



The Center for Excellence in Teaching and Learning

Student Reflection Questionnaire: Part 3
January 2021

Prepared For:

The Center for Excellence in Teaching and Learning
Minnesota State University, Mankato, Minnesota

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CENTER FOR EXCELLENCE
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MINNESOTA STATE UNIVERSITY, MANKATO

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Method

Procedure

CETL distributed an electronic version of the survey to the entire student body on December 1st. Surveys remained open for a month long period, asking students to submit their responses by January 5th.

The survey included an email invitation to complete the survey. Students who wanted to complete the survey simply clicked on a link embedded in the invitation. The link directed them to the survey.

When they opened the survey, participants were informed that

- The survey was being used to gather information on their learning experiences and feedback on improvements
- Responses would be anonymous.

A copy of the survey is included on the next page.

CETL Student Reflection Questionnaire Questions

Demographic

Q1: Do you have a dedicated space to study?

Q2: Do you share a computer with others?

Q3: What resources or support will you need from Minnesota State, Mankato to be successful moving forward? Check all that apply.

Q4: Do you have access to high-speed internet access?

Q5: Do you have a job?

Q6: How many hours per week do you work?

Q7: Do you have children under 18?

Q8: Are you responsible for the care of members of your family (siblings, parents, grandparents, etc.)?

Quantitative Questions

Q9: Do you have friends you can turn to when you need company or cheering up?

Q10: How often do you connect with friends?

Q11: How do you connect with friends? Check all that apply.

Q12: For instructors that use D2L, how do they make themselves known in the course? Check all that apply.

Q13: What percentage of your instructors use the following tools to let you know what work was expected?

Q14: Do you typically turn on the camera when you're attending class virtually?

Q15: If yes, (or sometimes, why?)

Q16: If no, (or sometimes, why not?)

Q17: What strategies do you currently use to stay on track in your courses? Check all that apply.

Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply.

Qualitative Content

Q19: What advice would you give other students to help them develop better habits or stay on track in Spring 2021?

Q20: What challenges would you like us to know about that have impacted your ability to meet your academic goals? (e.g. work, parenting, focus, physical or mental health, response times from instructors, access to information)

Most items in this survey were on different response levels. There was not a consistent format in which participants answered any particular questions.

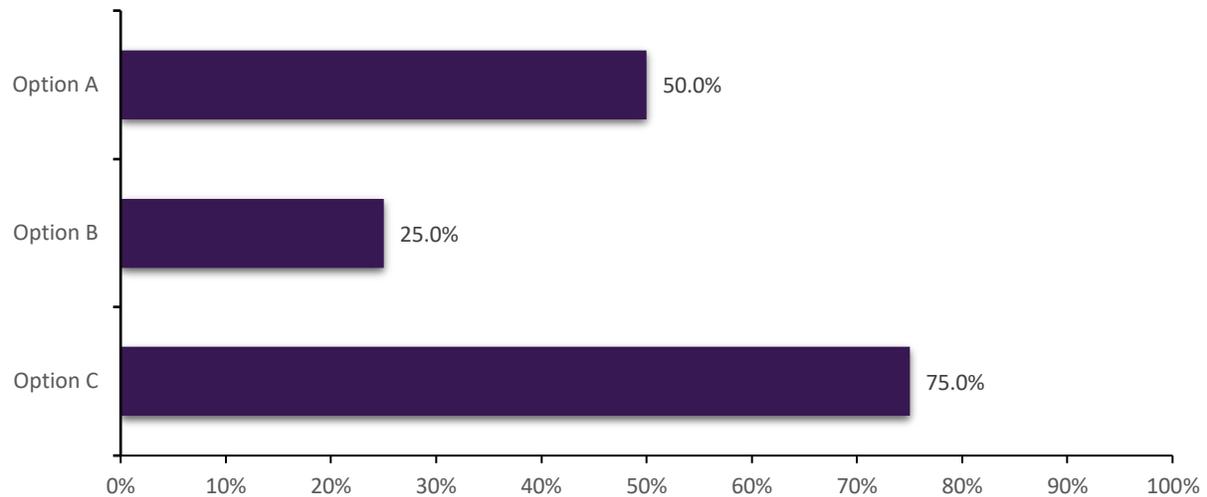
Response Data

	Survey
Number Sent	~14,000
Date Sent	December 1
Reminders Sent	1
Responses	1,476
Response Rate	~10.5%
Completion Rate Among people who started, these are participants who answered 85% or more of the questions.	86.9%

Results

Multi-Select Question Interpretation

Example Multi-Select Question

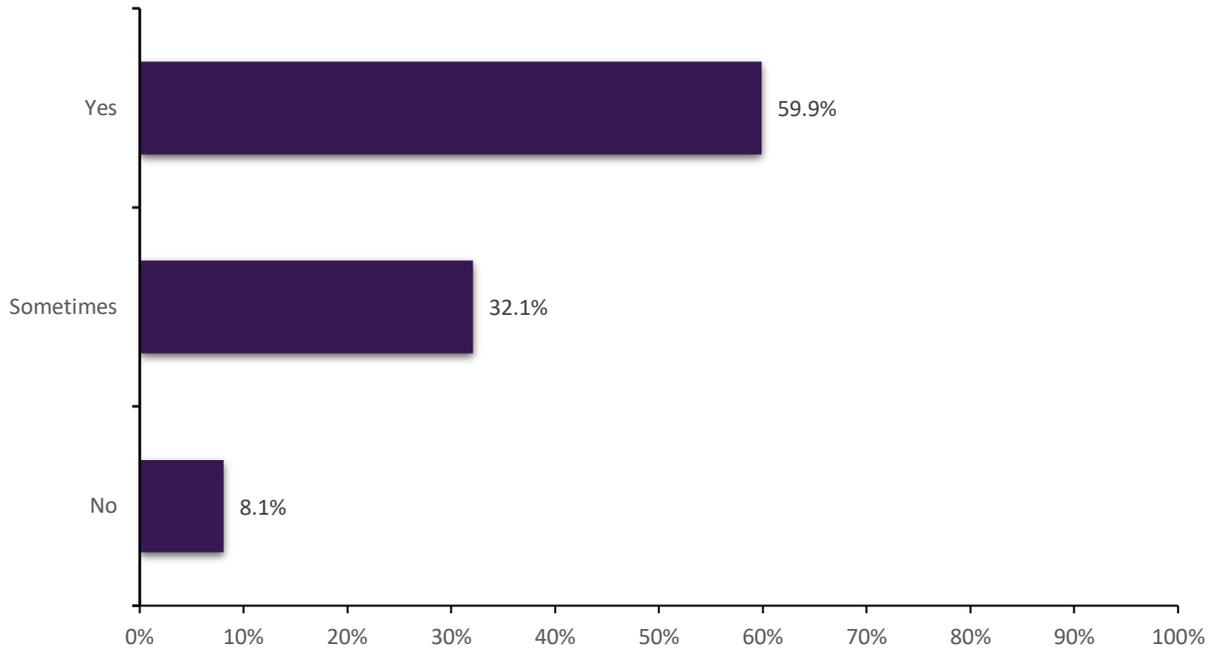


Example Multi-Select Question		
Response	<i>N</i>	Number of Participants
Option A	50	Number of Participants endorsing Option A
Option B	25	
Option C	75	Number of Participants who did not respond to question
Did not respond	15	
Total	100	Total Number of Participants who responded

- Percentages appearing in the graph are determined from **Total Participants who responded to the question**. Participants who did not respond are not included in the analysis, including them would skew results.
- Numbers appearing in the *N* column will **not sum to the total**. This is due the multi-select nature of the question. Percentages should be used to infer how many participants endorsed the specific response item and how many did not.

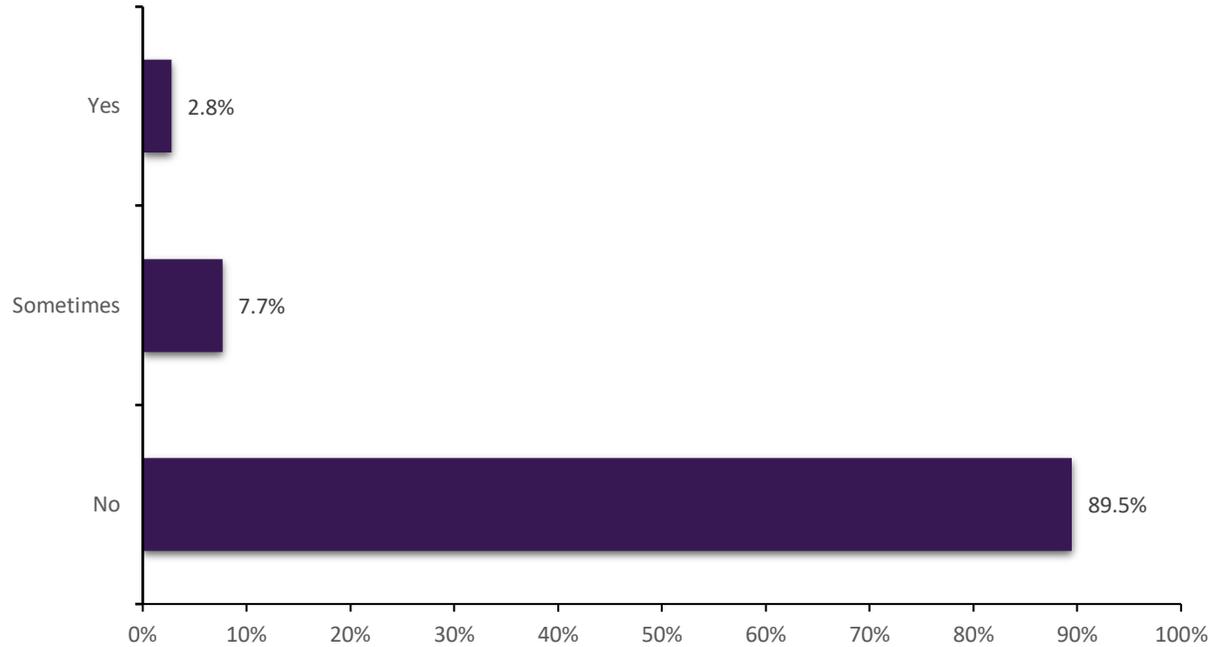
Demographic

Q1: Do you have a dedicated space to study?



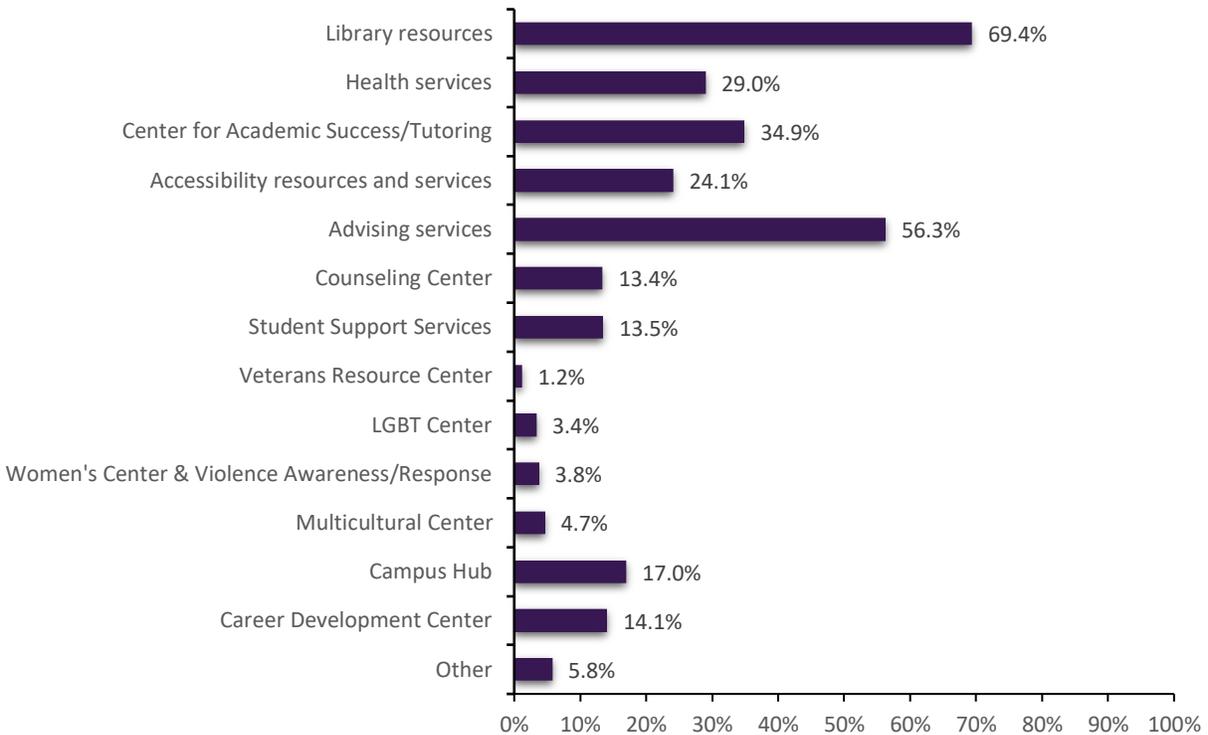
Q1: Do you have a dedicated space to study?	
Response	<i>N</i>
Yes	881
Sometimes	472
No	119
Did not respond	4
Total	1472

Q2: Do you share a computer with others?



Q2: Do share a computer with others?	
Response	N
Yes	41
Sometimes	113
No	1318
Did not respond	4
Total	1472

Q3: What resources or support will you need from Minnesota State, Mankato to be successful moving forward? Check all that apply.

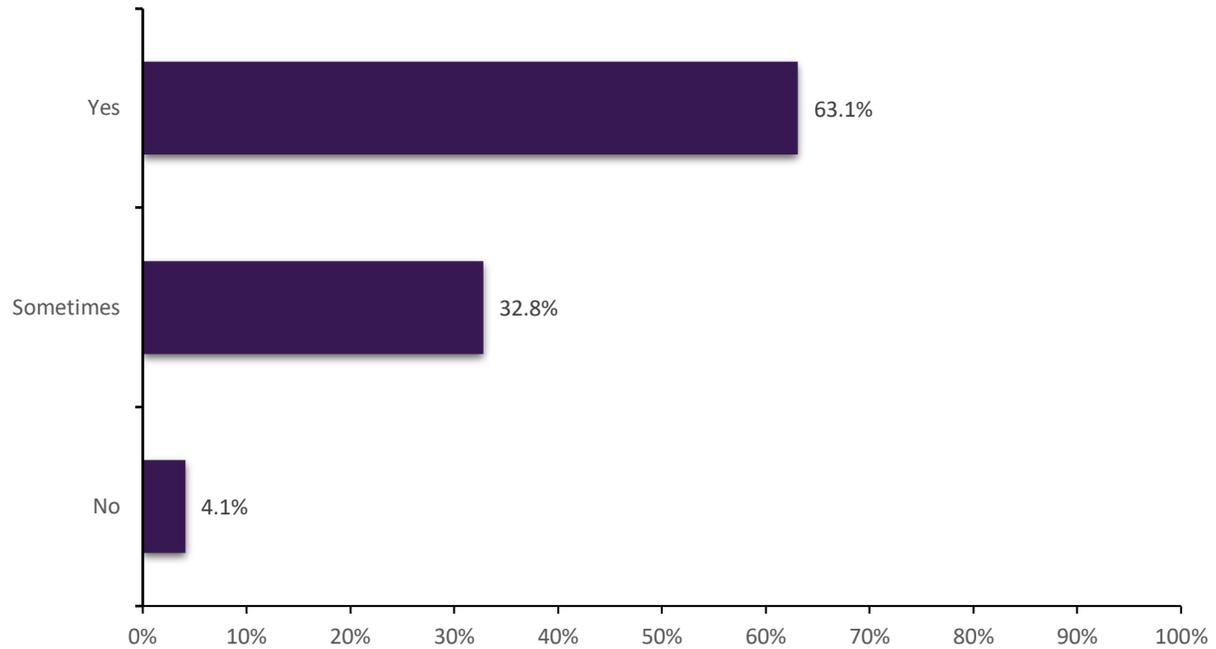


Q3: What resources or support will you need from Minnesota State, Mankato to be successful moving forward? Check all that apply.

