

MINNESOTA STATE UNIVERSITY

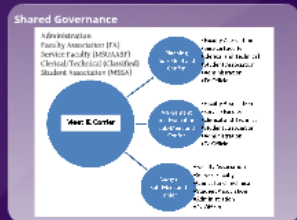
MANKATO



A Strategic Priority Funding Process: Advancing Big Ideas

Cultivating Innovative Ideas

- Open to all Minnesota State Mankato employees
- One-time/lead funding
- Significant impact on students and/or others whom we serve



Presentation Outline

Institutional context
Shared governance at Minnesota State Mankato
Developing a strategic priority funding process
Emphasis on:

- Cultivating innovative ideas
- Alignment with strategic priorities
- Workforce engagement
- Assessment of results

Questions and discussion

<http://www.mnsu.edu/planning/spfunding.html>

Questions and Discussion

Core Components for Success:

- Shared governance
- Alignment with strategic priorities
- Transparency of process and results
- Workforce engagement throughout
- Assessment of results
- Continuous process improvement

Alignment with Strategic Priorities

- Flexible
- Identified or focused priorities
- Multiple strategic priorities

Assessment of Results

- Assessment of results
- Approved projects develop common plans
- Assessment and transparency required by the Board
- Assessment process must be transparent
- Assessment process must be transparent
- Assessment process must be transparent

Workforce Engagement

- Proposed creation and review process established by the Board
- Proposed creation and review process established by the Board
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- Proposed creation and review process established by the Board

Developing the Process

Purpose

- Provide an opportunity and road funding for innovative ideas to emerge from the campus community

Shared Governance

- Process developed through University Sub-Units with bargaining unit consultation
- Transparency
- Publicly posted application materials and review criteria
- Publicly posted funding applications at every step of the process

Dr. Lynn D. Akey (lynn.akey@mnsu.edu)
 Dr. Pat Nelson (pat.nelson@mnsu.edu)
<http://www.mnsu.edu/planning/spfunding.html>



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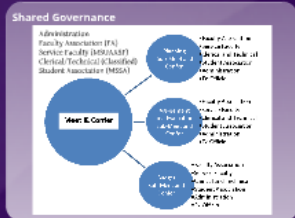
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Alignment with Strategic Priorities

- Flexible
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- Multiple strategic priorities

Assessment of Results

- Annual review of results
- Approved projects develop continuous plans
- Assessment and improvement supported by the University
- Annual progress reports received by proposal
- End State and level of Year Reports
- Continuous improvement
- Annual process review and defined

Workforce Engagement

- Proposal creation and review process established by proposal sub-committee
- Proposals reviewed and approved by the sub-committee
- Publicly posted materials
- Workforce engagement throughout
- Full proposal review process
- Full proposal review process
- Full proposal review process
- Proposal review and feedback to authors
- Collaboration and consultation

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Minnesota State University, Mankato

- Located 85 miles southwest of the Twin Cities
- Comprehensive Public Masters-Large
- Serves 15,000+ students
- Provides 150+ Undergraduate Programs
- 80+ Graduate Programs with 5 Applied Doctorates
- Organized in 6 Divisions
- Academic Affairs with 6 Academic Colleges

