University of Missouri Forensics Conference...
deal, I am sure, to accelerate social ad-

vance, and to prepare the way for public

consideration of vital social and econom-
ic questions."—Charles A. Sulzerlin—

1905.

6. A number of former debaters con-
tended that all lawyers should be re-
quired to take debate.

"My personal opinion is that some sim-
ilar course should be required of every
law student."—Harold A. Prince.

"It is my opinion that debating might
well be a prerequisite to the study of
law."—Henry V. Broady—1935.

7. Some debaters claimed that debate

taught them that there were two sides
to every question.

"Debate impresses people with the fact
that there is more than one side to a con-
troversy."—Frank B. Morrison—1928.

8. Not too profound but a comment
that many would subscribe to is that de-
bate is fun.

"Fogg's Think Shop" created the ba-

sis for my most pleasant memories of life

at the University of Nebraska."—O. A.
Drake—1921.

9. I'd love to gather up the old gang of
1942-44 and go on another debate trip
to Denver or the Missouri Valley Tour-

ament. Gee, we had good times."—

Anne Wellensiek—1945.

"Many of my fondest memories of
school are inseparably linked with de-
bate."—Bernard Gradwohl—1924.

SUMMARY

The 163 people who returned question-
naires expressed the following attitudes
toward debate:

1. 38.6 percent said "probably" and
"yes" that their work in debate had
a bearing on their entering their
present occupation.

2. 50.9 percent said "probably" and
"yes" that they took debate because
they were planning on entering their
present occupation.

3. 95.7 percent said "probably" and
"yes" that they would advise people en-
tering their profession to take de-
bate.

4. 93.2 percent said "probably" and
"yes" that they would advise people en-
tering their profession to take de-
bate.

5. 100 percent of the lawyers who an-
swered four said that they would ad-
vise people entering the legal pro-
cession to take debate.

6. Questions one to four indicate that
debate had a high occupational eval-
uation for those who returned ques-
tionnaires.

7. Over 78 percent said that their
training in debate had helped them
to take a more prominent place in
in campus and civic life. This would
indicate that debate was valued by
these people for its training in lead-
ership.

8. 96.3 percent said "probably" and
"yes" they would advise any inter-
sted capable person to take debate.

9. 94.4 percent said "probably not"
and "no" debate had not affected
their scholarship adversely.

This study reveals that we should not
curtail debate activities in our schools,
but we should develop programs that will
enable people to take advantage of this
training. This evaluation should make
all educators aware that at least for
those polled, debate had a high educa-
tional value.

University of Missouri Forensics Conference . . .

Under the auspices of Forensic Activ-
ities of the Department of Speech and the
Missouri High School Debating League,
the annual Forensics Conference was
held on December 5 and 6. High
School debaters from the entire state
were University guests for this occasion.

The program consisted of addresses on
various phases of the Compulsory Arbi-
tration question (the national high school
debate question) and on topics related
to speech education, as well as demon-
stration debates presented by college de-
baters and practice debates participated
in by the high school students.

Among the addresses on the debate
question were the following: "Analysis
of the Question of Compulsory Arbitra-
tion", Bower Aly, Professor of Speech
and Director of Forensics, University of
Missouri; "Affirmative Case", Burdette
Thurman, Missouri debate squad; "Neg-
native Case", Gordon Parks, Missouri de-
bate squad; "Compulsory Arbitration and
Labor Relations", Russell S. Bauder, Pro-
fessor of Economics, University of Mis-
soeur; "Industry's View on Compulsory
Arbitration", Fred M. Karches, Director
of Operations, Rice-Stix Company, St.
Louis.

The addresses on topics related to
Speech education included: "How to Re-
cieve Debating Congratulations Grace-
fully", Loren D. Reid, Chairman, Depart-
ment of Speech, University of Missouri;
"The Debater's Voice", Charlotte G.
Wells, Director of Speech and Hearing
Clinic, University of Missouri; "Radio
Speaking", Elbert R. Bowen, Instructor
in Speech, University of Missouri; "To-
day's Debate, Tomorrow's Decision",
Donald C. Bryant, Professor of English,
Washington University, St. Louis.

The demonstration debate on the prop-
osition "That the federal government
should require arbitration of labor dis-
putes in all basic American industries" was
presented by an affirmative team
from the University of Missouri and a
negative team from Washington Univer-
sity.