Response	N
Library resources	836
Health services	350
Center for Academic Success/Tutoring	421
Accessibility resources and services	290

Advising services	679
Q3: What resources or support will you need from Minnesota State, Mankato to be successful moving forward? Check all that apply. (cont.)	
Response	N
Counseling Center	162
Student Support Services	163
Veterans Resource Center	15
LGBT Center	41
Women's Center & Violence Awareness/Response	46
Multicultural Center	57
Campus Hub	205
Career Development Center	170
Other	70
Did not respond	271
Total	1205

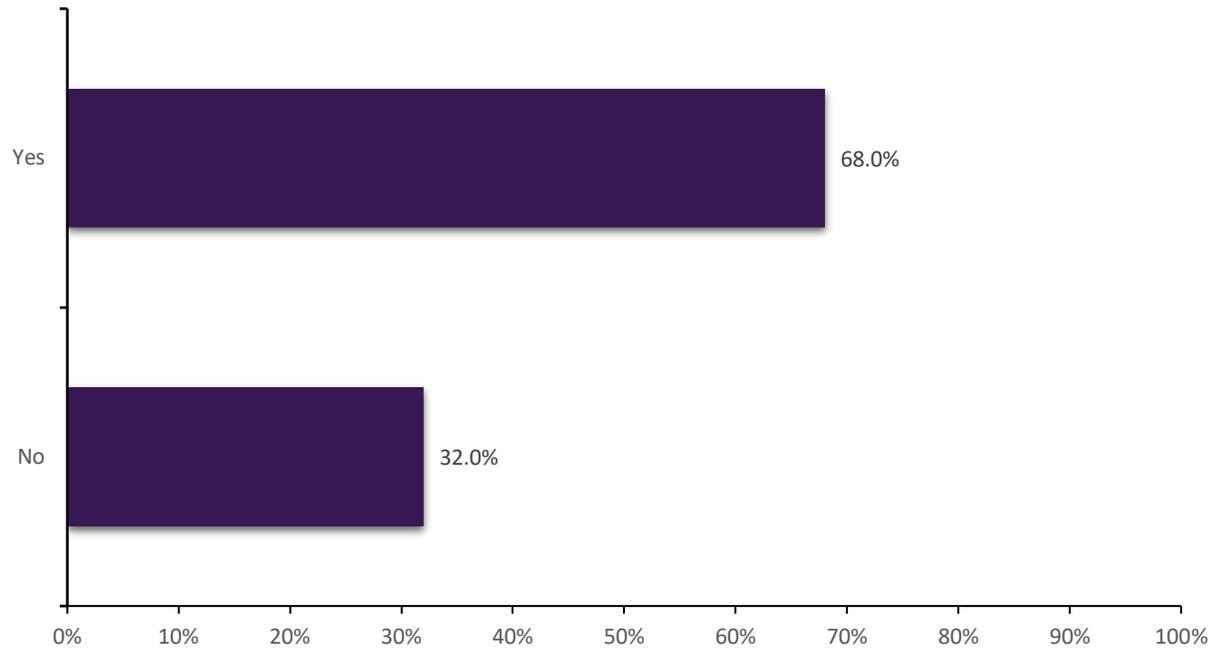
Q4: Do you have access to high-speed internet access?



Q4: Do you have access to high-speed internet access?

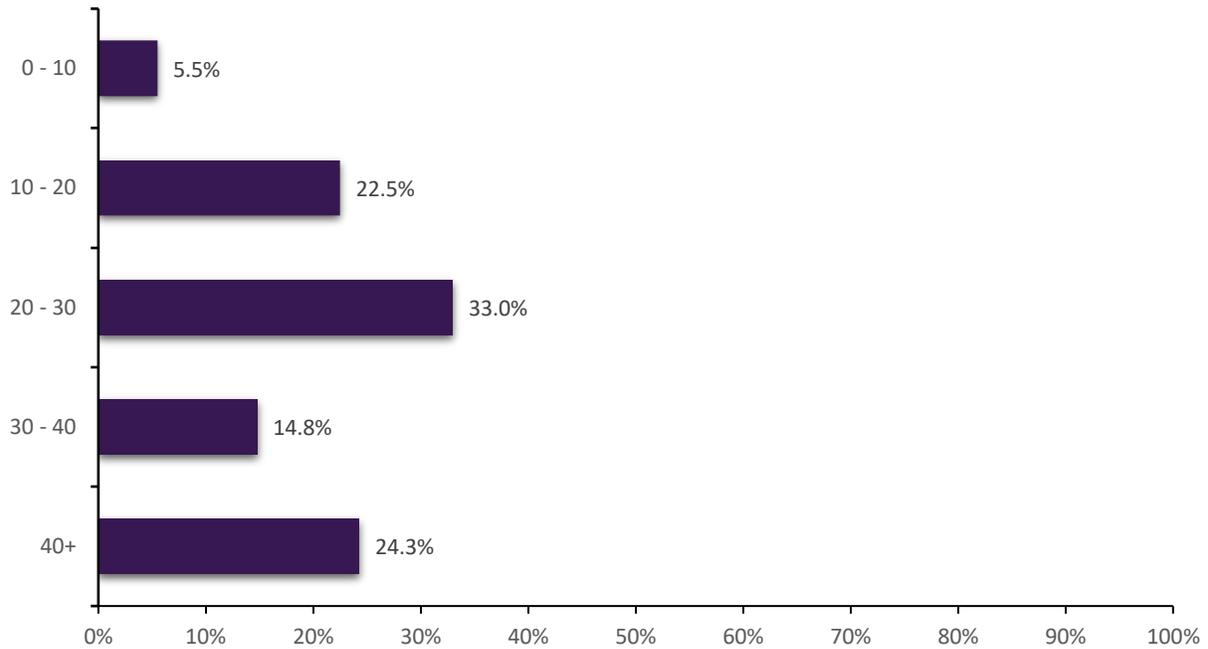
Response	<i>N</i>
Yes	884
Sometimes	459
No	57
Did not respond	76
Total	1400

Q5: Do you have a job?



Q5: Do you have a job?	
Response	N
Yes	951
No	448
Did not respond	77
Total	1399

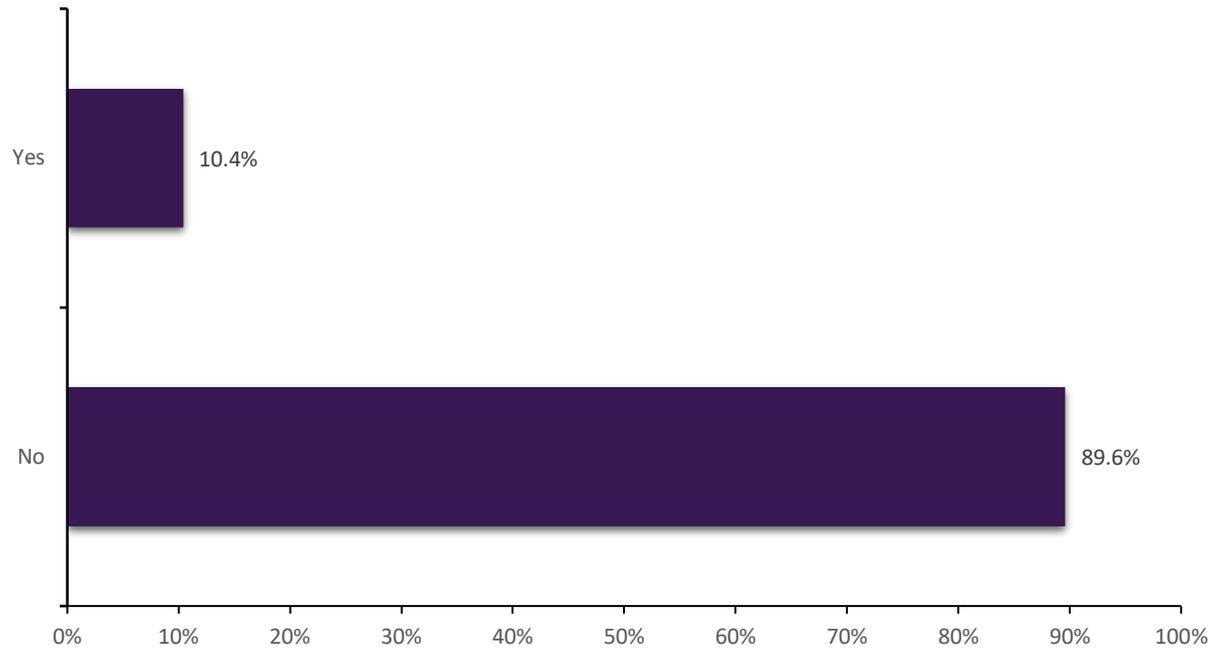
Q6: How many hours per week do you work?



$M = 26.5$, $SD = 13.1$, $Min = 0$, $Max = 80$

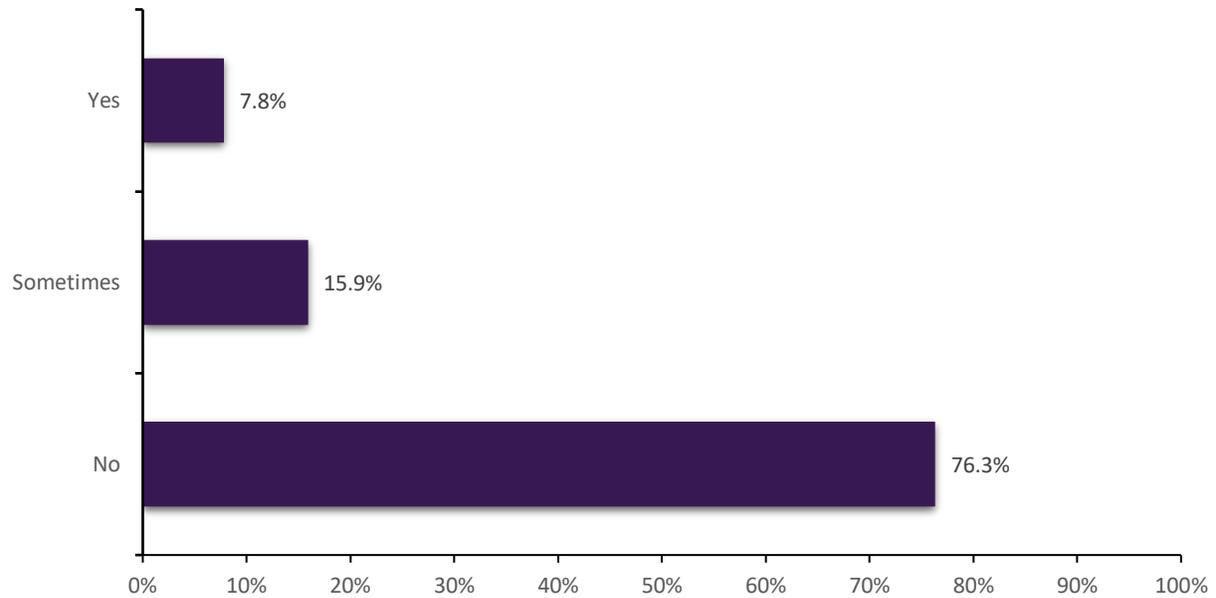
Q6: How many hours per week do you work?	
Response	N
0 - 10	51
10 - 20	207
20 - 30	304
30 - 40	136
40+	224
Did not respond	554
Total	922

Q7: Do you have children under 18?



Q7: Do you have children under 18?	
Response	N
Yes	144
No	1241
Did not respond	91
Total	1385

Q8: Are you responsible for the care of members of your family (siblings, parents, grandparents, etc.)?

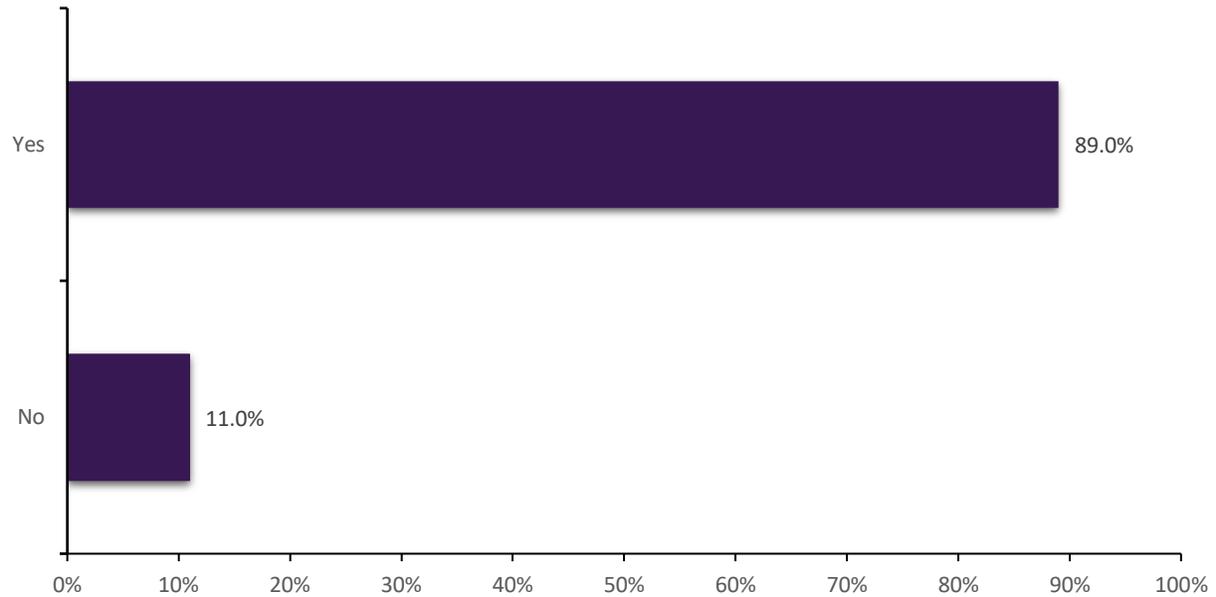


Q8: Are you responsible for the care of members of your family (siblings, parent grandparents, etc.)?

