Variable neutralization of the tap/trill contrast in a bilingual Spanish-Creole community

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10/25/2019



Structure of the presentation

Background

Background

- The Archipelago of San Andres Three Linguistics varieties in Contact
- This Study
- Results

Segmental Duration in the Rhotics of the Archipelago Non-Vibrant Rhotics in Raizal Spanish Across Generations

Discussion and Conclusion



The Archipelago of San Andres, Colombia

The Archipelago in the Western Caribbean

Background

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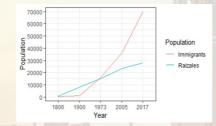


- 1. The Archipelago of San Andres, Colombia, home to an English-based Creole, known as Islander.
- 2. Two main languages in contact: Colombian Spanish, spoken by Catholic, monolingual Spanish speakers and Islander Creole, spoken by protestant, Afro-Caribbean, bilingual speakers (Islander and Spanish).
- 3. Ethnonym of "Raizales".



The Archipelago of San Andres, Colombia

Population



- Language use: Virtually, all Raizales are bilinguals in Islander and Spanish.
- Education: Spanish is the language of instruction in public schools. There are no university institutions in the island.
- Language policies: Both Languages are co-official in the islands as per the Colombian Constitution and other language Laws (Law 43, 1993; Law 1381, 2010).



Three Linguistic Varieties in Contact

Islander Creole

(Raizal Creole henceforth): Language derived from the Twi African Languages and British English. Population, migrated to the islands from Jamaica, and thus, it is mainly, an offshoot of Jamaican Creole.



Raizal Spanish (The bilingual variety)

The bilingual Spanish variety emerged from contact and spoken by three generations of Raizales (R1, R2,R3).



Continental Spanish (The monolingual variety)

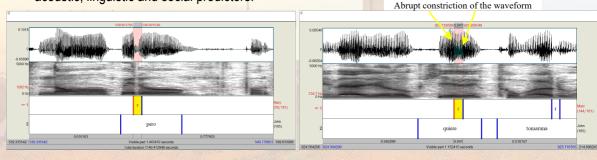
The monolingual Spanish variety spoken by immigrants from mainland Colombia, particularly from the Caribbean coast, who have remained in the islands.



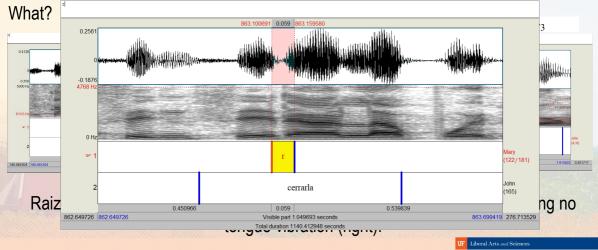


What?

Compare the segmental duration of non-vibrant rhotics (zero-occlusion) in their contrastive environment (i.e. intervocalic position) in the three linguistic varieties under study by means of acoustic, linguistic and social predictors.



Raizal Spanish --- Tap with a normative lingual closure (left). Tap displaying no tongue, vipration of the state of Sciences



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Why?

Background

Outcome of contact across generations.

How?

By conducting a cross-linguistic comparison across three generations of Raizales (R1, R2, R3).

Sample

From 1450 non-vibrant rhotic tokens, 691 Praat-annotated intervocalic tokens were sampled from 30 Raizal Spanish informants. Data collected by means of sociolinguistic interviews and other elicitation tasks. 328 tokens for Raizal Creole were sampled.

| Generation | Age Median | Island | Sex | |
|------------------------------|--|---|---|---|
| 1 st Generation | 72 | San Andres | 3 females, 2 males | |
| 2 nd Genera64/150 | intervocalic to | kens ^S from & Conti | nentans sanishalafo | rmants |
| 3 rd Generation | 28 | San Andres | 2 females, 3 males | |
| 1 st Generation | 61.5 | Old Providence | 3 females, 2 males | |
| 2 nd Generation | 43 | Old Providence | 3 females, 2 males | UF L |
| 3 rd Generation | 26 | Old Providence | 2 females, 3 males | S |
| | 1st Generation 2nd Generation 3rd Generation 1st Generation 2nd Generation | 1st Generation 72 2nd Generation 72 3rd Generation 28 1st Generation 61.5 2nd Generation 43 | 1st Generation 72 San Andres 2nd Generation 172 intervocalic tokens from 8 Continuate San Andres 3rd Generation 28 San Andres 1st Generation 61.5 Old Providence 2nd Generation 43 Old Providence | 1st Generation 72 San Andres 3 females, 2 males 2nd Generation 28 San Andres 2 females, 3 males 1st Generation 28 San Andres 2 females, 3 males 1st Generation 61.5 Old Providence 3 females, 2 males 2nd Generation 43 Old Providence 3 females, 2 males |



This Study: Linguistic predictors

Word context: Only applied to measuring the overall segmental duration between varieties

Complex: consonant clusters in syllable onsets (tres, libro)

Final: word-final positions (mar, vivir)
Initial: word-initial positions (Roma, rey)

Intervocalic: word-medial, intervocalic positions (arriba, perro)

Medial: word-medial, preconsonantal positions (arma, carne)

Word Stress: Applied as the main linguistic predictor of the neutralization of the tap/trill contrast in the bilingual and monolingual Spanish varieties.

