

Implementing Student Self-evaluation into Master of Social Work: Field Practicum and Advanced Seminar

Carol Goodemann, MSW, LICSW
Department of Social Work
Minnesota State University, Mankato
April 10, 2012

Self-assessment of student's learning in practicum focuses on allowing the student to evaluate and critically analyze learning (Crisp & Lister, 2002). Self-assessment methods used in field practicum include field logs, three student evaluations of learning contract goals, a narrative comparing student and field instructor evaluations, and the use of Likert scales in identifying preparation for supervision.

Seminar begins with students responding to a field related question on a five point Likert scale. The purpose of the question is two-fold. First, the students' responses are used to evaluate their practicum progress and secondly to generate discussion during seminar.

MSW graduates wishing to pursue a license from the MN Board of Social Work will need to document all supervision received during their first 4000 of practice. The following document provides the student with an opportunity to evaluate preparedness for supervision sessions and an opportunity to learn a method of recording supervision meetings.

Supervision Documentation

Student Name:	Worksite:	Supervisor Name:
Date: Group or Individual	Length of Meeting:	Prepared for supervision (Circle One) 1 2 3 4 5 (#1=no questions prepared, 5= questions/topics ready to discuss)
Questions/Concerns Discussed:		
Topics:		
Recommendations or Follow Up Needed:		
Revised From Professional Matrix Form http://www.theprofessionalmatrix.com/index.html		

Sample Seminar self-evaluation scaling (1...5) questions

1. Rate your practicum experience. 1-not going well.....5-it's a great fit.
2. During the last few weeks, how well did you meet the goals of your learning contract?
3. How independently are you practicing?
4. I have adequate time to discuss my practicum onsite or in seminar.
5. I am aware of the theoretical framework I use in practice.

Self-evaluation Log- Please answer the following questions in a narrative format.

1. Discuss the benefits of completing a self-evaluation.
2. Discuss how your self-evaluation and your supervisor's evaluation were similar and/or different.
3. Which practice skills do you feel you have strengthened or acquired during your practicum?
4. Imagine you have completed all 500 hours of your practicum. Describe the knowledge and skills that you have acquired that ensure you will practice competently as an Advanced Generalist Social Worker.

Crisp, B.R. & Lister, P.G. (2002). Assessment methods in a social work education: a review of the literature. *Social Work Education*, 2(21) pp. 259-269.