Shared Governance

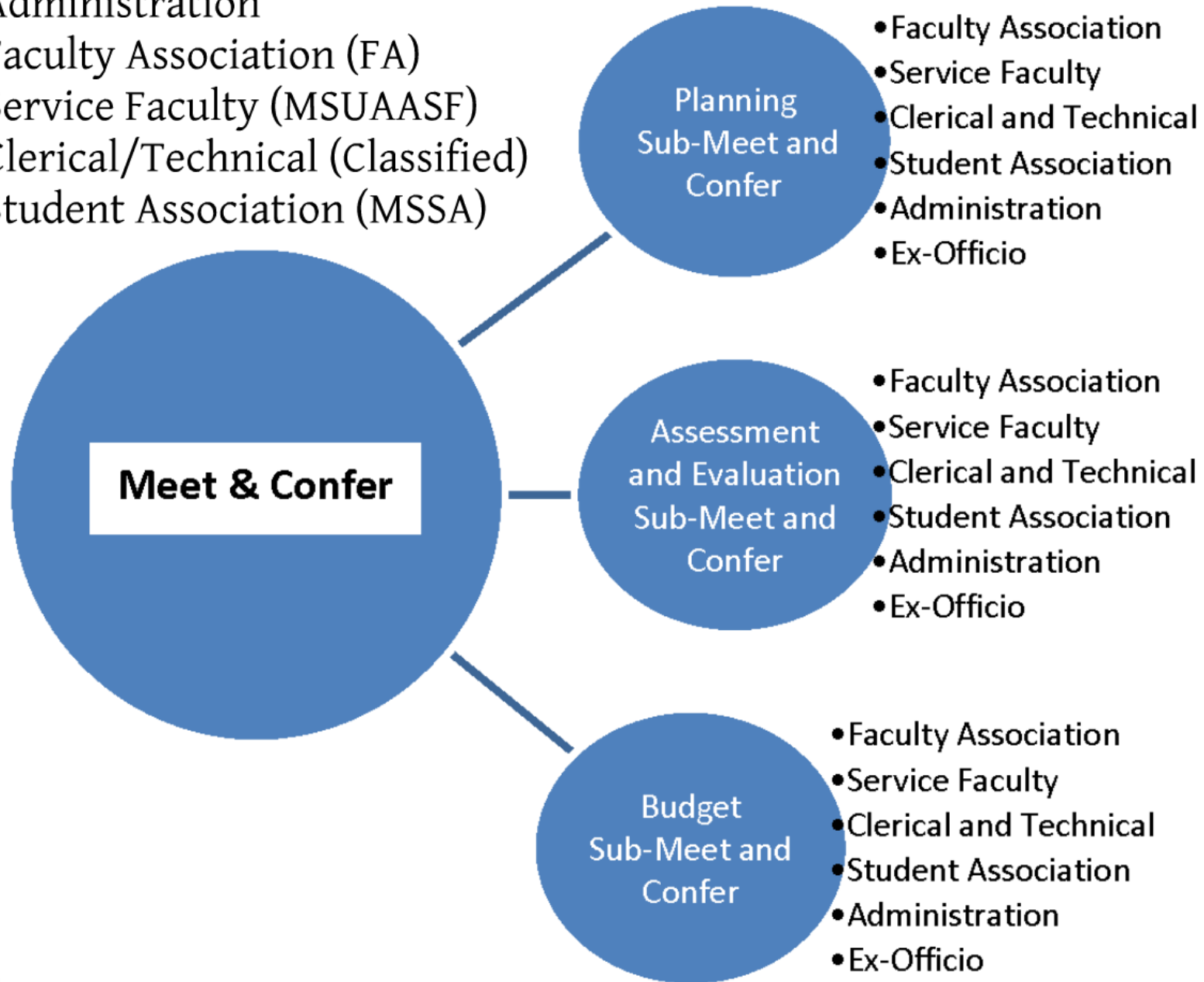
Administration

Faculty Association (FA)

Service Faculty (MSUAASF)

Clerical/Technical (Classified)

Student Association (MSSA)



Developing the Process

Purpose

- Provide an opportunity and seed funding for innovative ideas to emerge from the campus community

Shared Governance

- Process developed through University Sub-Meets with bargaining unit consultation

Transparency

- Publicly posted application materials and review criteria
- Publicly posted funding applications at every step of the process

Cultivating Innovative Ideas

- Open to all Minnesota State Mankato employees
- One-time/seed funding
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5. Discuss what this project will do for the University that warrants the investment. (10 points)

The Anatomage will impact the learning of thousands of students in multiple departments across two colleges; providing a hands-on opportunity to digitally dissect a cadaver advancing student learning. It will improve teaching effectiveness and better prepare students for the future.

Alignment with Strategic Priorities

- Flexible
- Identified or focused priorities
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For the 2015 – 2016 review cycle, the University particularly invites proposals aligned with the following areas that are reflected within the Academic Master Plan and Strategic Priorities:

- Quality and Excellence
- Campus of the Future
- Global Solutions

Workforce Engagement

- Proposal templates and review criteria established by Planning Sub-Meet composed of bargaining unit and divisional representatives
- Proposals reviewed and recommended by Planning Sub-Meet
- Two-step proposal process:
 - Idea proposal (500 words)
 - Full proposal (10 pages)
 - Written proposal
 - Oral presentation
- Proposal review and feedback to authors
- Collaboration and connections