Response	<i>N</i>
Yes	108
Sometimes	220
No	1056
Did not respond	92
Total	1384

Quantitative Questions

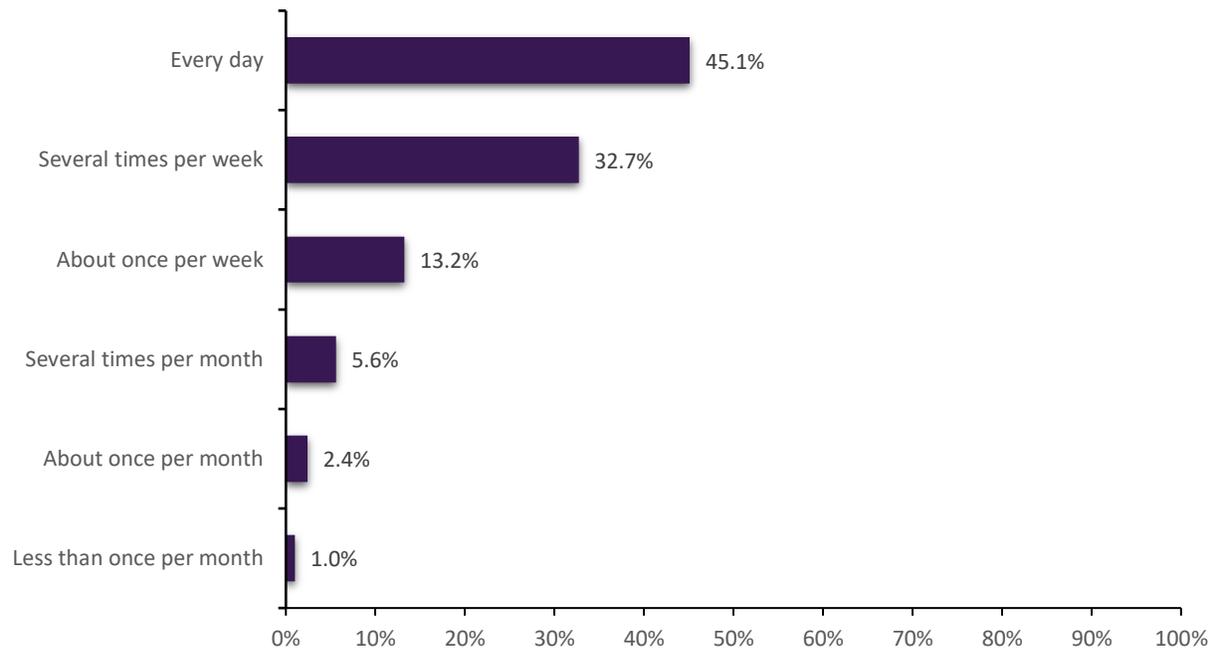
Q9: Do you have friends you can turn to when you need company or cheering up?



Q9: Do you have friends you can turn to when you need company or cheering up

Response	<i>N</i>
Yes	1226
No	152
Did not respond	98
Total	1378

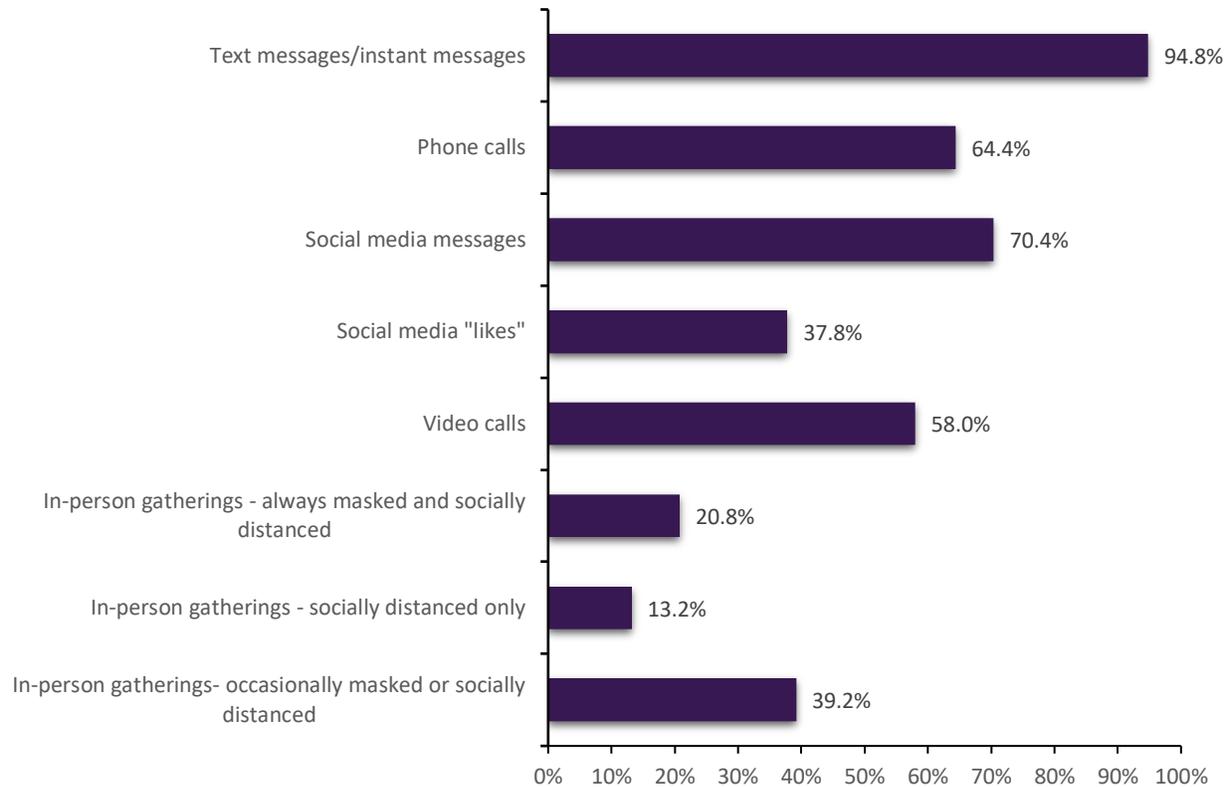
Q10: How often do you connect with friends?



Q10: How often do you connect with friends?	
Response	N
Every day	552
Several times per week	400
About once per week	162
Several times per month	69
About once per month	30
Less than once per month	12
Did not respond	251

Total	1225
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Q11: How do you connect with friends? Check all that apply.

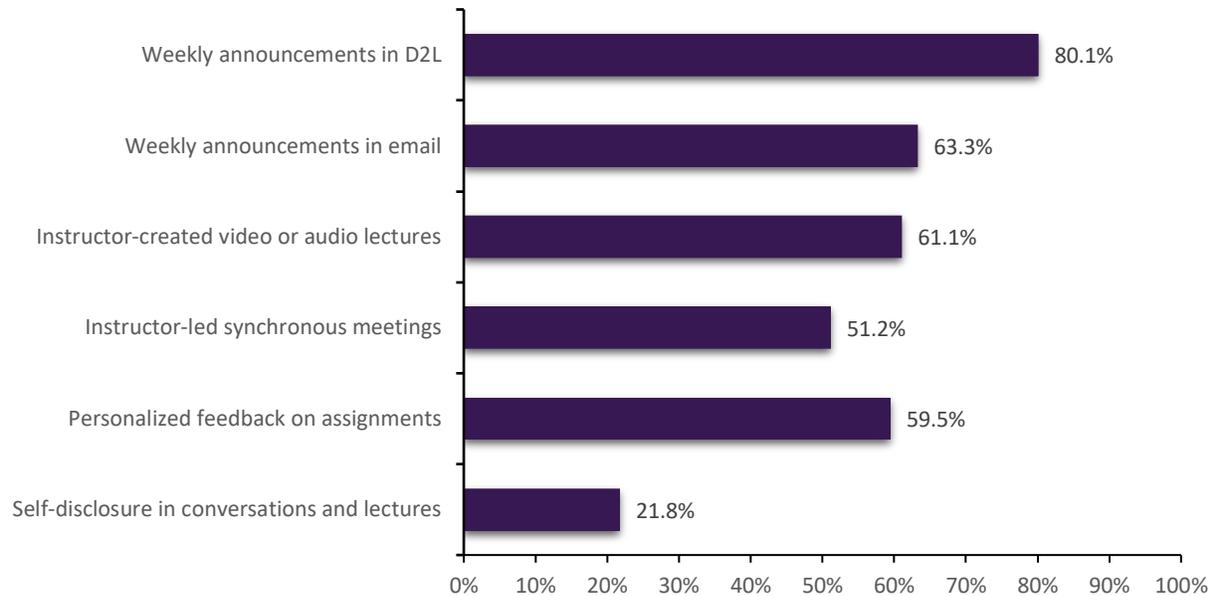


Q11: How do you connect with friends? Check all that apply.

Response	N
Text messages/instant messages	1283
Phone calls	871
Social media messages	953
Social media "likes"	512

Q11: How do you connect with friends? Check all that apply. (cont.)	
Response	N
Video calls	785
In-person gatherings - always masked and socially distanced	281
In-person gatherings - socially distanced only	179
In-person gatherings- occasionally masked or socially distanced	531
Did not respond	123
Total	1353

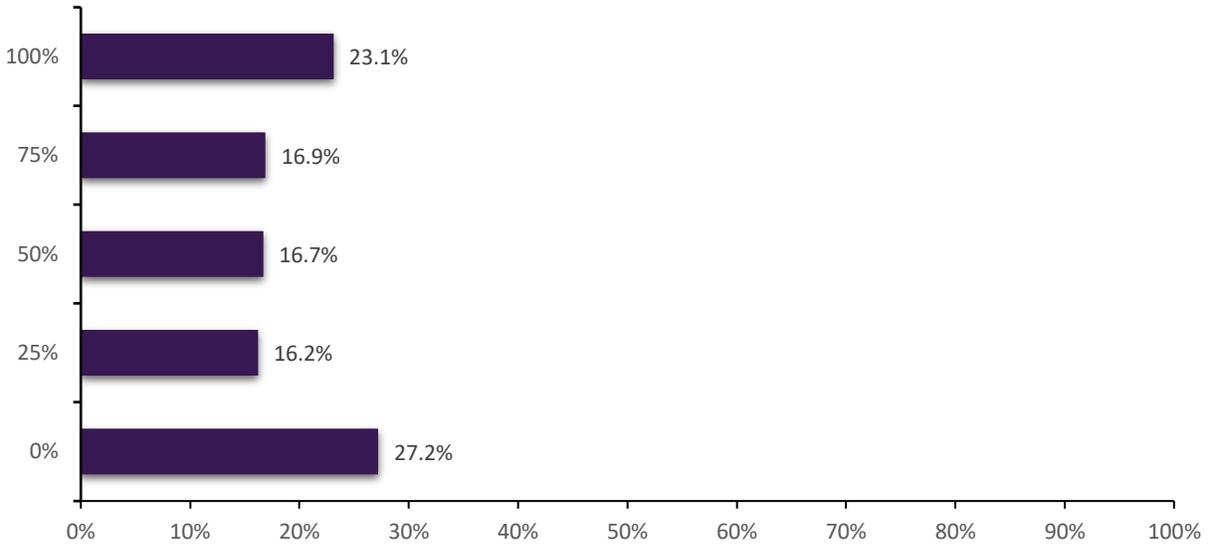
Q12: For instructors that use D2L, how do they make themselves known in the course? Check all that apply.



Q12: For instructors that use D2L, how do they make themselves known in the course? Check all that apply.

Response	<i>N</i>
Weekly announcements in D2L	1012
Weekly announcements in email	800
Instructor-created video or audio lectures	772
Instructor-led synchronous meetings	647
Personalized feedback on assignments	752
Self-disclosure in conversations and lectures	276
Did not respond	212
Total	1264

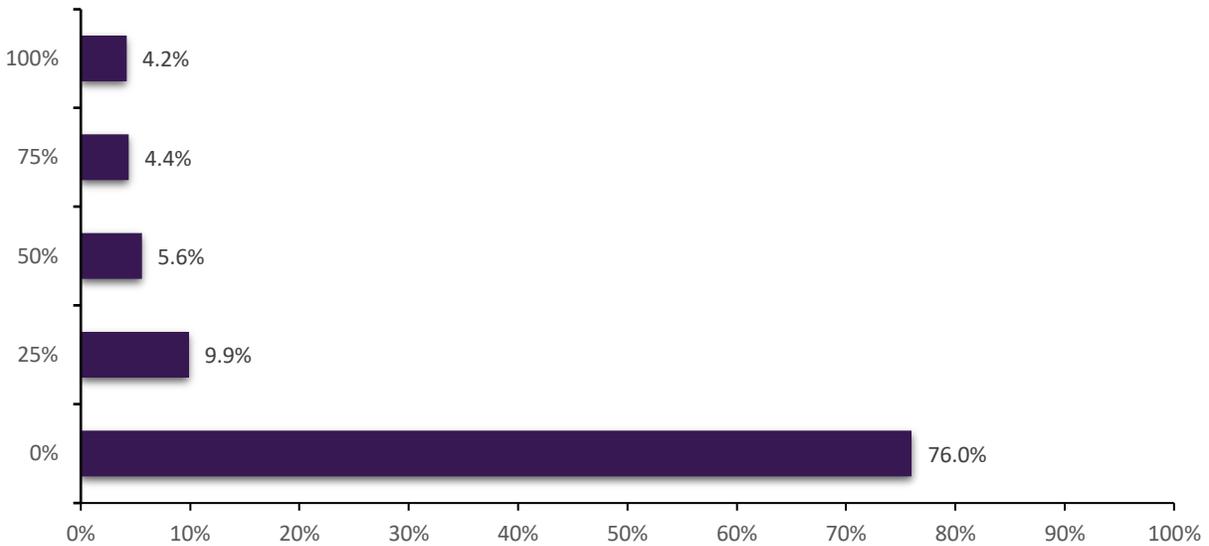
Q13a: What percentage of your instructors use the following tools to let you know what work was expected? - D2L Calendar



Q13a: What percentage of your instructors use the following tools to let you know what work was expected? - D2L Calendar

Response	N
100%	290
75%	212
50%	209
25%	203
0%	341
Did not respond	221
Total	1255