Pre-tonic: rhotic located in pre-tonic word position (re.'ga.lo, ro.'sa.rio)

Tonic: rhotic located in tonic word position (a.'ro.ma, 'rá.pi.do)

Post-tonic: rhotic located in post-tonic word position ('ca.rro, 'ca.ro, 'bu.rro, ro.'sa.rio)

Research Questions

Crosslinguistic comparison

R1. How different are the three varieties of the Archipelago in terms of segmental duration? How do they compare based on word context and stress?

Intervocalic, Word-Medial Tap/Trill Comparison between Spanish varieties

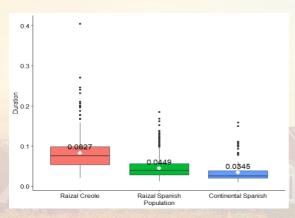
R2. Is there a difference in segmental duration between the bilingual Raizal Spanish and monolingual Continental Spanish?

If so:

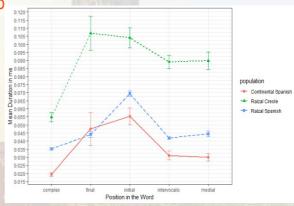
- Are there any generation of Raizal Spanish speakers that neutralize the tap/trill contrast based on word stress?
- Is non-vibrant rhotic variation spreading in the direction of Continental Spanish motivated by new generation of speakers?

Results

Segmental Duration in the Rhotics of the Archipelago



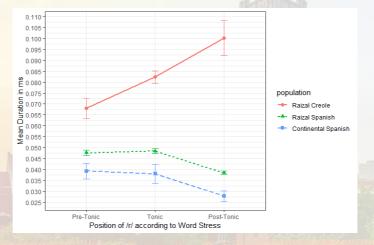
Left: Overall segmental duration across varieties of the Archipelago



Right: Segmental duration according to word context across varieties of the Archipelago



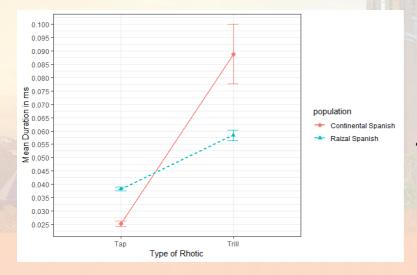
Word Stress



Differences in word stress and overall segmental duration across varieties of the Archipelago



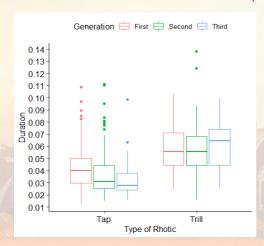
Raizal Spanish and Continental Spanish compared



- Note the clear boundary separation in Continental Spanish.
- Contrast seem less clear in Raizal Spanish.



Non-Vibrant Rhotics in Raizal Spanish Across Generations



0.065 0.060 0.060 Wean Duration in ms 0.050 Type of Rhotic - Tap - Trill 0.045 0.040 Pre-Tonic Tonic Post-Tonic Word Stress

Right: Overall segmental duration across word stress contexts

Left: Segmental duration across generations



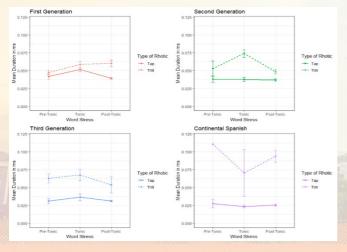
The role of word stress

| | Df | Sum Sq | Mean Sq | F value | Pr(>F) |
|--------------------|-----|---------|---------|---------|--------------------------|
| Type of Rhotic | 2 | 0.00768 | 0.00384 | 13.694 | 1.52 ^{e-06} *** |
| Stress | 1 | 0.03648 | 0.03648 | 130.071 | < 2 ^{e-16} *** |
| Type rhotic:Stress | 2 | 0.00089 | 0.00044 | 1.579 | 0.207 |
| Residuals | 611 | 0.17138 | 0.00028 | | Tankin In Laboratory |

ANOVA output of duration and the interaction between the type of rhotic and stress.



The role of word stress



 A case of convergence towards the monolingual variety?

Mean duration of approximant taps and trills in generations of bilingual Raizales and Continental Spanish according to word stress.