Assessment Home

Institutional Research

Institutional Planning

- Strategic Planning

- **Strategic Priority Funding**

Step 1 Idea Proposals

Step 2 Full Proposals

Strategic Funding Awarded

- Master Plan

- Planning Sub-Meet

Institutional Assessment

IRPA SharePoint (login required)

Search IRPA

Contact Information

Academic Affairs Home

 Ask a question

Strategic Priority Initiative Funding

Strategic Priority Initiative Funding Announced for FY14

The Office of Institutional Research, Planning and Assessment received a total of 27 proposals requesting over \$1.4 million in Strategic Priority Funding for expenditure in fiscal year 2014. During the Fall 2012 term the Planning Sub-Meet and Confer reviewed 27 Idea Proposals and recommended that 18 proposals advance to Full Proposals. Earlier this spring, the Planning Sub-Meet and Confer held proposal presentations and reviewed 18 Full Proposals requesting over \$800,000 in Strategic Priority Funding.

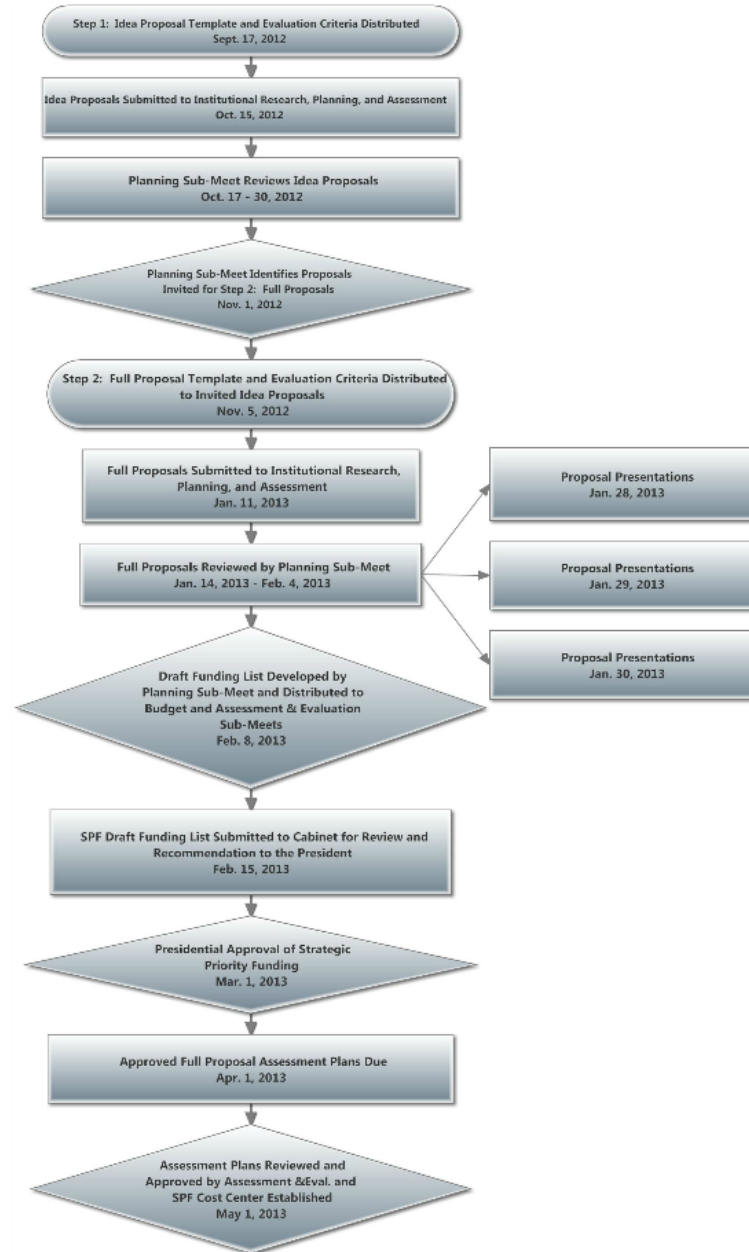
After a careful read and review of the proposals, as well as the recommendations of the Planning Sub-Meet and Cabinet, President Davenport approved the funding of 7 proposals supported by an allocation of \$246,155 in funding. Information regarding each of the projects awarded funding can be found on the University's web site for Strategic Priority Initiative Funding at <http://www.mnsu.edu/planning/priorities/>.