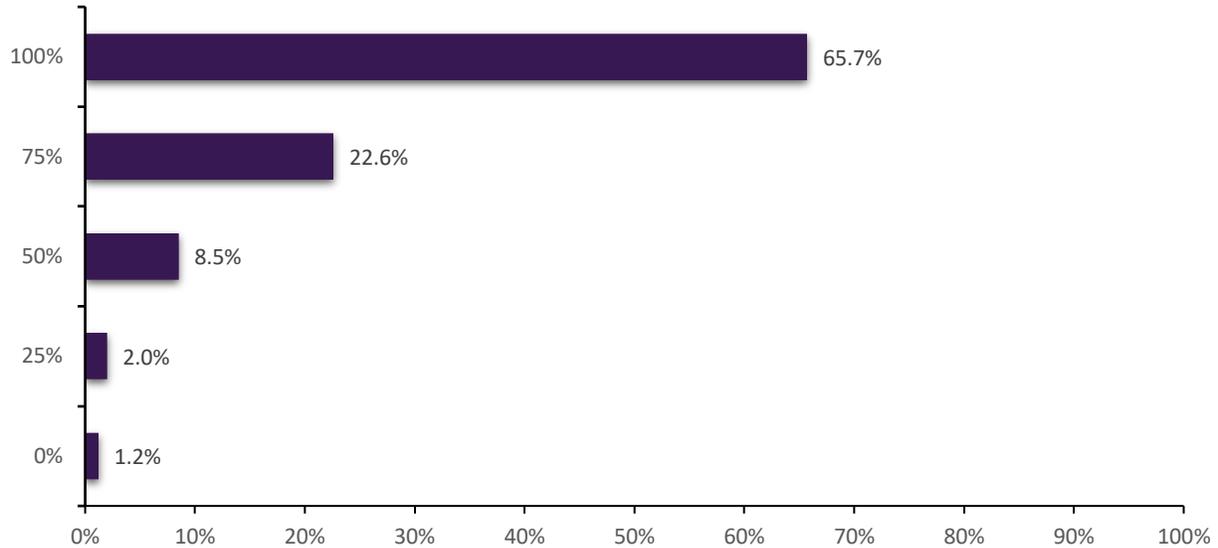
Q13b: What percentage of your instructors use the following tools to let you know what work was expected? - A calendar in another app (e.g. Teams)



Q13b: What percentage of your instructors use the following tools to let you know what work was expected? - A calendar in another app (e.g. Teams)

Response	<i>N</i>
100%	50
75%	52
50%	67
25%	118
0%	908
Did not respond	281
Total	1195

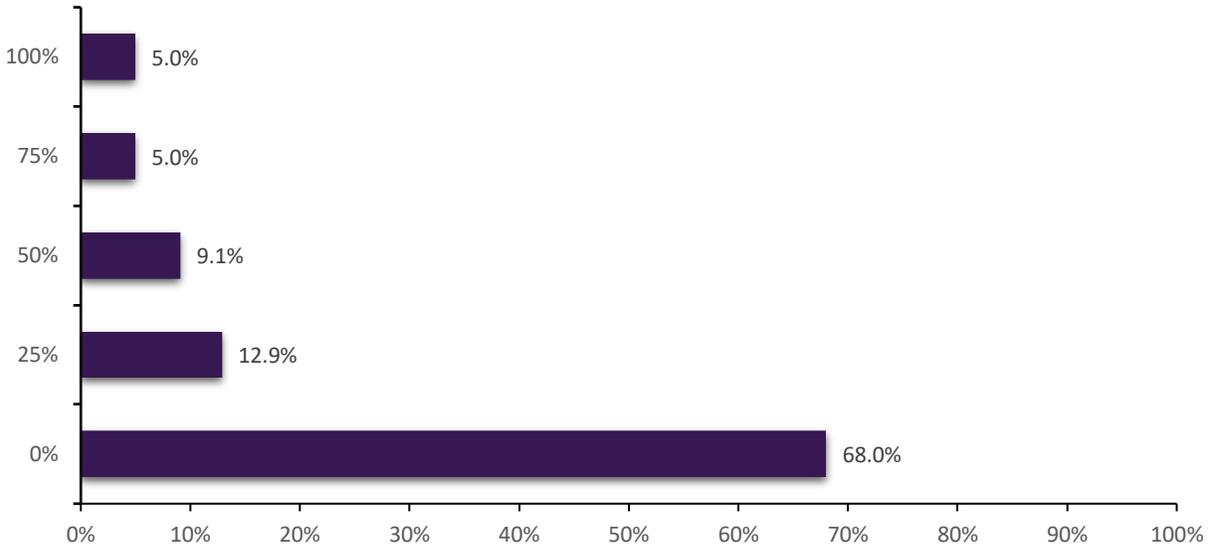
Q13c: What percentage of your instructors use the following tools to let you know what work was expected? - D2L Content



Q13c: What percentage of your instructors use the following tools to let you know what work was expected? - D2L Content

Response	<i>N</i>
100%	832
75%	286
50%	108
25%	25
0%	15
Did not respond	210
Total	1266

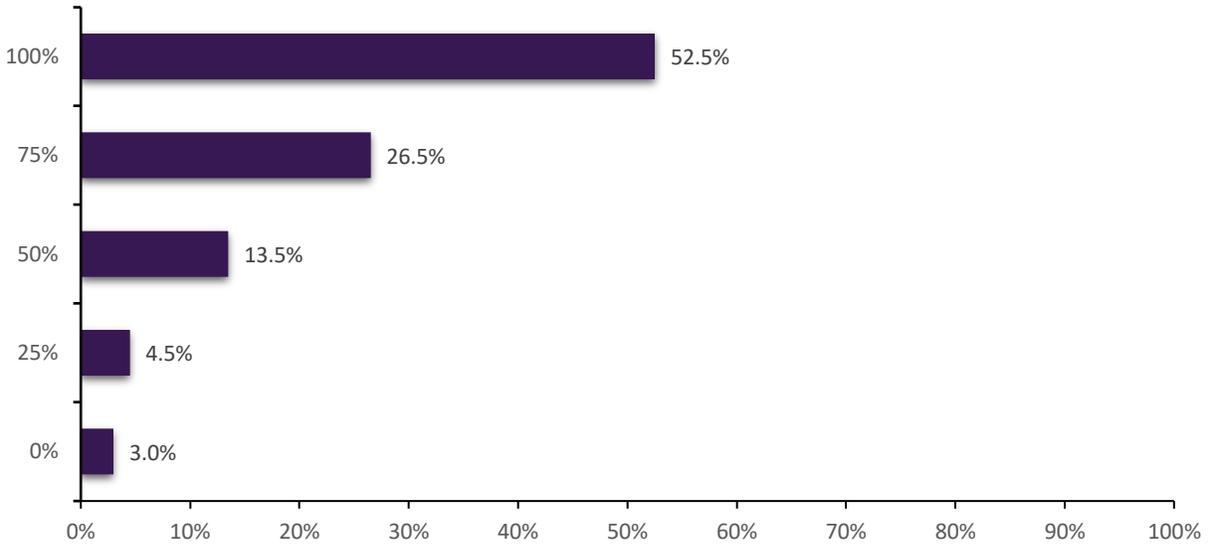
Q13d: What percentage of your instructors use the following tools to let you know what work was expected? - File storage using another app



Q13d: What percentage of your instructors use the following tools to let you know what work was expected? - File storage using another app

Response	<i>N</i>
100%	60
75%	60
50%	108
25%	154
0%	810
Did not respond	284
Total	1192

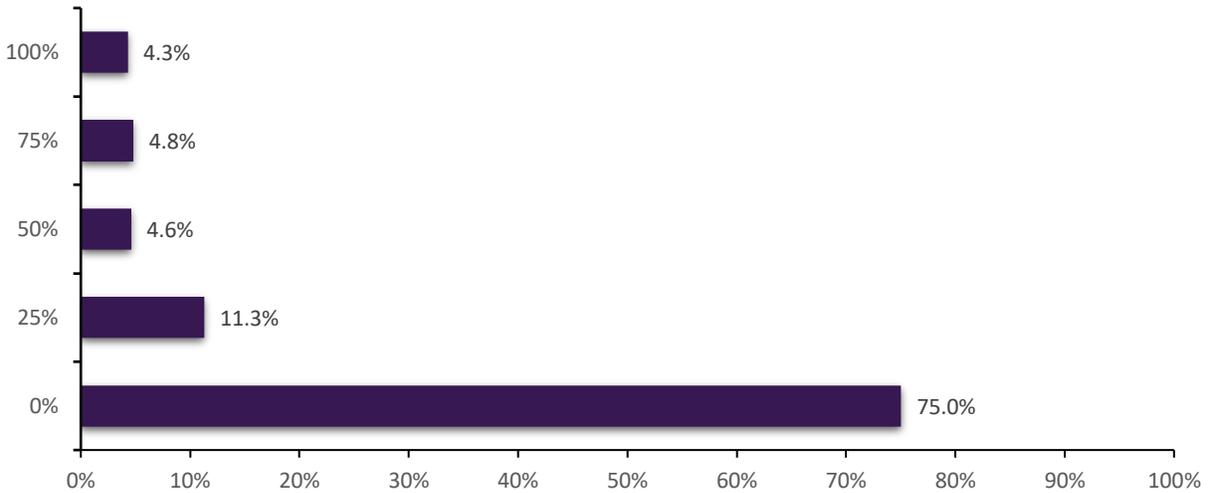
Q13e: What percentage of your instructors use the following tools to let you know what work was expected? - D2L Gradebook



Q13e: What percentage of your instructors use the following tools to let you know what work was expected? - D2L Gradebook

Response	N
100%	661
75%	334
50%	170
25%	57
0%	38
Did not respond	216
Total	1260

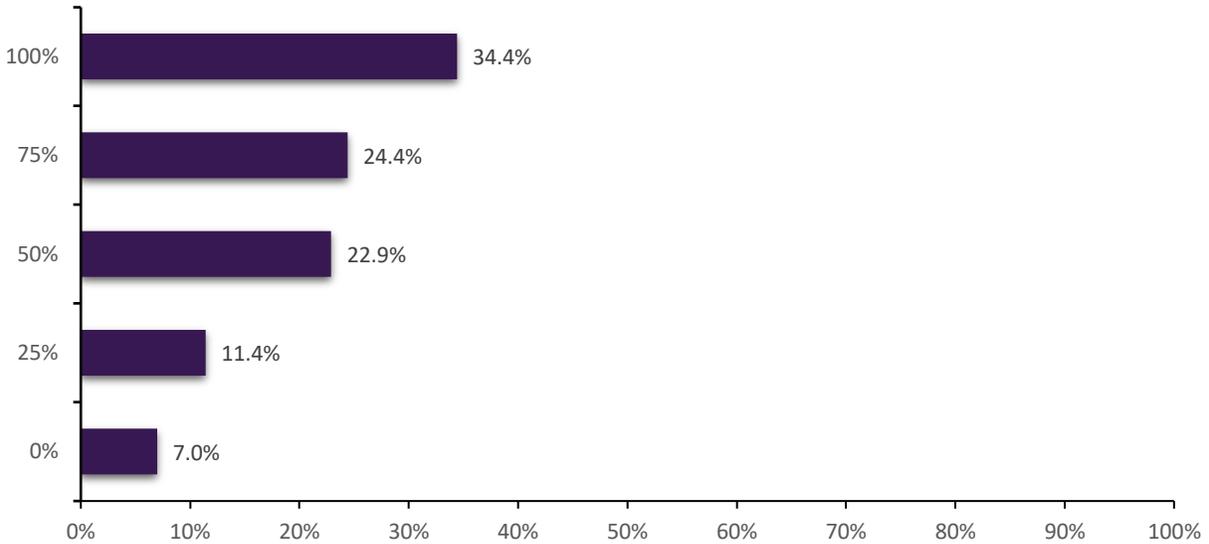
Q13f: What percentage of your instructors use the following tools to let you know what work was expected? - Posting grades in another app (e.g. Spreadsheet)



Q13f: What percentage of your instructors use the following tools to let you know what work was expected? - Posting grades in another app (e.g. Spreadsheet)

Response	<i>N</i>
100%	52
75%	58
50%	56
25%	126
0%	905
Did not respond	269
Total	1207

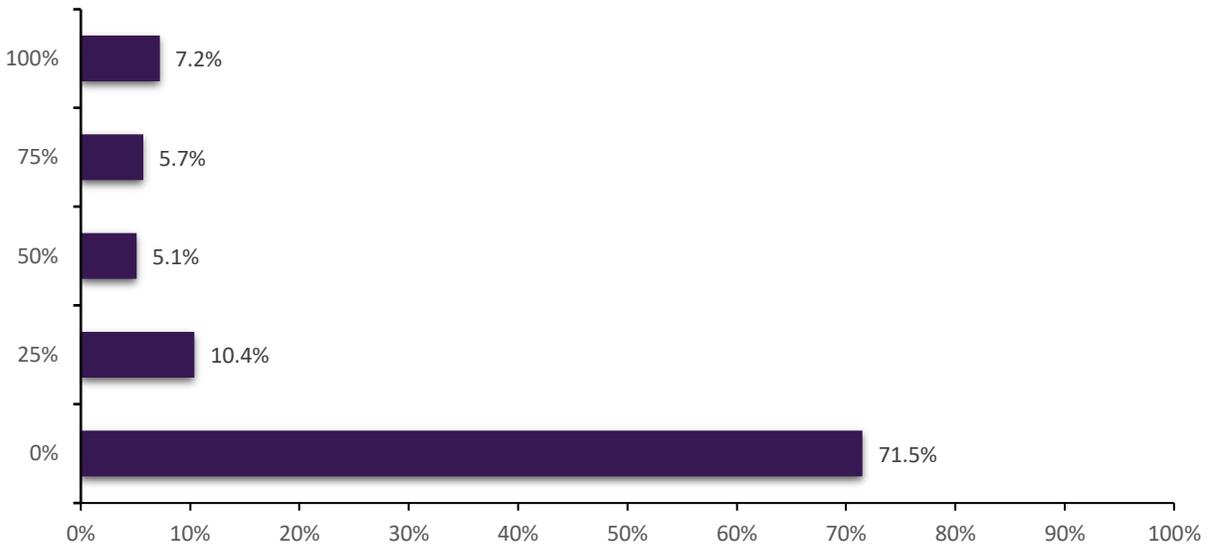
Q13g: What percentage of your instructors use the following tools to let you know what work was expected? - Weekly D2L Announcements



Q13g: What percentage of your instructors use the following tools to let you know what work was expected? - Weekly D2L Announcements

