


**Active Learning and  
Assessment Strategies**

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**+ Today we will:**



- Set the tone for Active Learning
- Learn/practice several teaching strategies
- Learn/practice several assessment strategies
- Become aware of learning opportunities on campus

## + Activity 1: Investigative Reporter

- What elements usually appear in a newspaper article
- Who, what, when, where, why, how
- Turn to the person next to you
- You each have three minutes to interview each other asking questions that will prepare you to write an introductory newspaper article on this person
- 5 minutes to write

## + Activity #2

- K-W-L
- What do you know about “assessment”
- What do you want to know about assessment
- What did you learn? (later)

+ **Activity #3-Writing to Learn Activities**

- Find the others in your group who have the same color index card
- Yellow=Start up write
- Purple=K-W-L write
- Green=List-storming
- Red=Facts/Values list
- Blue=Instructions/directions

+ **Other learning opportunities:**

- **CETL [www.mnsu.edu/cetl](http://www.mnsu.edu/cetl)**
- **Certificates-CETL**
  - **Faculty Teaching Certificate Program**
  - **Build Your Own Certificate**
  - **Teaching the 21<sup>st</sup> Century Learner**
  - **Intercultural Seminar Series**
- **Brown Bag Discussions-Wednesday 12:00-1:00**  
**September-October-Student Engagement/Active Learning Strategies-**