

Teaching & Learning: Presentations

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Premise

- A presentation is a form of teaching.
- Goal: To inform or persuade
 - Reinforce current knowledge, understanding, belief, skill or behavior OR
 - Modify, shape, correct OR
 - Change or replace current state

Current Practice?

What do you do? Is it effective? What can you do differently?

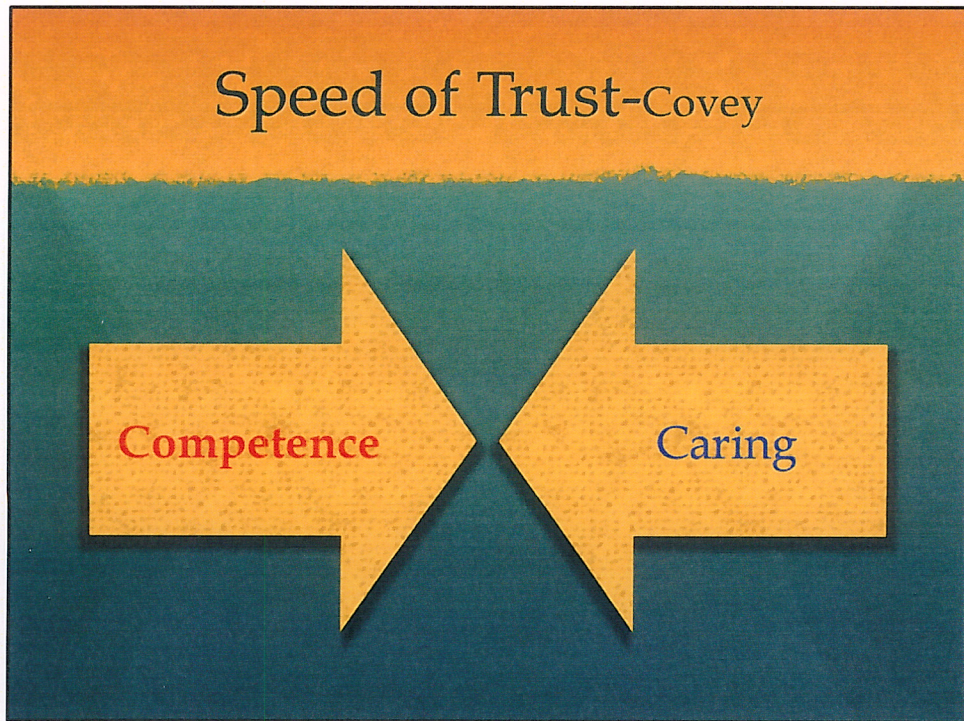
Essential Questions

- What do you know about teaching and learning?
- How do you currently make presentations (teach)?
- How do you know your audience is engaged?
- What could you do differently?

Factors affecting Learning



Check in with audience-Highs and Lows. How are you today? What “baggage are you bringing with you? What do you know about these factors of self?



The one thing that changes everything; How do you know whom to trust? How do you become competent?

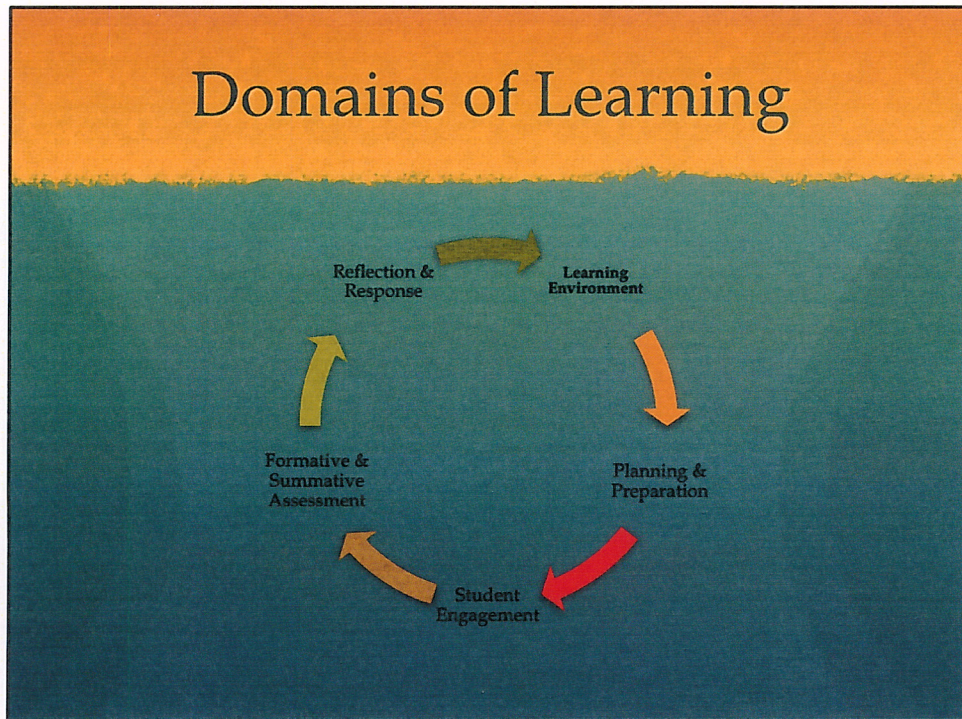
Self Trust: Integrity, Intent, Capabilities, Results

