

# Culturally Responsive Pedagogy (CRP) Bibliography

## General Overview

*These texts provide broad overviews of Culturally Responsive Pedagogy (CRP) and related topics.*

Freire, P., Ramos, M., & Macedo, D. (2015). *Pedagogy of the oppressed* (13<sup>th</sup> ed.). Bloomsbury.

[Memorial Library print availability](#) and [online availability](#)

Gay, G. (2010). *Culturally responsive teaching: theory, research, and practice* (2nd ed.). Teachers College.

[Memorial Library availability information](#)

Hammond, Z., & Jackson, Y. (2016). *Culturally responsive teaching and the brain: promoting authentic engagement and rigor among culturally and linguistically diverse students*. Corwin, a SAGE Company.

[Memorial Library availability information](#)

## Why CRP?

*These resources help 1) explain the need for CRP and 2) identify connections between structural racism and academic success.*

Dismantling Racism Works. (2020). *History of the Race Construct*.

<https://www.dismantlingracism.org/history.html>

Ladson-Billings, G. (1995). But that's just good teaching! The case for culturally relevant pedagogy. *Theory into Practice*, 34(3), 159–165. <https://doi.org/10.1080/00405849509543675>

Herbes-Sommers, C. (Director). (2003). *Race: the power of an illusion* [Film]. California Newsreel.

[Memorial Library DVD availability](#) and [online availability](#)

Paris, D. (2012). Culturally Sustaining Pedagogy: A Needed Change in Stance, Terminology, and Practice. *Educational Researcher*, 41(3), 93–97. <https://doi.org/10.3102/0013189X12441244>

Parrish, P., & Linder-VanBerschot, J. A. (2010). Cultural Dimensions of Learning: Addressing the Challenges of Multicultural Instruction. *International Review of Research in Open & Distance Learning*, 11(2). <https://search-ebSCOhost-com.ezproxy.mnsu.edu/login.aspx?direct=true&db=eue&AN=508131212>

TEDx Talks. (2018, November 21). *The Geography of Inequality | Kevin Ehrman-Solberg | TEDxMinneapolis* [Video]. YouTube. <https://www.youtube.com/watch?v=Xi50RaTXrSE>

Twin Cities PBS. *Jim Crow of the North* [Film]. Twin Cities PBS Originals.

<https://www.tptoriginals.org/learn-about-minneapolis-history-of-racial-covenants-in-jim-crow-of-the-north-full-episode/>

Walton, C. (2007). A Question of Belonging: Race, Social Fit, and Achievement. *Journal of Personality and Social Psychology*, 92(1), 82–96. <https://doi.org/10.1037/0022-3514.92.1.82>

## Engage with CRP

*These resources help develop awareness and understanding of CRP through assessments and information on topics including implicit bias, microaggressions, structural racism, and stereotype threat.*

Beegle, D.M. (2010). Oral and print culture characteristics. From *Action Approach Guidebook*, 39-41.

[http://www.gtequity.org/docs/OralandPrintCultureCharacteristics\\_1.pdf](http://www.gtequity.org/docs/OralandPrintCultureCharacteristics_1.pdf)

Berila, B. (Host). (2020). Listen to the workings of privilege [Audio podcast episode]. In *Beth Berila, PhD*. Soundcloud. <https://soundcloud.com/user-842297826/listen-to-the-workings-of-privilege-7-min>

CORA Learning. (2020, April 28). *Responding to racial bias and microaggressions in online environments*.

YouTube. <https://www.youtube.com/watch?v=9cEWQJ32nqU>

Gorski, P.C. (2017, November 26). *Beyond celebrating diversity: 20 things I will do to be an equitable educator*. The Equity Literacy Institute.

<http://www.edchange.org/handouts/20things.pdf>

Nordell, J. (2017, May 7). Is this how discrimination ends? *The Atlantic*.

<https://www.theatlantic.com/science/archive/2017/05/unconscious-bias-training/525405/>

Not in Our School. (2013, July 18). *Stereotype threat: A conversation with Claude Steele* [Video].

YouTube. <https://www.youtube.com/watch?v=failylRONrY>

Okun, T. (2006). *From white racist to white anti-racist: The life-long journey*. dRWorks.

[https://collectiveliberation.org/wp-content/uploads/2013/01/White\\_Anti-Racist\\_Life-Long\\_Journey\\_Okun.pdf](https://collectiveliberation.org/wp-content/uploads/2013/01/White_Anti-Racist_Life-Long_Journey_Okun.pdf)

Project Implicit. (2011). *Implicit Association Tests*. <https://implicit.harvard.edu/implicit/>

Robinson, M. (n.d.) *Student development theory overview: Racial identity development*.

<https://studentdevelopmenttheory.wordpress.com/racial-identity-development/> Seward, M. (2019, April 11). *Decolonizing the classroom: Step one*. National Council of Teachers of English Blog. <https://ncte.org/blog/2019/04/decolonizing-the-classroom/>

Warren, C. (2017). Empathy, teacher dispositions, and preparation for culturally responsive pedagogy.

*Journal of Teacher Education*, 69(2), 169–183. <https://doi.org/10.1177/0022487117712487>

Wood, J.L. & Harris, F. *How to respond to racial microaggressions when they occur*. Diverse.

<https://diverseeducation.com/article/176397/>

## Examples of CRP In Action

*These resources help faculty incorporate CRP into their teaching.*

Baldwin, J. (1963, October 16). A talk to teachers [Transcript].

[https://www.spps.org/cms/lib010/MN01910242/Centricity/Domain/125/baldwin\\_atalktoteachers\\_1\\_2.pdf](https://www.spps.org/cms/lib010/MN01910242/Centricity/Domain/125/baldwin_atalktoteachers_1_2.pdf)

DeRosa, R. & Jhangiana, R. (2017). Open pedagogy. In Mays, E. (Ed.), *A Guide to Making Textbooks with Students* (n.p.).

<https://press.rebus.community/makingopentextbookswithstudents/chapter/open-pedagogy/>

Inoue, A. (2019). *Labor-based grading contracts: building equity and inclusion in the compassionate writing classroom*. The WAC Clearinghouse.

[Memorial Library holdings information](#)

Kitano, M.K. (2005). *A paradigm for multicultural course change: Course components by goal and level of change*. [https://gato-docs.its.txstate.edu/jcr:45387fcb-3b29-4b45-94b5-4be31782e68d/a\\_paradigm\\_for\\_multicultural\\_course\\_change.pdf](https://gato-docs.its.txstate.edu/jcr:45387fcb-3b29-4b45-94b5-4be31782e68d/a_paradigm_for_multicultural_course_change.pdf)

Ladson-Billings, G. (2014). Culturally Relevant Pedagogy 2.0: a.k.a. the Remix. *Harvard Educational Review*, 84(1), 74–84. <https://doi.org/10.17763/haer.84.1.p2rj131485484751>

Style, E. (1996). Curriculum as window and mirror. *Social Science Record* (n.p.).

[https://nationalseedproject.org/images/documents/Curriculum\\_As\\_Window\\_and\\_Mirror.pdf](https://nationalseedproject.org/images/documents/Curriculum_As_Window_and_Mirror.pdf)

Wiley, D. (2013, October 21). *What is open pedagogy? Iterating Toward Openness*.

<https://opencontent.org/blog/archives/2975>

Williams, J. & Bergblom Johnson, A. (Eds.). (n.d.) *Out from the Shadows of Minneapolis: Power, Pride, and Perseverance at a Northern Community College*.

<https://opendora.minnstate.edu/islandora/object/MINNSTATErepository%3A295/datastream/OBJ/view>