Response	N
100%	433
75%	307
50%	288
25%	144
0%	88
Did not respond	216
Total	1260

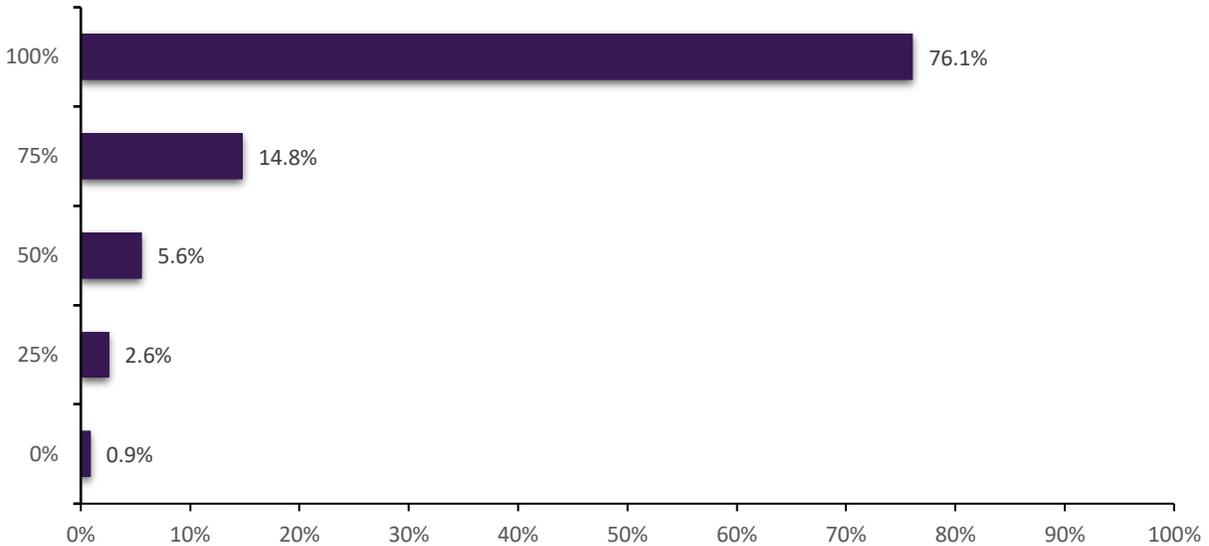
Q13h: What percentage of your instructors use the following tools to let you know what work was expected? - Weekly announcements using another app



Q13h: What percentage of your instructors use the following tools to let you know what work was expected? - Weekly announcements using another app

Response	<i>N</i>
100%	87
75%	69
50%	62
25%	126
0%	863
Did not respond	269
Total	1207

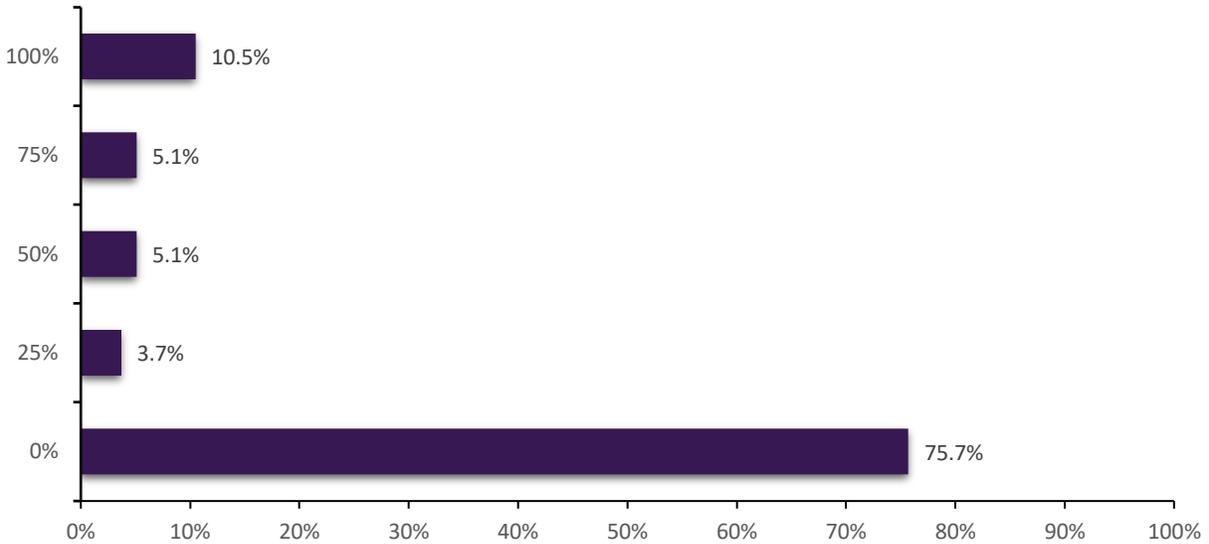
Q13i: What percentage of your instructors use the following tools to let you know what work was expected? - Course syllabus



Q13i: What percentage of your instructors use the following tools to let you know what work was expected? - Course syllabus

Response	<i>N</i>
100%	963
75%	187
50%	71
25%	33
0%	11
Did not respond	211
Total	1265

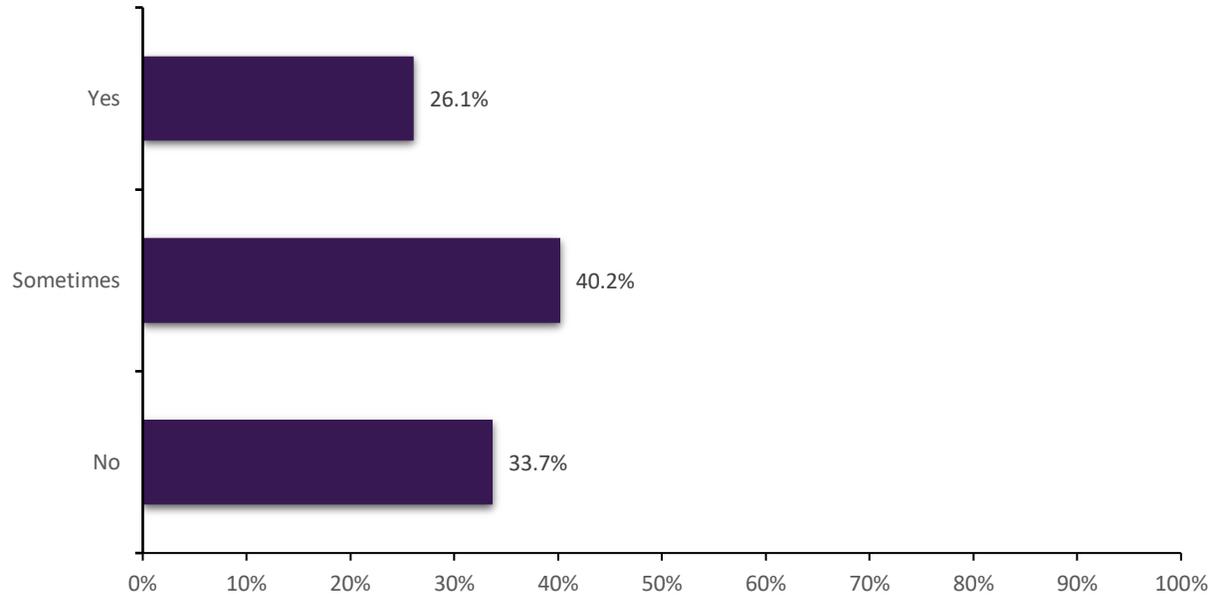
Q13j: What percentage of your instructors use the following tools to let you know what work was expected? - Other



Q13j: What percentage of your instructors use the following tools to let you know what work was expected? – Other (please specify)

Response	N
100%	31
75%	15
50%	15
25%	11
0%	224
Did not respond	1180
Total	296

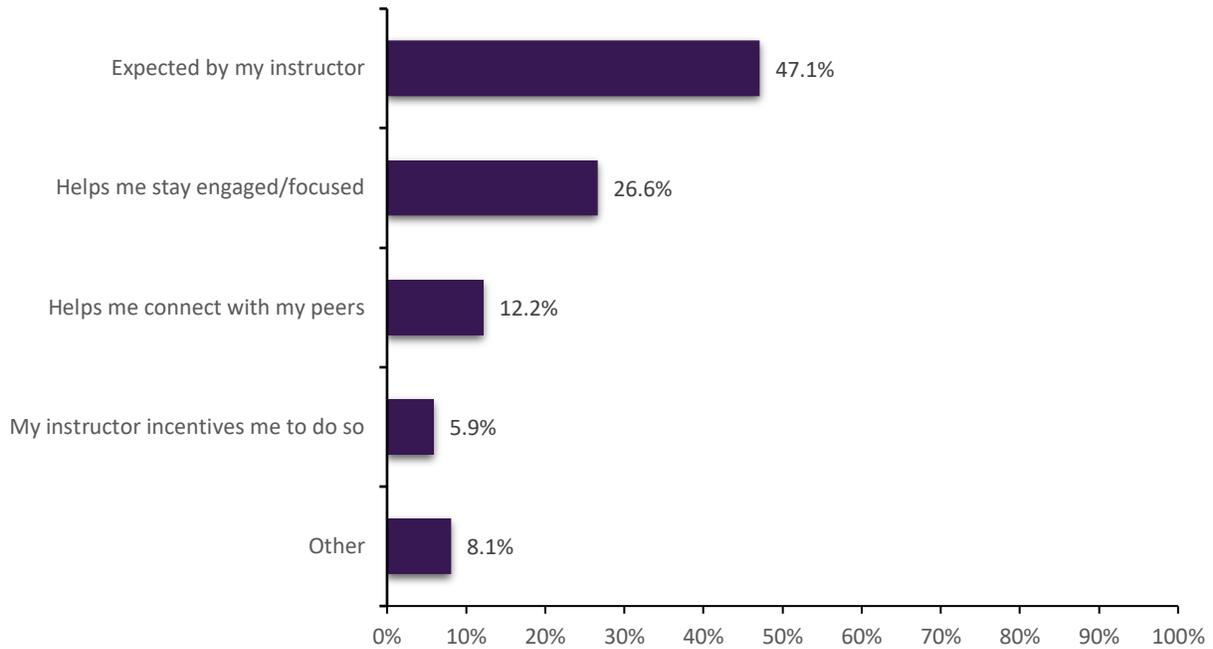
Q14: Do you typically turn on the camera when you're attending class virtually?



Q14: Do you typically turn on the camera when you're attending class virtually?

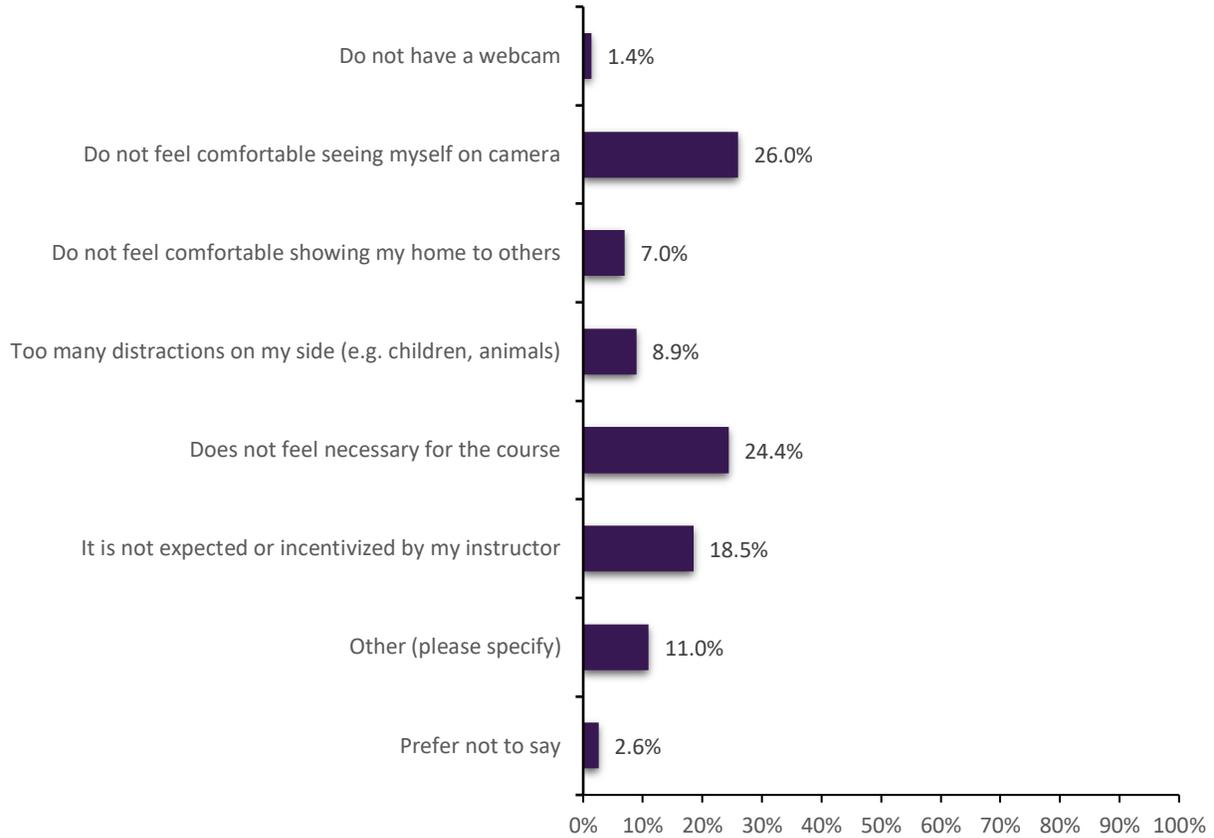
Response	<i>N</i>
Yes	337
Sometimes	519
No	436
Did not respond	184
Total	1292

Q15: If yes (or sometimes), why?



Q15: If yes (or sometimes), why?	
Response	N
Expected by my instructor	397
Helps me stay engaged/focused	224
Helps me connect with my peers	103
My instructor incentivizes me to do so	50
Other	68
Did not respond	634
Total	842

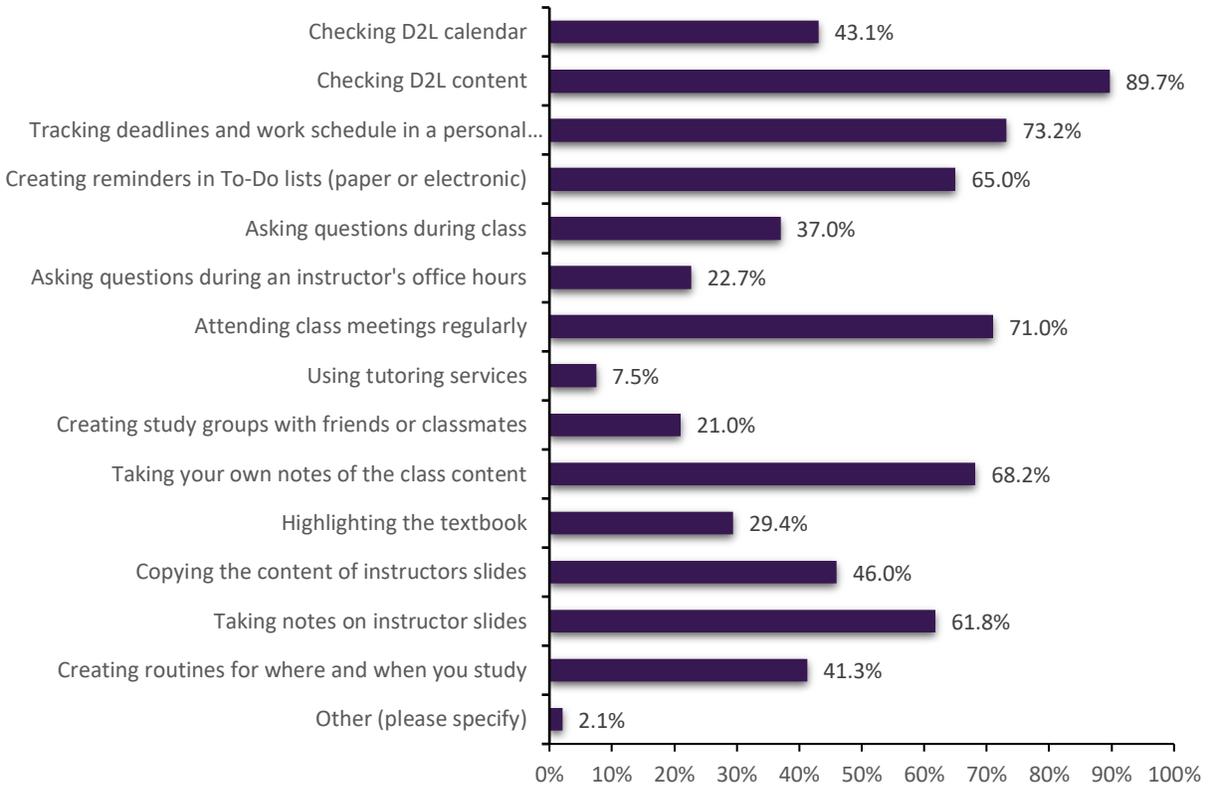
Q16: If no (or sometimes), why not?