Relationship trust

Stakeholder trust

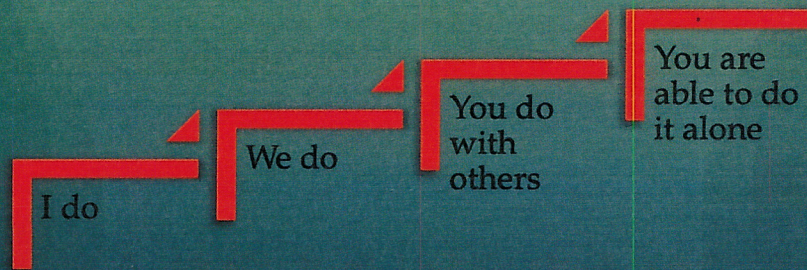
Inspiring trust

Domains of Learning



You are making decisions and acting in each of these domains-often unconsciously. How do you make this conscious? How can you move to the metacognitive domain for your audience?

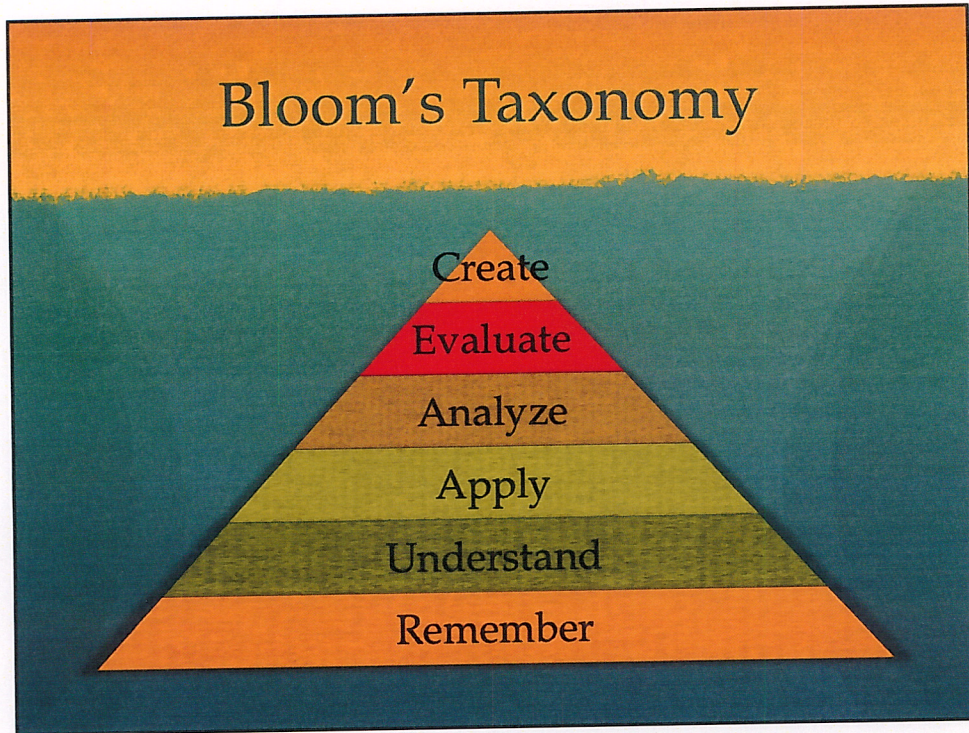
Zone of Proximal Development (Gradual Release of Control)



What do you know about Vygotsky?

