheduled to participate in the Nevada Great Western Championship Tournament in April in Reno and, in May, in the Forensic Tournament in Honolulu, Hawaii.

STUDENT PRESIDENT'S PAGE . . . (Continued from page 4)

all work on is the compilation of a complete alumni roll from each of our chapters. This would be of definite and obvious service to the national fraternity. We are, therefore, asking that each

chapter formulate these lists and mail them to the Student President. Feeling that there is a need, your officers seriously hope that the student members will respond to this challenge.

CHARTERED CHAPTERS OF TAU KAPPA ALPHA

CHAPTER SPONSOR: Please check the listing of your chapter and let the Editor know of any changes or corrections needed.

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Univ. of Alabama, University, Ala.....	Prof. Annabel Hagood, Dept. of Speech
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