



Editing Committee: Monika Antonelli, Mark McCullough, Heidi Southworth, Jenny Turner

Scholar Profiles, Faculty Profiles

Summer will be arriving soon, and it is a good time to add your online scholarly profile to the Minnesota State University, Mankato’s Scholar Profiles gallery. To find out how to use the service or if you do not have the time to start your own profile, talk to Heidi Southworth, Digital Initiatives Librarian. Heidi is available to assist you in the process. She can be reached by email at heidi.southworth@mnsu.edu. Learn more about Scholar Profiles by watching this [short video](#).

Here is what Dr. William Broussard had to say about his experience using Scholar Profiles.

“I wanted to write to say how neat a feature this is and also how supremely helpful Heidi was in creating my profile. I’ve shared it with friends at several institutions across the country and immediately earned their envy!”

Dr. William Broussard, Associate Vice President
from the Office of University Advancement

Scholarly Profile <https://works.bepress.com/william-broussard/>

Congratulations Scholarship Winners!

Library Services is proud to announce the winners of this years’ Library Services Student Worker Scholarships. One student, Daniel DeSmith, received the Dorothy Van Norman Scholarship (\$2,500). Four students were selected to receive Library Student Worker Scholarships (\$1,500): Mara Gomez-Gonzalez, Britney Hartmann, Samuel Lemma, and Nina Tarley. We are proud of all our student employees for the hard work they do!



Daniel DeSmith was awarded the 2021 Dorothy Van Norman Scholarship)



Nina Tarley, Samuel Lemma, and Britney Hartmann received the 2021 Library Services Scholarship.

Celebrating Library Services Faculty & Staff Research

April is Research Month, so we are celebrating the many contributions Library Services faculty and staff have made to the discipline. Here is just a small selection of the scholarly activity we have to celebrate this year! Library faculty and staff names are bolded.

- Antonelli, M.**, Tanner, R., Smith-Aldrich, R., Ho, A. (2021, April 13-16). *Achieving Resilience for Our Future: Sustainability Practices in Libraries*. [Conference session]. ACRL 2021 Virtual Conference.
- Bothmann, B.** (2020, November 4). Cataloging Graphic Novels. Presentation for Tampa Bay Library Consortium.
- Bothmann, B.** (2021, January 4-29). "Understanding and Using Library of Congress Classification." Editor and instructor for the ALA eCourse.
- Bothmann, B.** (2021, February 1-March 12). "Understanding and Using Library of Congress Subject Headings." Creator and instructor for the ALA eCourse.
- Bothmann, B.** (2021, February 3). RDA Cataloging: *Videorecordings*. Presentation for Tampa Bay Library Consortium.
- Bothmann, B.** and Tennant, S. (2021, March 22-April 30). "Fundamentals of Cataloging." Instructor for ALA Core Continuing Education Course.
- Bothmann, B.** (2021, June 9). *RDA Cataloging: Construction and Use of Relationships*. Presentation for Tampa Bay Library Consortium.
- Clink, K.** (2020). Look for the Helpers: Public Libraries and the Homeless. *PNLA Quarterly*. 84 (1).
- Clink, K.** (2020). Rondo Days. Northern Great Plains History Conference. (Virtual)
- Clink, K.** (2020). Look for the Helpers: Public Libraries and the Homeless. Pacific Northwest Library Association Conference (Virtual).
- Duevel, C., McCullough, M., Rusch, E., & Turner, J.** (2021, February 23). *Telling our story with data: From numbers to a narrative* [Conference session]. North American Virtual Reference Online Conference.
- Ebnet-Desens, R., Jacobs, J., **Mixon, D.S.** (2020, September 15). *Community History: Collecting and Preserving during the pandemic*. Online webinar, Minitex.
- Ebnet-Desens, R., Jacobs, J., **Mixon, D.S., Smith, A.** (2021, May 13). *Community History in Minnesota during a Pandemic: What comes next?* [Conference session]. Midwest Archives Conference 2021.
- Gustafson-Sundell, N., Lienemann, P., Andradi, L., Rusch, E., Rosamond, J.** (2021, May). New Developments for Journal Package Analysis and Data Visualization. Presented at North American Serials Interest Group (NASIG), Milwaukee, WI (online).
- Martin, J.** (2021, February 23). *Emergency content strategy for library websites* [Conference Session]. Designing for Digital.
- Mixon, D. S., Smith, A., Southworth, H., & Stenzel, A.** (2020, August 5). *Using LibApps to manage the COVID-19 Community History Project* [Conference session]. SpringyCamp 2020. https://cornerstone.lib.mnsu.edu/lib_services_fac_pubs/180/
- Mixon, D. & Holtermann, J.** (2021, March 10). *eBooks for Course Readings*. [Short talk]. Electronic Resources & Libraries, Virtual (Austin, TX), United States.