Piaget-Sensori-motor; pre-operational; concrete operations, formal operations

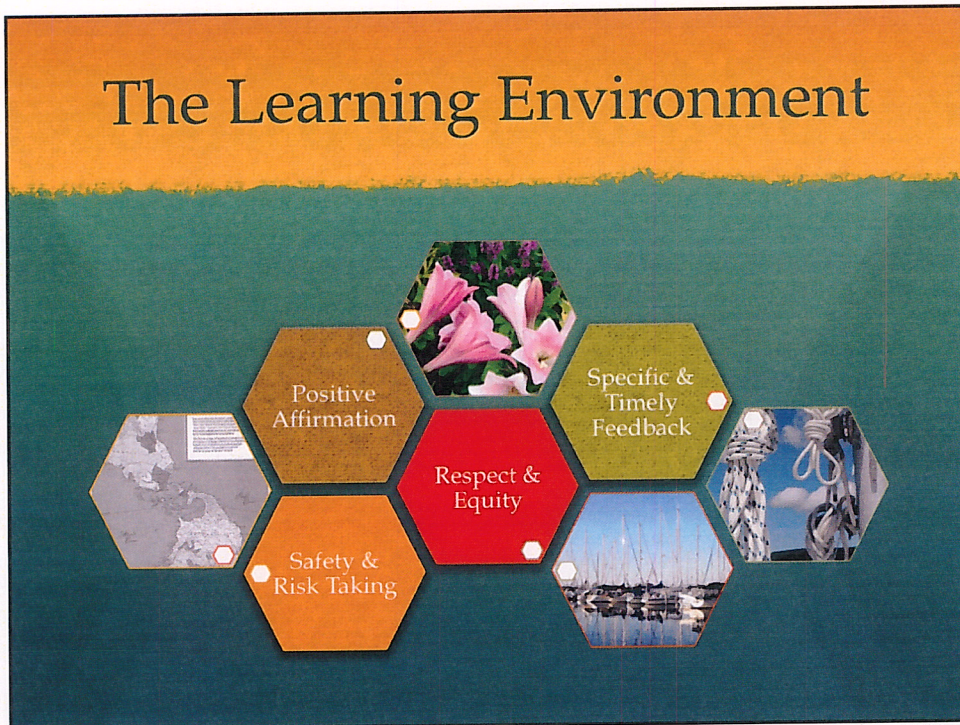
Bloom's Taxonomy



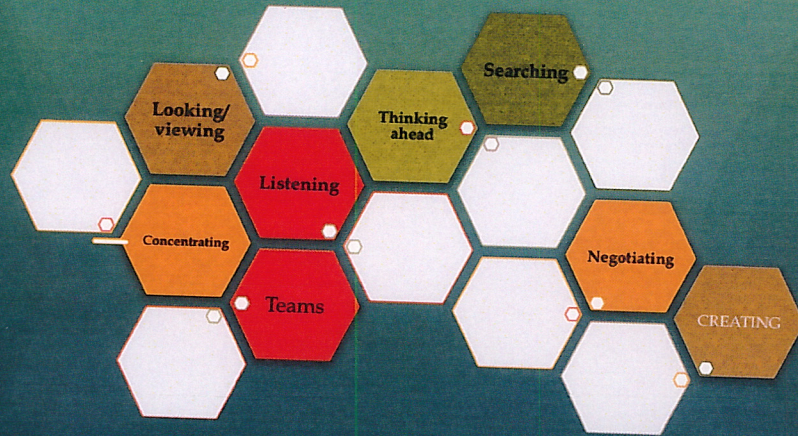
Lower levels of understanding-prior knowledge....how do you know where your audience is?

Self-assessments, informal assessments, LIST STORM

The Learning Environment



Student Engagement Ways of Learning



Integration of Technology

Essential Questions:

What do Students need to know & understand?
Match the technology tool to the instructional goal.

