Teaching & Learning:
Presentations
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Premise

- A presentation is a form of teaching.

- Goal: To **inform** or **persuade**
  - **Reinforce** current **knowledge**, **understanding**, **belief**, **skill** or **behavior** OR
  - **Modify**, **shape**, **correct** OR
  - **Change** or **replace** current state
Current Practice?
What do you do? Is it effective? What can you do differently?

Essential Questions
• What do you know about teaching and learning?
• How do you currently make presentations (teach)?
• How do you know your audience is engaged?
• What could you do differently?
Check in with audience-Highs and Lows. How are you today? What “baggage are you bringing with you? What do you know about these factors of self?
The one thing that changes everything; How do you know whom to trust? How do you become competent?
Self Trust: Integrity, Intent, Capabilities, Results
Relationship trust
Stakeholder trust
Inspiring trust
You are making decisions and acting in each of these domains—often unconsciously. How do you make this conscious? How can you move to the metacognitive domain for your audience?
What do you know about Vygotsky?

Piaget-Sensori-motor; pre-operational; concrete operations, formal operations
Bloom's Taxonomy

Create
Evaluate
Analyze
Apply
Understand
Remember

Lower levels of understanding—prior knowledge....how do you know where your audience is?
Self-assessments, informal assessments, LIST STORM
The Learning Environment

- Positive Affirmation
- Specific & Timely Feedback
- Respect & Equity
- Safety & Risk Taking
Student Engagement
Ways of Learning

- Looking/viewing
- Thinking ahead
- Searching
- Listening
- Concentrating
- Teams
- Negotiating
- Creating
Integration of Technology

Essential Questions:
What do Students need to know & understand?
Match the technology tool to the instructional goal.

Knowledge, skills, understanding, application

Teaching Strategies & Curriculum

Assessments

- Ongoing Formative
- Summative

Technology Tool

High tech?
Low tech?
Learning Environment
List storming; facts values; pros cons/debates
Here is where you can get creative: See Carrie’s list of activities for teaching. Brainstorm what you can do.
Continuous Improvement
Reflection & Response
(Monitor & Adjust)

Reflection

Response
Questions & Comments????