Q16: If no (or sometimes), why not?	
Response	N
Do not have a webcam	13
Do not feel comfortable seeing myself on camera	236
Do not feel comfortable showing my home to others	64
Too many distractions on my side (e.g. children, animals)	81
Does not feel necessary for the course	222
It is not expected or incentivized by my instructor	168

Q16: If no (or sometimes), why not? (cont.)	
Response	<i>N</i>
Other (please specify)	100
Prefer not to say	24
Did not respond	568
Total	908

Q17: What strategies do you currently use to stay on track in your courses? Check all that apply.



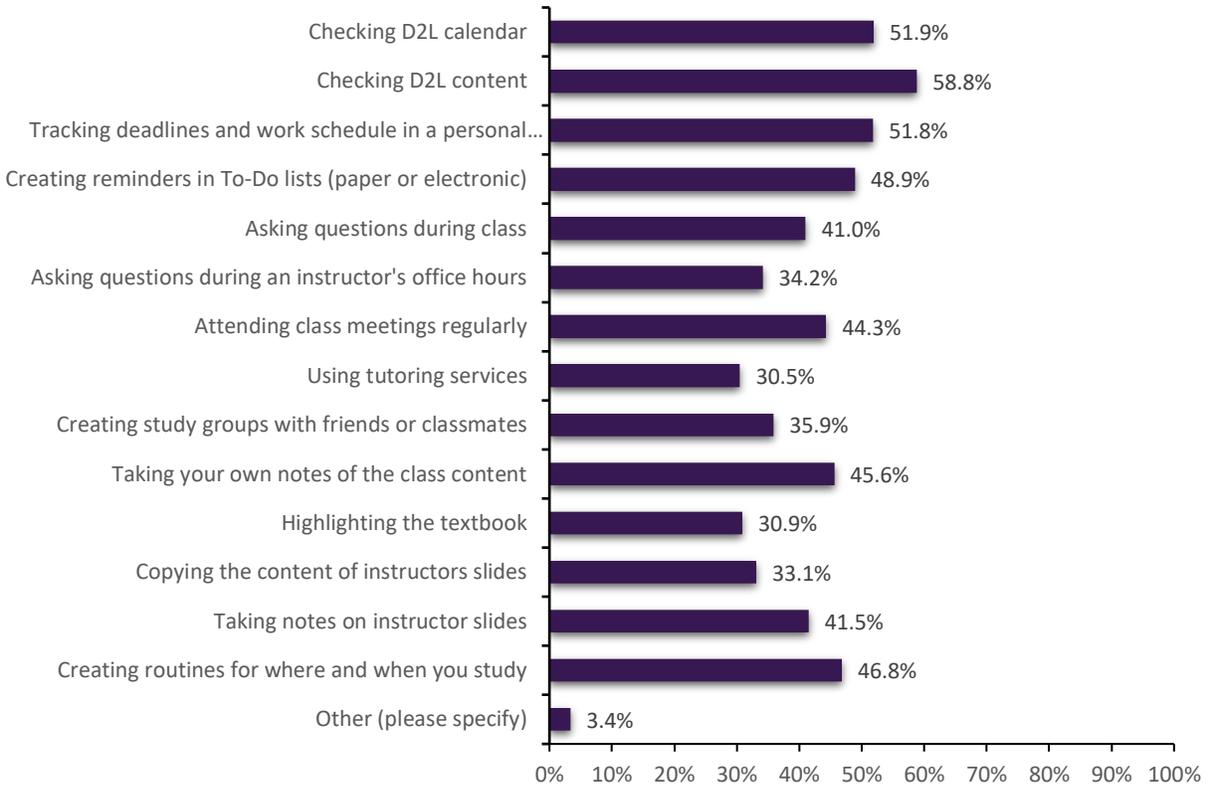
Q17: What strategies do you currently use to stay on track in your courses? Check all that apply.

Response	N
Checking D2L calendar	543
Checking D2L content	1130
Tracking deadlines and work schedule in a personal calendar	922
Creating reminders in To-Do lists (paper or electronic)	819

Q17: What strategies do you currently use to stay on track in your courses? Check all that apply. (cont.)

Response	N
Asking questions during class	466
Asking questions during an instructor's office hours	286
Attending class meetings regularly	894
Using tutoring services	95
Creating study groups with friends or classmates	265
Taking your own notes of the class content	859
Highlighting the textbook	371
Copying the content of instructor's slides	580
Taking notes on instructor slides	779
Creating routines for where and when you study	521
Other (please specify)	27
Did not respond	216
Total	1260

Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply.



Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply.

Response	N
Checking D2L calendar	548
Checking D2L content	620
Tracking deadlines and work schedule in a personal calendar	547
Creating reminders in To-Do lists (paper or electronic)	516

Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply. (cont.)

Response	<i>N</i>
Asking questions during class	433
Asking questions during an instructor's office hours	361
Attending class meetings regularly	467
Using tutoring services	322
Creating study groups with friends or classmates	379
Taking your own notes of the class content	481
Highlighting the textbook	326
Copying the content of instructor's slides	349
Taking notes on instructor slides	438
Creating routines for where and when you study	494
Other (please specify)	36
Did not respond	421
Total	1055

Results by Q1: Study Space

Multi-Select Question Breakdown Table Interpretation

Number of Participants endorsing Option A

Example Multi-Select Question Table		Demographic Breakdown						Total	
		Demographic A		Demographic B		Demographic C			
		N	%	N	%	N	%	N	%
Example Multi-Select Question	Option A	50	50.0%	26	52.0%	14	56.0%	90	51.4%
	Option B	75	75.0%	35	70.0%	18	72.0%	128	73.1%
	Option C	25	25.0%	45	90.0%	5	20.0%	75	42.9%
	Did not respond (NR)	10	-	1	-	2	-	13	-
	Total	100	-	50	-	25	-	175	100%

Total Number of Participants who responded by demographic group

Description

- Differences Between Demographic Percentages Color Breakdown
 - Yellow – difference greater than 10% among **at least one** of the demographic groups
- The color groupings are **arbitrary**. It is a useful way to quickly identify large differences between demographic groups
- **Note:** the differences in percentages columns are to be interpreted as differences in **percentage points**. They can *not* be interpreted as “Demographic A is ___% of Demographic B’s percentage.”

Study Space Results

Friends/Connect		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q9: Do you have friends you can turn to when you need company or cheering up?	Yes	744	91.3%	395	87.4%	86	78.2%	1225	89.0%
	No	71	8.7%	57	12.6%	24	21.8%	152	11.0%
	NR	66	-	20	-	9	-	95	-
	Total	815	59.2%	452	32.8%	110	8.0%	1377	100%

Friends/Connect		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
Q10: How often do you connect with friends?		N	%	N	%	N	%	N	%
	Every day	357	48.0%	153	38.7%	41	47.7%	551	45.6%
	Several times per week	233	26.4%	145	36.7%	22	25.6%	400	33.1%
	About once per week	88	10.0%	58	14.7%	16	18.6%	146	12.1%
	Several times per month	40	4.5%	25	6.3%	4	4.7%	69	5.7%
	About once per month	18	2.4%	10	2.5%	2	2.31	30	2.5%
	Less than once per month	7	0.8%	4	1.0%	1	1.2%	12	1.0%
	NR	138	-	77	-	33	-	248	-
	Total	743	61.5%	395	32.7%	86	7.1%	1208	100%

Friends/Connect		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
Q11: How do you connect with friends? Check all that apply.		N	%	N	%	N	%	N	%
	Text messages/instant messages	767	95.5%	422	94.8%	94	89.5%	1283	94.8%
	Phone calls	549	68.4%	260	58.4%	62	59.0%	871	64.4%
	Social media messages	570	71.0%	314	70.6%	69	65.7%	953	70.4%
	Social media "likes"	299	37.2%	167	37.5%	46	43.8%	512	37.8%
	Video calls	474	49.0%	256	57.5%	55	52.4%	785	58.0%
	In-person gatherings - always masked and socially distanced	163	20.3%	99	22.2%	19	18.1%	281	20.8%
	In-person gatherings - socially distanced only	109	13.6%	58	13.0%	12	11.4%	179	13.2%
	In-person gatherings- occasionally masked or socially distanced	293	36.5%	195	43.8%	43	41.0%	531	39.2%
	NR	78	-	27	-	14	-	119	-
Total	803	-	445	-	105	-	1353	100%	

Instructors		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
Q12: For instructors that use D2L, how do they make themselves known in the course? Check all that apply.		N	%	N	%	N	%	N	%
	Weekly announcements in D2L	618	83.0%	325	77.2%	68	70.8%	1011	80.1%
	Weekly announcements in email	479	64.3%	264	62.7%	56	58.3%	799	63.3%
	Instructor-created video or audio lectures	468	62.8%	255	60.6%	48	50.0%	771	61.1%
	Instructor-led synchronous meetings	375	50.3%	220	52.3%	51	53.1%	646	51.2%
	Personalized feedback on assignments	472	63.4%	229	54.4%	50	52.1%	751	59.5%
	Self-disclosure in conversations and lectures	171	23.0%	86	20.4%	19	19.8%	276	21.9%
	NR	136	-	51	-	23	-	210	-
	Total	745	-	421	-	96	-	1262	100%

Instructors		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13a: What percentage of your instructors use the following tools to let you know what work was expected? – D2L Calendar	100%	211	28.3%	62	15.0%	16	16.8%	289	22.6%
	75%	132	17.7%	70	16.9%	10	10.5%	212	16.6%
	50%	126	16.9%	72	16.9%	11	11.6%	209	16.4%
	25%	103	13.8%	78	18.9%	22	23.2%	203	15.9%
	0%	174	23.3%	131	31.7%	36	37.9%	341	26.7%
	NR	135	-	59	-	24	-	218	-
	Total	746	58.4%	413	32.3%	119	9.3%	1278	100%

Instructors		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13b: What percentage of your instructors use the following tools to let you know what work was expected? – A calendar in another app (e.g. Teams)	100%	39	5.5%	6	1.5%	5	5.4%	50	4.2%
	75%	31	4.4%	17	4.3%	3	3.3%	51	4.3%
	50%	33	4.7%	30	7.6%	4	4.3%	67	5.6%
	25%	82	11.6%	28	7.1%	8	8.7%	118	9.9%
	0%	520	73.8%	316	79.6%	72	78.3%	908	76.0%
	NR	176	-	75	-	27	-	278	-
	Total	705	59.0%	397	33.2%	92	7.7%	1194	100%

Instructors		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13c: What percentage of your instructors use the following tools to let you know what work was expected? – D2L Content	100%	526	69.6%	250	60.2%	56	58.9%	832	65.7%
	75%	155	20.5%	109	26.3%	22	23.2%	286	22.6%
	50%	56	7.4%	40	9.6%	12	12.6%	108	8.5%
	25%	11	1.5%	9	2.2%	5	5.3%	25	2.0%
	0%	8	1.1%	7	1.7%	0	0.0%	15	1.2%
	NR	125	-	57	-	24	-	206	-
	Total	756	59.7%	415	32.8%	95	7.5%	1266	100%

Instructors		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13d: What percentage of your instructors use the following tools to let you know what work was expected? – File storage using another app	100%	43	4.9%	9	1.9%	8	8.7%	60	5.0%
	75%	40	4.5%	18	3.8%	2	2.2%	60	5.0%
	50%	56	6.4%	42	8.9%	9	9.8%	107	9.0%
	25%	97	11.0%	48	10.2%	9	9.8%	154	12.9%
	0%	464	52.7%	282	59.7%	64	69.6%	810	68.0%
	NR	181	-	73	-	27	-	281	-
	Total	700	58.8%	399	33.5%	92	7.7%	1191	100%

Instructors		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
Q13e: What percentage of your instructors use the following tools to let you know what work was expected? – D2I Gradebook		N	%	N	%	N	%	N	%
	100%	434	57.8%	192	46.6%	35	36.1%	661	52.5%
	75%	191	25.4%	113	27.4%	30	30.9%	334	26.5%
	50%	80	10.7%	73	17.7%	17	17.5%	170	13.5%
	25%	28	3.7%	20	4.9%	9	9.3%	57	4.5%
	0%	18	2.4%	14	3.4%	6	6.2%	38	3.0%
	NR	130	-	60	-	22	-	212	-
	Total	751	59.6%	412	32.7%	97	7.7%	1260	100%

Instructors		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
Q13f: What percentage of your instructors use the following tools to let you know what work was expected? – Posting grades in another app (e.g. Spreadsheet)		N	%	N	%	N	%	N	%
	100%	39	5.5%	7	1.7%	6	6.5%	52	4.3%
	75%	38	5.3%	16	4.0%	3	3.2%	57	4.7%
	50%	31	4.4%	23	5.7%	2	2.2%	56	4.6%
	25%	85	12.0%	45	11.2%	6	6.5%	136	11.3%
	0%	518	72.9%	311	77.4%	76	81.7%	905	75.0%
	NR	170	-	70	-	26	-	266	-
	Total	711	59.0%	402	33.3%	93	7.7%	1206	100%