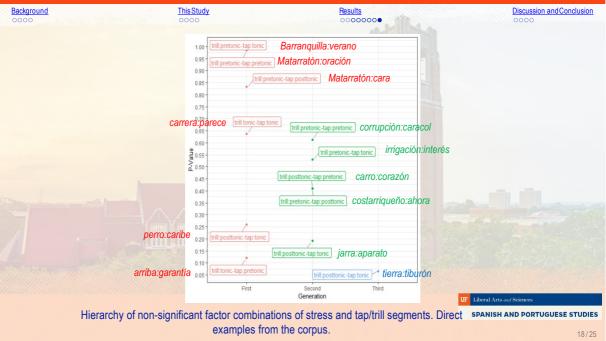
Results

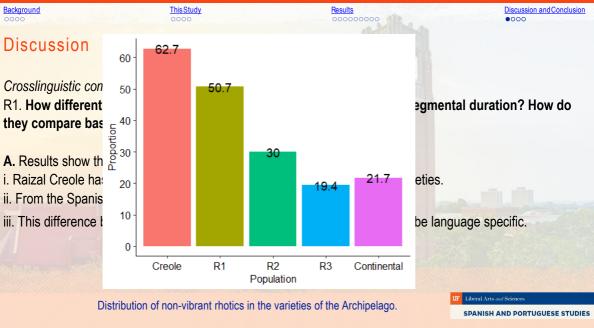
Discussion and Conclusion

| | | Df | Sum S | q | Mean Sq | F value | Pr(>F) | |
|---|-------------------------|-------|--------------|---------|---------------|--------------|------------------|--------|
| | type_rhotic:stress | 2 | 0.0017 | 5 | 0.000875 | 3.363 | 0.0361 | 13 * |
| | Factors (1st Gen) | | diff | lwr | | upr | | p adj |
| | tap:tonic-trill:pretoni | С | 0.004001241 | -0.0160 | 077563 | 0.0240800445 | | 0.992 |
| | trill:pretonic-tap:pret | onic | 0.005744896 | -0.018 | 665409 | 0.0301552003 | | 0.984 |
| | trill:pretonic-tap:post | tonic | 0.008093672 | -0.011 | 141435 | 0.0273287787 | | 0.832 |
| | trill:tonic-tap:tonic | | 0.007210001 | -0.006 | 195585 | 0.0206155869 | | 0.636 |
| | tap:tonic-trill:postton | ic | -0.008745595 | -0.0203 | 365406 | 0.0028742165 | | 0.259 |
| | trill:tonic-tap:pretoni | С | 0.016956137 | -0.0023 | 341903 | 0.0362541777 | | 0.121 |
| | | Df | Sum S | q | Mean Sq | F value | Pr(>F) | |
| | type_rhotic:stress | 2 | 0.0050 | 19 | 0.002546 | 7.468 | 0.0007 | 34 *** |
| | Factors (2nd Gen) | | diff | | lwr | upr | | p adj |
| | trill:pretonic-tap:pret | onic | 0.0146530535 | | -0.0120395210 | 0.0413 | 45628 | 0.613 |
| | tap:tonic-trill:pretoni | С | -0.015019324 | 12 | -0.0403649094 | 0.0103 | 26261 | 0.530 |
| | tap:pretonic-trill:post | tonic | -0.010300239 | 7 | -0.025974659 | 0.0053 | 74180 | 0.411 |
| | trill:pretonic-tap:post | tonic | 0.0159938599 |) | -0.008294647 | 0.0402 | 82367 | 0.408 |
| | tap:tonic-trill:postton | ic | -0.010666510 | 4 | -0.0239176453 | 0.0025 | 84625 | 0.192 |
| A | | Df | Sum S | q | Mean Sq | F value | | Pr(>F) |
| | type_rhotic:stress | 2 | 0.0002 | 12 | 0.000106 | 0.601 | | 0.550 |
| | Factors (3rd Gen) | | diff | | lwr | upr | | p adj |
| | tap:tonic-trill:postton | ic | -0.01738461 | 74 | -0.0353815 | 0.0006120106 | | 0.064 |

Results of the Tukey's Post Hoc tests for each generation and the non-significant p-values for each combination of taps and trills in their stress context.







Discussion

Background

Intervocalic, Word-Medial Tap/Trill Comparison between Spanish varieties

R2. Is there a difference in segmental duration between the bilingual Raizal Spanish and monolingual Continental Spanish?

A. Yes, Raizal Spanish has longer durations and such differences occur according to word stress. If so:

Are there any generation of Raizal Spanish speakers that neutralize the tap/trill contrast based on word stress?

- A. Results show that mainly first and second generation neutralizes the tap/trill contrast.
- Is non-vibrant rhotic variation spreading in the direction of Continental Spanish motivated by new generation of speakers?
- A. Yes, third generation speakers are converging toward the monolingual variety and distancing themselves from the older generations.

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Conclusion

- A signal of a diachronic linguistic change resulting from diverging variation patterns of segmental duration in generations of bilingual Raizales.
- Possible influence from the languages in contact supported by the phonological interference of the neutralization and maintenance of the tap/trill contrast across generations of Raizal Spanish.
 - bilingual Raizales seems to map the same phonological categorization present in the monolingual Continental Spanish variety.
- Results of this study resonates with with the framework discussed on contact situations where a creole language is in direct contact with a national non-lexifier language (Snow, 2000; Aceto, 1999; DeCamp, 1971).

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Background

Funding for this project was thanks to:





Flicitation tasks

- Raizal female (66) telling an Anansy story (the trickster spider)
- Interaction task between two adult Raizales.
 - Jigsaw task. (Adapted from Thoms J., Liao J. & Szuztak A., 2005)
 - Diapix. (Adapted from Baker & Hazan, 2011)
- Raizal female (34) narrating the picture book: A Frogstory (Mercer, 1969)