Our Strategic Planning Priorities:

- Change the world by collaboratively addressing our planet's most challenging problems.
- Foster the thriving and robust academic culture of a university with applied doctoral programs.
- Greatly expand the reach of our extended learning programs.
- Reinvigorate our physical home and build the campus of the future.
- Measure and continuously improve our work to ensure excellence in all that we do.

Proposal Information	Proposal Documents Step 1	Proposal Documents Step 2
[PDF] Overview (91 KiB)	Step 1: [DOC] Idea Proposal Template (68 KiB)	Step 2: [DOC] Full Proposal Template (88 KiB)
[PDF] Guidelines (75 KiB)	Step 1: [PDF] Idea Proposal Review Criteria (7 KiB)	Step 2: [PDF] Full Proposal Review Criteria (8 KiB)
[PDF] Timeline (319 KiB)		

2012-2013 Strategic Priority Funding (SPF) Timeline



Assessment of Results

Assessment of Results

- Approved proposals develop assessment plans
- Assessment plans reviewed and approved by the Assessment and Evaluation Sub-Meet
- Assessment plan feedback provided to proposal authors
- Mid-Year and End-of-Year Reports

Continuous Improvement

- Annual process review and debrief

SPF Project Assessment Plan

Project Title: Edina STEM Mathematics SEAL (Secondary Education Amplified Licensure) program

Primary Project Contact: Robbie Burnett

Project Abstract (150 words max.):

The Edina STEM Mathematics SEAL program is designed as pathway from high school to community colleges to Minnesota State University, Mankato (MNSU) creating a fiscally manageable program for students residing in the Twin Cities. The initiative has an intentional focus to enroll, support and graduate students from traditionally underrepresented groups into the program. This is a three year accelerated licensure program comprised of existing courses-- strategically packaged using inter-system collaborative curriculums. A weekly two-hour advisory/tutor seminar built into each semester is the signature strategy of the program. In an adjunct professor role, a practicing K-12 math teacher will serve as the Mathematics SEAL Mentor Coach. The mentor coach will facilitate the seminar sessions providing targeted, routine, rigorous and purposeful support for students to; build community within the cohort, receive mentoring and Minnesota Teacher Licensure Examination (MTLE) coaching for wrap around support.

Add additional rows as needed

Project measurable outcome	What method(s) will be used to assess the outcome?	Who and/or what will be assessed?	When will the assessment(s) take place?	What criterion will be used to evaluate each outcome?
1. Our target will be a 50% increase in students from traditionally underrepresented groups enrolled in the STEM Mathematics SEAL program	The # of students enrolled in the program from traditionally underrepresented groups	The # of students from underrepresented groups	<u>Summative</u> : August 2014	The # of underrepresented students
2. Edina location will see a 100% increase in students enrolled in the undergraduate math licensure program	The # of participants in the Edina STEM SEAL Mathematics program	Student enrollment Student participation	<u>Formative</u> : semester-by-semester evaluation <u>Summative</u> : August 2014	Review of academic progress Results from student survey of success
3. 80% of students in the program will score passing rates on the Minnesota Teacher Licensure Examination (MTLE)	Weekly coaching, advising and tutoring sessions MTLE test prep sessions	MTLE test scores Number of students who participate in the MTLE test prep sessions	<u>Formative</u> : Weekly monitoring of student progress during Advisory seminar Progress of MTLE test prep <u>Summative</u> : MTLE test prep results MTLE test score results	MTLE results on test prep and actual test

Questions and Discussion

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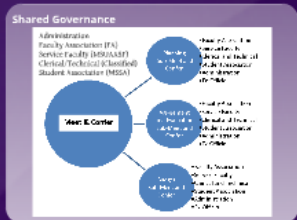
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Assessment of Results

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- Assessment and Improvement
- Annual progress reports
- Mid-Year and End of Year Reports
- Continuous Improvement
- Annual process review and defined

Workforce Engagement

- Proposal creation and review process established by University Sub-Units
- Proposals reviewed and approved by the University Sub-Units
- Publicly posted process
- Full process (proposal, review, funding)
- Publicly posted process
- Propose, create and feedback to others
- Collaboration and connection

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