Knowledge, skills, understanding, application

Teaching
Strategies &
Curriculum

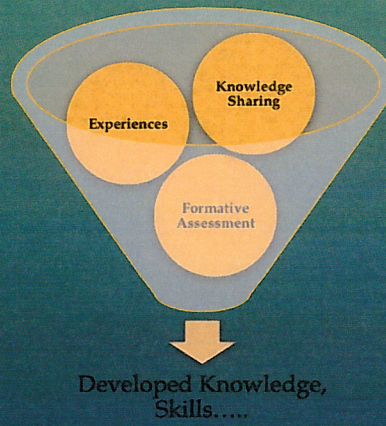
Assessments

-Ongoing
Formative
-Summative

Technology Tool

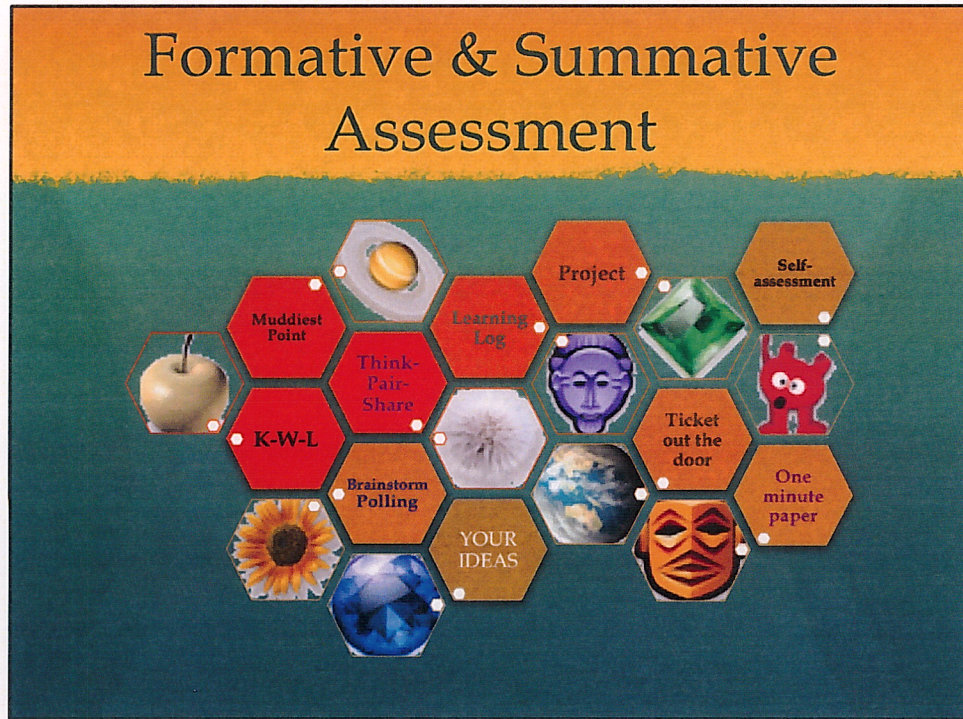
High tech?
Low tech?
Learning
Environment

Learning=???

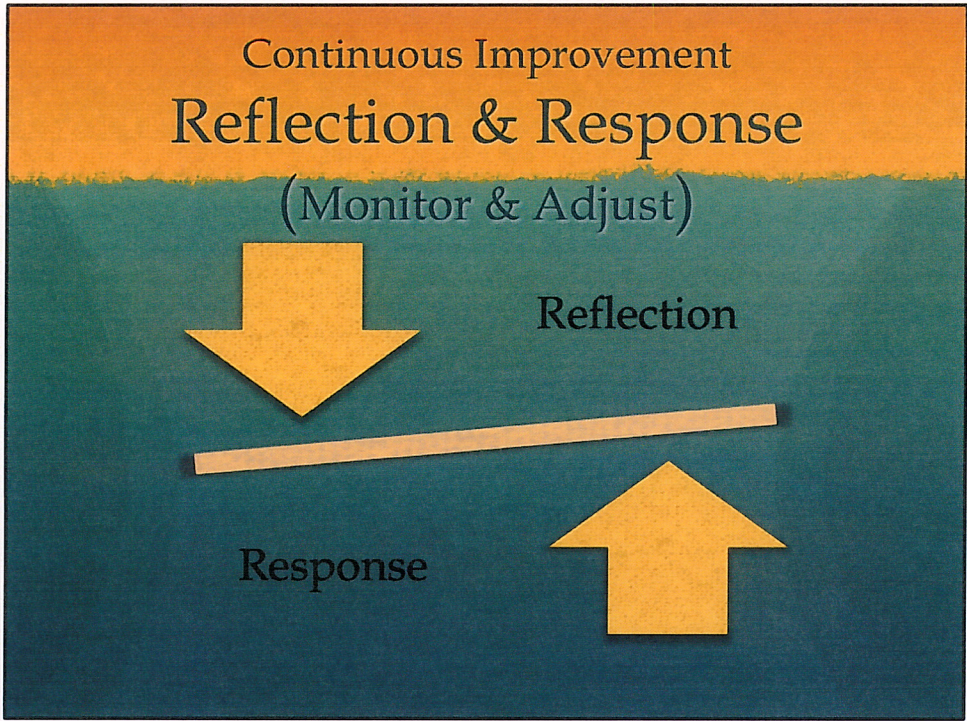


List storming; facts values; pros cons/debates

Formative & Summative Assessment



Here is where you can get creative: See Carrie's list of activities for teaching. Brainstorm what you can do.



Planning & Preparation

Daily
Instruction &
Activities

Instructional
Learning
Modules
(Units/Themes)

Goals &
Essential
Learning
Outcomes

Questions &
Comments????