FACULTY SPOTLIGHT

Daardi Sizemore Mixon
University Archivist and Special Collections
Librarian

What do you do? I help preserve the history of the university and region through archival and special collections. I work with students to help them utilize these resources and other library materials for their courses. As part of my work in the University Archives, I also coordinate Records Management for the University.

Where did you go to school? M.L.I.S., University of Wisconsin-Milwaukee; M.A. in History, University of Wisconsin-Milwaukee; B.S. History, University of Wisconsin-Eau Claire.

How long have you worked at Minnesota State University, Mankato? 22 years.

What is your favorite part of working with students, faculty, and staff? I love connecting people to the information they are seeking. Helping a student become more confident in their research skills is one of the best things I get to do.

Tell us about your AY2020 sabbatical projects. There were several components of my AY2020 sabbatical. In the fall semester I provided support to two online History Department courses. I learned a lot about utilizing D2L; developed my first videos on library resources to support these distance students; interacted with the students via email and the D2L discussion feature. I was embedded into a Graduate course for the semester and had a more traditional library interaction with an Undergraduate course. This was an excellent experience that showed me different ways to support students in online courses. It also inspired some of my professional development selections later in the year. My work with online courses provided me valuable skills and understanding of student needs that have helped me provide Library resource support to courses in the Flex-Sync environment.

Another main theme of my sabbatical was professional development around academic library leadership and library instruction. This included the amazing opportunity to attend the weeklong Harvard Graduate School of Education – Leadership Institute for Academic Librarians. The Harvard course changed how I look at situations at an organizational level and connected me to over 100 peers across the country. I also took several month-long library professional development courses on topics like Embedded Librarianship and Leadership Communication.

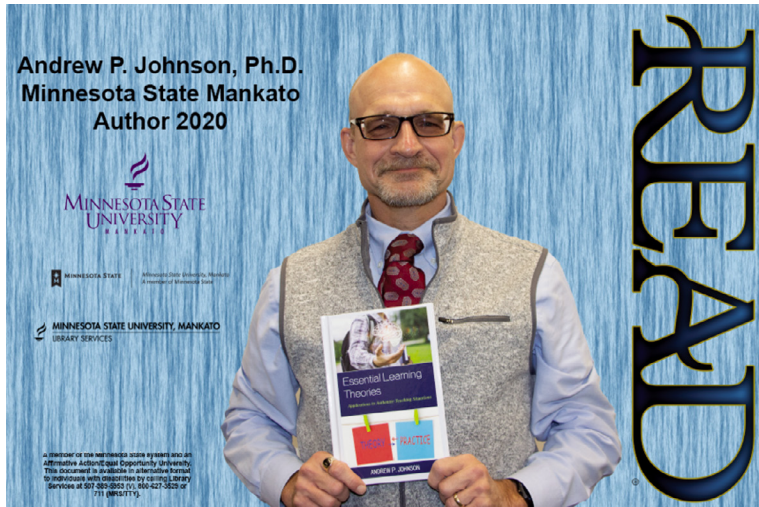


INCORPORATE OER AND LIBRARY RESOURCES INTO YOUR CLASSROOM

Library Services and IT Solutions at Minnesota State Mankato have been working to help faculty find resources in the library or through a variety of Open Educational Resources (OER) that provide low or no-cost options for students. These materials are great resources for several reasons. First, they can save a student money because they are generally free or low-cost. Second, because the items will be available through the library or online, all students can have access to the material on the first day of class. And third, because students in the class will have access to the same material, they will not be pressured to share items, possibly missing important information. Plus, students will have access to the materials whenever they need them and for as long as they need them.

As an instructor these materials are also a great option for you. As the expert in your field, you control the content not the textbook publisher. In addition, you will not have to limit yourself to just what is in the textbook or in a small collection of books. Openly licensed content allows you to mix the material as you see fit. You can combine a chapter from one book with a chapter from another book, in any order. You can also add videos, links to websites, your own recordings, or a variety of other materials to increase student engagement. And reading lists can be personalized by using public domain or archival documents. There are also many other library and openly licensed options accessible to you.

Most importantly library faculty and instructional designers are available to help you pull these resources together. Librarians can help you locate the materials that fit your topics and your needs. For more information or to get started creating your own open educational materials packages contact Bobby Bothmann at bobby.bothmann@mnsu.edu or Carrie Miller at carrie.miller@mnsu.edu.



Dr. Andrew P. Johnson, College of Education, with his book, Essential Learning Theories: Applications to Authentic Teaching Situations.

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