Instructors		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13g: What percentage of your instructors use the following tools to let you know what work was expected? – Weekly D2L Announcements	100%	299	40.1%	108	25.8%	26	27.1%	433	34.4%
	75%	186	25.0%	102	24.4%	18	18.8%	306	24.3%
	50%	147	19.7%	120	28.7%	21	21.9%	288	22.9%
	25%	67	9.0%	57	13.6%	20	20.8%	144	11.4%
	0%	46	6.2%	31	7.4%	11	11.5%	88	7.0%
	NR	136	-	54	-	23	-	213	-
	Total	745	59.2%	418	33.2%	96	7.6%	1259	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13h: What percentage of your instructors use the following tools to let you know what work was expected? – Weekly announcements using another app	100%	59	8.3%	20	5.0%	8	8.5%	87	7.2%
	75%	42	5.9%	23	5.7%	4	4.3%	69	5.7%
	50%	36	5.1%	22	5.5%	4	4.3%	62	5.1%
	25%	81	11.4%	38	9.5%	7	7.4%	126	10.4%
	0%	493	69.3%	299	74.4%	71	75.5%	863	71.5%
	NR	170	-	70	-	25	-	265	-
	Total	711	58.9%	402	33.3%	94	7.8%	1207	100%

Instructors		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13i: What percentage of your instructors use the following tools to let you know what work was expected? – Course syllabus	100%	606	80.4%	291	70.1%	66	68.8%	963	76.1%
	75%	89	11.8%	83	20.0%	15	15.6%	187	14.8%
	50%	35	4.6%	29	7.0%	7	7.3%	71	5.6%
	25%	16	2.1%	10	2.4%	7	7.3%	33	2.6%
	0%	8	1.1%	2	0.5%	1	1.0%	11	0.9%
	NR	127	-	57	-	23	-	207	-
	Total	745	58.9%	415	32.8%	96	7.6%	1265	100%

Instructors		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13j: What percentage of your instructors use the following tools to let you know what work was expected? – Other	100%	19	11.0%	11	11.2%	1	3.8%	31	10.5%
	75%	10	5.8%	4	4.1%	1	3.8%	15	5.1%
	50%	8	4.7%	7	7.1%	0	0.0%	15	5.1%
	25%	3	1.7%	5	5.1%	3	11.5%	11	3.7%
	0%	132	76.7%	71	72.4%	21	80.8%	224	75.7%
	NR	709	-	374	-	93	-	1176	-
	Total	172	58.1%	98	33.1%	26	8.8%	296	100%

Zoom Camera		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
Q14: Do you typically turn on the camera when you're attending virtually?		N	%	N	%	N	%	N	%
	Yes	230	30.0%	93	21.7%	14	14.4%	337	26.1%
	Sometimes	294	38.4%	187	43.7%	37	38.1%	518	40.1%
	No	242	31.6%	148	34.6%	46	47.4%	436	33.8%
	NR	115	-	44	-	22	-	181	-
	Total	766	59.3%	428	33.2%	97	7.5%	1291	100%

Zoom Camera		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
Q15: If yes (or sometimes), why?		N	%	N	%	N	%	N	%
	Expected by my instructor	231	44.9%	140	50.4%	26	52.0%	397	47.1%
	Helps me stay engaged/focused	144	28.0%	70	25.2%	10	20.0%	224	26.6%
	Helps me connect with my peers	62	12.1%	36	12.9%	5	10.0%	103	12.2%
	My instructor incentives me to do so	35	6.8%	9	3.2%	6	12.0%	50	5.9%
	Other	42	8.2%	23	8.3%	3	6.0%	68	8.1%
	NR	367	-	194	-	69	-	630	-
	Total	514	61.0%	278	33.0%	50	5.9%	842	100%

Zoom Camera		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
Q16: If no (or sometimes), why?		N	%	N	%	N	%	N	%
	Do not have a webcam	4	0.8%	8	2.5%	1	1.3%	13	1.4%
	Do not feel comfortable seeing myself on camera	121	23.8%	95	29.7%	20	25.0%	236	26.0%
	Do not feel comfortable showing my home to others	31	6.1%	25	7.8%	8	10.0%	64	7.0%
	Too many distractions on my side (e.g. children, animals)	34	6.7%	36	11.3%	11	13.8%	81	8.9%
	Does not feel necessary for the course	142	28.0%	63	19.7%	17	21.3%	222	24.4%
	It is not expected or incentivized by my instructor	106	20.9%	49	15.3%	13	16.3%	168	18.5%
	Other	55	10.8%	36	11.3%	9	11.3%	100	11.0%
	Prefer not to say	15	3.0%	8	2.5%	1	1.3%	24	2.6%
	NR	373	-	152	-	39	-	564	-
	Total	508	55.9%	320	35.2%	80	8.8%	908	100%

Strategies		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q17: What strategies do you currently use to stay on track in your courses? Check all that apply.	Checking D2L calendar	359	48.1%	152	36.5%	32	33.3%	543	43.1%
	Checking D2L content	671	89.8%	380	91.3%	79	82.3%	1130	89.8%
	Tracking deadlines and work schedule in a personal calendar	554	74.2%	304	73.1%	64	66.7%	922	73.2%
	Creating reminders in To-Do lists (paper or electronic)	502	67.2%	261	62.7%	56	58.3%	819	65.1%
	Asking questions during class	294	39.4%	139	33.4%	33	34.4%	466	37.0%
	Asking questions during an instructor's office hours	188	25.2%	81	19.5%	17	17.7%	286	22.7%
	Attending class meetings regularly	538	72.0%	289	69.5%	67	69.8%	894	71.0%
	Using tutoring services	66	8.8%	22	5.3%	7	7.3%	95	7.5%

Strategies		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q17: What strategies do you currently use to stay on track in your courses? Check all that apply. (cont.)	Creating study groups with friends or classmates	155	20.7%	92	22.1%	18	18.8%	265	21.0%
	Taking your own notes of the class content	524	70.1%	284	68.3%	50	52.1%	858	68.1%
	Highlighting the textbook	246	32.9%	105	25.2%	19	19.8%	370	29.4%
	Copying the content of instructor's slides	352	47.1%	193	46.4%	35	36.5%	580	46.1%
	Taking notes on instructor slides	482	64.5%	248	59.6%	49	51.0%	779	61.9%
	Creating routines for where and when you study	362	48.5%	142	34.1%	17	17.7%	521	41.4%
	Other	17	2.3%	9	2.2%	1	1.0%	27	2.1%
	NR	134	-	56	-	23	-	213	-
	Total	747	-	416	-	96	-	1259	100%

Strategies		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply.	Checking D2L calendar	322	52.6%	184	51.1%	42	51.2%	548	52.0%
	Checking D2L content	368	60.1%	200	55.6%	51	62.2%	619	58.7%
	Tracking deadlines and work schedule in a personal calendar	316	51.6%	190	52.8%	41	50.0%	547	51.9%
	Creating reminders in To-Do lists (paper or electronic)	304	49.7%	177	49.2%	34	41.5%	515	48.9%
	Asking questions during class	253	41.3%	148	41.1%	32	39.0%	433	41.1%
	Asking questions during an instructor's office hours	216	35.3%	122	33.9%	23	28.0%	361	34.3%
	Attending class meetings regularly	272	44.4%	163	45.3%	32	39.0%	467	44.3%
	Using tutoring services	189	30.9%	115	31.9%	18	22.0%	322	30.6%

Strategies		Q1: Do you have a dedicated space to study?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply. (cont.)	Creating study groups with friends or classmates	216	35.3%	141	39.2%	22	26.8%	379	36.0%
	Taking your own notes of the class content	285	46.6%	159	44.2%	37	45.1%	481	45.6%
	Highlighting the textbook	191	31.2%	114	31.7%	21	25.6%	326	30.9%
	Copying the content of instructor's slides	200	32.7%	128	35.6%	21	25.6%	349	33.1%
	Taking notes on instructor slides	262	42.8%	146	40.6%	30	36.6%	438	41.6%
	Creating routines for where and when you study	275	44.9%	178	49.4%	41	50.0%	494	46.9%
	Other	20	3.3%	11	3.1%	5	6.1%	36	3.4%
	NR	269	-	112	-	37	-	418	-
	Total	612	-	360	-	82	-	1054	100%

Results by Q2: Shared Computer

High-Speed Internet Access Results

Friends/Connect		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q9: Do you have friends you can turn to when you need company or cheering up?	Yes	29	78.4%	85	81.0%	1111	90.0%	1225	89.0%
	No	8	21.6%	20	19.0%	124	10.0%	152	11.0%
	NR	4	-	8	-	83	-	95	-
	Total	37	2.7%	105	7.6%	1235	89.7%	1377	100%

Friends/Connect		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
Q10: How often do you connect with friends?		N	%	N	%	N	%	N	%
	Every day	11	37.9%	25	29.4%	515	46.4%	551	45.0%
	Several times per week	4	13.8%	30	35.3%	366	33.0%	400	32.7%
	About once per week	6	20.7%	13	15.3%	143	12.9%	162	13.2%
	Several times per month	5	17.2%	7	8.2%	57	5.1%	69	5.6%
	About once per month	2	6.9%	7	8.2%	21	1.9%	30	2.5%
	Less than once per month	1	3.4%	3	3.5%	8	0.7%	12	1.0%
	NR	12	-	28	-	208	-	248	-
	Total	29	2.4%	85	6.9%	1110	90.7%	1224	100%

Friends/Connect		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
Q11: How do you connect with friends? Check all that apply.		N	%	N	%	N	%	N	%
	Text messages/instant messages	29	78.4%	98	94.2%	1156	95.4%	1283	94.8%
	Phone calls	20	54.1%	63	60.6%	788	65.0%	871	64.4%
	Social media messages	29	78.4%	70	67.3%	854	70.5%	953	70.4%
	Social media "likes"	17	45.9%	39	37.5%	456	37.6%	512	37.8%
	Video calls	22	59.5%	54	51.9%	709	58.5%	785	58.0%
	In-person gatherings - always masked and socially distanced	10	27.0%	30	28.8%	241	19.9%	281	20.8%
	In-person gatherings - socially distanced only	4	10.8%	18	17.3%	157	13.0%	179	13.2%
	In-person gatherings- occasionally masked or socially distanced	8	21.6%	36	34.6%	487	40.2%	531	39.2%
	NR	4	-	9	-	106	-	119	-
	Total	37	-	104	-	1212	-	1353	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q12: For instructors that use D2L, how do they make themselves known in the course? Check all that apply.	Weekly announcements in D2L	32	91.4%	77	79.4%	902	79.8%	1011	80.1%
	Weekly announcements in email	25	71.4%	53	54.6%	721	63.8%	799	63.3%
	Instructor-created video or audio lectures	22	62.9%	54	55.7%	695	61.5%	771	61.1%
	Instructor-led synchronous meetings	20	57.1%	43	44.3%	583	51.6%	646	51.2%
	Personalized feedback on assignments	18	51.4%	55	56.7%	678	60.0%	751	59.5%
	Self-disclosure in conversations and lectures	6	17.1%	23	23.7%	247	21.9%	276	21.9%
	NR	6	-	16	-	188	-	210	-
	Total	35	-	97	-	1130	-	1262	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13a: What percentage of your instructors use the following tools to let you know what work was expected? – D2L Calendar	100%	14	40.0%	21	23.1%	254	22.5%	289	23.0%
	75%	3	8.6%	15	16.5%	194	17.2%	212	16.9%
	50%	4	11.4%	13	14.3%	192	17.0%	209	16.7%
	25%	4	11.4%	19	20.9%	180	16.0%	203	16.2%
	0%	10	28.6%	23	25.3%	308	27.3%	341	27.2%
	NR	6	-	22	-	190	-	218	-
	Total	35	2.8%	91	7.3%	1128	90.0%	1254	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13b: What percentage of your instructors use the following tools to let you know what work was expected? – A calendar in another app (e.g. Teams)	100%	1	3.2%	6	7.0%	43	4.0%	50	4.2%
	75%	0	0.0%	4	4.7%	47	4.4%	51	4.3%
	50%	1	3.2%	8	9.3%	58	5.4%	67	5.6%
	25%	3	9.7%	4	4.7%	111	10.3%	118	9.9%
	0%	26	83.9%	64	74.4%	818	76.0%	908	76.0%
	NR	6	-	27	-	241	-	274	-
	Total	31	2.6%	86	7.2%	1077	90.2%	1194	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13c: What percentage of your instructors use the following tools to let you know what work was expected? – D2L Content	100%	22	66.7%	61	64.9%	749	65.8%	832	65.7%
	75%	7	21.2%	21	22.3%	258	22.7%	286	22.6%
	50%	3	9.1%	7	7.4%	98	8.6%	108	8.5%
	25%	1	3.0%	4	4.3%	21	1.8%	26	2.1%
	0%	0	0.0%	1	1.1%	13	1.1%	14	1.1%
	NR	8	-	19	-	179	-	206	-
	Total	33	2.6%	94	7.4%	1139	90.0%	1266	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13d: What percentage of your instructors use the following tools to let you know what work was expected? – File storage using another app	100%	1	3.4%	6	7.1%	53	4.9%	60	5.0%
	75%	2	6.9%	4	4.7%	54	5.0%	60	5.0%
	50%	2	6.9%	7	8.2%	98	9.1%	107	9.0%
	25%	6	20.7%	14	16.5%	134	12.4%	154	12.9%
	0%	18	62.1%	54	63.5%	738	68.5%	810	68.0%
	NR	12	-	28	-	241	-	281	-
	Total	29	2.4%	85	7.1%	1077	90.4%	1191	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13e: What percentage of your instructors use the following tools to let you know what work was expected? – D2I Gradebook	100%	19	59.4%	49	52.1%	593	52.3%	661	52.5%
	75%	6	18.8%	20	21.3%	308	27.2%	334	26.5%
	50%	5	15.6%	10	10.6%	155	13.7%	170	13.5%
	25%	1	3.1%	10	10.6%	46	4.1%	57	4.5%
	0%	1	3.1%	5	5.3%	32	2.8%	38	3.0%
	NR	9	-	19	-	184	-	212	-
	Total	32	2.5%	94	7.5%	1134	90.0%	1260	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13f: What percentage of your instructors use the following tools to let you know what work was expected? – Posting grades in another app (e.g. Spreadsheet)	100%	3	10.0%	3	3.4%	46	4.2%	52	4.3%
	75%	2	6.7%	5	5.7%	50	4.6%	57	4.7%
	50%	1	3.3%	5	5.7%	50	4.6%	56	4.6%
	25%	1	3.3%	10	11.4%	125	11.5%	136	11.3%
	0%	23	76.7%	65	73.9%	817	75.1%	905	75.0%
	NR	11	-	25	-	230	-	266	-
	Total	30	2.5%	88	7.3%	1088	90.2%	1206	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13g: What percentage of your instructors use the following tools to let you know what work was expected? – Weekly D2L Announcements	100%	18	54.5%	40	42.6%	375	33.1%	433	34.4%
	75%	4	12.1%	20	21.3%	282	24.9%	306	24.3%
	50%	2	6.1%	14	14.9%	272	24.0%	288	22.9%
	25%	5	15.2%	14	14.9%	125	11.0%	144	11.4%
	0%	4	12.1%	6	6.4%	78	6.9%	88	7.0%
	NR	8	-	19	-	186	-	213	-
	Total	33	2.6%	94	7.5%	1132	89.9%	1259	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13h: What percentage of your instructors use the following tools to let you know what work was expected? – Weekly announcements using another app	100%	1	3.6%	7	8.0%	79	7.2%	87	7.2%
	75%	0	0.0%	6	6.8%	63	5.8%	69	5.7%
	50%	1	3.6%	6	6.8%	55	5.0%	62	5.1%
	25%	4	14.3%	8	9.1%	114	10.4%	126	10.4%
	0%	22	78.6%	61	69.3%	780	71.5%	863	71.5%
	NR	13	-	25	-	227	-	265	-
	Total	28	2.3%	88	7.3%	1091	90.4%	1207	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
Q13i: What percentage of your instructors use the following tools to let you know what work was expected? – Course syllabus		N	%	N	%	N	%	N	%
	100%	22	66.7%	71	74.0%	870	76.6%	963	76.1%
	75%	8	24.2%	12	12.5%	167	14.7%	187	14.8%
	50%	3	9.1%	8	8.3%	60	5.3%	71	5.6%
	25%	0	0.0%	4	4.2%	29	2.6%	33	2.6%
	0%	0	0.0%	1	1.0%	10	0.9%	11	0.9%
	NR	8	-	17	-	182	-	207	-
	Total	33	2.6%	96	7.6%	1136	89.8%	1265	100%

Instructors		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
Q13j: What percentage of your instructors use the following tools to let you know what work was expected? – Other		N	%	N	%	N	%	N	%
	100%	2	33.3%	2	9.5%	27	10.0%	31	10.5%
	75%	0	0.0%	1	4.8%	14	5.2%	15	5.1%
	50%	0	0.0%	1	4.8%	14	5.2%	15	5.1%
	25%	0	0.0%	0	0.0%	11	4.1%	11	3.7%
	0%	4	66.7%	17	81.0%	203	75.5%	224	75.7%
	NR	35	-	92	--	1049	-	1176	-
	Total	6	2.0%	21	7.1%	269	90.9%	296	100%

Zoom Camera		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
Q14: Do you typically turn on the camera when you're attending virtually?		<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
	Yes	8	22.2%	27	27.6%	302	26.1%	337	26.1%
	Sometimes	16	44.4%	38	38.8%	464	40.1%	518	40.1%
	No	12	33.3%	33	33.7%	391	33.8%	436	33.8%
	NR	5	-	15	-	161	-	181	-
	Total	36	2.8%	98	7.6%	1157	89.6%	1291	100%

Zoom Camera		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
Q15: If yes (or sometimes), why?		N	%	N	%	N	%	N	%
	Expected by my instructor	11	47.8%	35	54.7%	351	46.5%	397	47.1%
	Helps me stay engaged/focused	6	26.1%	18	28.1%	200	26.5%	224	26.6%
	Helps me connect with my peers	1	4.3%	6	9.4%	96	12.7%	103	12.2%
	My instructor incentivizes me to do so	3	13.0%	0	0.0%	47	6.2%	50	5.9%
	Other	2	8.7%	5	7.8%	61	8.1%	68	8.1%
	NR	18	-	49	-	563	-	630	-
	Total	23	2.7%	64	7.6%	755	89.7%	842	100%

Zoom Camera		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
Q16: If no (or sometimes), why?		N	%	N	%	N	%	N	%
	Do not have a webcam	2	7.4%	1	1.5%	10	1.2%	13	1.4%
	Do not feel comfortable seeing myself on camera	3	11.1%	10	14.7%	223	27.4%	236	26.0%
	Do not feel comfortable showing my home to others	2	7.4%	6	8.8%	56	6.9%	64	7.0%
	Too many distractions on my side (e.g. children, animals)	2	7.4%	13	19.1%	66	8.1%	81	8.9%
	Does not feel necessary for the course	4	14.8%	10	14.7%	208	25.6%	222	24.4%
	It is not expected or incentivized by my instructor	8	29.6%	12	17.6%	148	18.2%	168	18.5%
	Other	5	18.5%	13	19.1%	82	10.1%	100	11.0%
	Prefer not to say	1	3.7%	3	4.4%	20	2.5%	24	2.6%
	NR	14	-	45	-	505	-	564	-
	Total	27	3.0%	68	7.5%	813	89.5%	908	100%

Strategies		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q17: What strategies do you currently use to stay on track in your courses? Check all that apply.	Checking D2L calendar	18	50.0%	49	50.5%	476	42.3%	543	43.1%
	Checking D2L content	31	86.1%	84	86.6%	1015	90.1%	1130	89.8%
	Tracking deadlines and work schedule in a personal calendar	22	61.1%	64	66.0%	836	74.2%	922	73.2%
	Creating reminders in To-Do lists (paper or electronic)	18	50.0%	55	56.7%	746	66.3%	819	65.1%
	Asking questions during class	13	36.1%	30	30.9%	423	37.6%	466	37.0%
	Asking questions during an instructor's office hours	6	16.7%	22	22.7%	258	22.9%	286	22.7%
	Attending class meetings regularly	19	52.8%	59	60.8%	816	72.5%	894	71.0%
	Using tutoring services	1	2.8%	8	8.2%	86	7.6%	95	7.5%

Strategies		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q17: What strategies do you currently use to stay on track in your courses? Check all that apply. (cont.)	Creating study groups with friends or classmates	4	11.1%	20	20.6%	241	21.4%	265	21.0%
	Taking your own notes of the class content	21	58.3%	57	58.8%	780	69.3%	858	68.1%
	Highlighting the textbook	14	38.9%	29	29.9%	327	29.0%	370	29.4%
	Copying the content of instructor's slides	19	52.8%	36	37.1%	525	46.6%	580	46.1%
	Taking notes on instructor slides	26	72.2%	56	57.7%	697	61.9%	779	61.9%
	Creating routines for where and when you study	14	38.9%	47	48.5%	460	40.9%	521	41.4%
	Other	0	0.0%	6	6.2%	21	1.9%	27	2.1%
	NR	5	-	16	-	192	-	213	-
	Total	36	-	97	-	1126	-	1259	100%

Strategies		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply.	Checking D2L calendar	17	53.1%	45	58.4%	486	51.4%	548	52.0%
	Checking D2L content	18	56.3%	44	57.1%	557	58.9%	619	58.7%
	Tracking deadlines and work schedule in a personal calendar	11	34.4%	38	49.4%	498	52.7%	547	51.9%
	Creating reminders in To-Do lists (paper or electronic)	13	40.6%	38	49.4%	464	49.1%	515	48.9%
	Asking questions during class	10	31.3%	32	41.6%	391	41.4%	433	41.1%
	Asking questions during an instructor's office hours	8	25.0%	27	35.1%	326	34.5%	361	34.3%
	Attending class meetings regularly	9	28.1%	27	35.1%	431	45.6%	467	44.3%
	Using tutoring services	9	28.1%	18	23.4%	295	31.2%	322	30.6%

Strategies		Q2: Do you share a computer with others?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply. (cont.)	Creating study groups with friends or classmates	11	34.4%	23	29.9%	345	36.5%	379	36.0%
	Taking your own notes of the class content	11	34.4%	29	37.7%	441	46.7%	481	45.6%
	Highlighting the textbook	10	31.3%	25	32.5%	291	30.8%	326	30.9%
	Copying the content of instructor's slides	9	28.1%	22	28.6%	318	33.7%	349	33.1%
	Taking notes on instructor slides	14	43.8%	30	39.0%	394	41.7%	438	41.6%
	Creating routines for where and when you study	10	31.3%	35	45.5%	449	47.5%	494	46.9%
	Other	3	9.4%	7	9.1%	26	2.8%	36	3.4%
	NR	9		36		373		418	
	Total	32		77		945		1054	

Results by Q4: High-Speed Internet Access

Shared Computer Results

Friends/Connect		Q4: Do you have access to high-speed internet?							
		Yes		Sometimes		No		Total	
		N	%	N	%	N	%	N	%
Q9: Do you have friends you can turn to when you need company or cheering up?	Yes	797	91.4%	388	86.2%	40	74.1%	1225	89.0%
	No	75	8.6%	62	13.8%	14	25.9%	151	11.0%
	NR	12	-	9	-	3	-	24	-
	Total	872	63.4%	450	32.7%	54	3.9%	1376	100%

Friends/Connect		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
Q10: How often do you connect with friends?		N	%	N	%	N	%	N	%
	Every day	362	45.5%	173	44.6%	16	40.0%	551	45.0%
	Several times per week	252	31.7%	135	34.8%	13	32.5%	400	32.7%
	About once per week	110	13.8%	46	11.9%	6	15.0%	162	13.2%
	Several times per month	47	5.9%	20	5.2%	2	5.0%	69	5.6%
	About once per month	19	2.4%	9	2.3%	2	5.0%	30	2.5%
	Less than once per month	6	0.8%	5	1.3%	1	2.5%	12	1.0%
	NR	88	-	71	-	17	-	176	-
	Total	796	65.0%	388	31.7%	40	3.3%	1224	100%

Friends/Connect		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
Q11: How do you connect with friends? Check all that apply.		N	%	N	%	N	%	N	%
	Text messages/instant messages	819	95.6%	415	93.9%	48	90.6%	1282	94.8%
	Phone calls	542	63.2%	295	66.7%	34	64.2%	871	64.4%
	Social media messages	606	70.7%	312	70.6%	34	64.2%	952	70.4%
	Social media "likes"	338	39.4%	156	35.3%	18	34.0%	512	37.9%
	Video calls	481	56.1%	272	61.5%	32	60.4%	785	58.1%
	In-person gatherings - always masked and socially distanced	172	20.1%	99	22.4%	10	18.9%	281	20.8%
	In-person gatherings - socially distanced only	100	11.7%	73	16.5%	6	11.3%	179	13.2%
	In-person gatherings- occasionally masked or socially distanced	305	35.6%	203	45.9%	22	41.5%	530	39.2%
	NR	27	-	17	-	4	-	48	-
	Total	857	-	442	-	53	-	1352	-

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
Q12: For instructors that use D2L, how do they make themselves known in the course? Check all that apply.	Weekly announcements in D2L	646	80.8%	329	79.7%	36	73.5%	1011	80.1%
	Weekly announcements in email	497	62.1%	272	65.9%	30	61.2%	799	63.3%
	Instructor-created video or audio lectures	503	62.9%	244	59.1%	24	49.0%	771	61.1%
	Instructor-led synchronous meetings	420	52.5%	208	50.4%	18	36.7%	646	51.2%
	Personalized feedback on assignments	504	63.0%	227	55.0%	20	40.8%	751	59.5%
	Self-disclosure in conversations and lectures	175	21.9%	94	22.8%	7	14.3%	276	21.9%
	NR	84	-	46	-	8	-	138	-
	Total	800	-	413	-	49	-	1262	100%

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13a: What percentage of your instructors use the following tools to let you know what work was expected? – D2L Calendar	100%	223	27.9%	62	15.2%	4	8.2%	289	23.0%
	75%	125	15.7%	82	20.1%	5	10.2%	212	16.9%
	50%	133	16.7%	65	16.0%	11	22.4%	209	16.7%
	25%	105	13.2%	86	21.1%	12	24.5%	203	16.2%
	0%	212	26.6%	112	27.5%	17	34.7%	341	27.2%
	NR	86	-	52	-	8	-	146	-
	Total	798	63.6%	407	32.5%	49	3.9%	1254	100%

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13b: What percentage of your instructors use the following tools to let you know what work was expected? – A calendar in another app (e.g. Teams)	100%	39	5.2%	10	2.5%	1	2.2%	50	4.2%
	75%	29	3.9%	21	5.3%	1	2.2%	51	4.3%
	50%	34	4.5%	30	7.5%	3	6.7%	67	5.6%
	25%	72	9.6%	42	10.5%	4	8.9%	118	9.9%
	0%	575	76.8%	297	74.3%	36	80.0%	908	76.0%
	NR	135	-	59	-	12	-	206	-
	Total	749	62.7%	400	33.5%	45	3.8%	1194	100%

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13c: What percentage of your instructors use the following tools to let you know what work was expected? – D2L Content	100%	566	70.0%	243	59.6%	23	46.9%	832	65.7%
	75%	163	20.1%	110	27.0%	13	26.5%	286	22.6%
	50%	60	7.4%	39	9.6%	9	18.4%	108	8.5%
	25%	13	1.6%	9	2.2%	3	6.1%	25	2.0%
	0%	7	0.9%	7	1.7%	1	2.0%	15	1.2%
	NR	75	-	51	-	8	-	134	-
	Total	809	63.9%	408	32.2%	49	3.9%	1266	100%

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13d: What percentage of your instructors use the following tools to let you know what work was expected? – File storage using another app	100%	50	6.7%	8	2.0%	2	4.3%	60	5.0%
	75%	35	4.7%	23	5.8%	2	4.3%	60	5.0%
	50%	66	8.8%	39	9.9%	2	4.3%	107	9.0%
	25%	86	11.5%	60	15.2%	8	17.0%	154	12.9%
	0%	513	68.4%	264	67.0%	33	70.2%	810	68.0%
	NR	134	-	65	-	10	-	209	-
	Total	750	63.0%	394	33.1%	47	3.9%	1191	100%

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13e: What percentage of your instructors use the following tools to let you know what work was expected? – D2I Gradebook	100%	464	57.6%	186	45.8%	11	22.4%	661	52.5%
	75%	201	25.0%	120	29.6%	13	26.5%	334	26.5%
	50%	90	11.2%	67	16.5%	13	26.5%	170	13.5%
	25%	27	3.4%	22	5.4%	8	16.3%	57	4.5%
	0%	23	2.9%	11	2.7%	4	8.2%	38	3.0%
	NR	79	-	53	-	8	-	140	-
	Total	805	63.9%	406	32.2%	49	3.9%	1260	100%

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13f: What percentage of your instructors use the following tools to let you know what work was expected? – Posting grades in another app (e.g. Spreadsheet)	100%	40	5.3%	10	2.5%	2	4.2%	52	4.3%
	75%	37	4.9%	17	4.3%	3	6.3%	57	4.7%
	50%	31	4.1%	20	5.0%	5	10.4%	56	4.6%
	25%	76	10.0%	54	13.5%	6	12.5%	136	11.3%
	0%	575	75.8%	298	74.7%	32	66.7%	905	75.0%
	NR	125	-	60	-	9	-	194	-
	Total	759	62.9%	399	33.1%	48	4.0%	1206	100%

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13g: What percentage of your instructors use the following tools to let you know what work was expected? – Weekly D2L Announcements	100%	312	39.0%	114	27.8%	7	14.0%	433	34.4%
	75%	184	23.0%	105	25.6%	17	34.0%	306	24.3%
	50%	172	21.5%	106	25.9%	10	20.0%	288	22.9%
	25%	77	9.6%	59	14.4%	8	16.0%	144	11.4%
	0%	54	6.8%	26	6.3%	8	16.0%	88	7.0%
	NR	85	-	49	-	7	-	141	-
	Total	799	63.5%	410	32.6%	50	4.0%	1259	100%

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13h: What percentage of your instructors use the following tools to let you know what work was expected? – Weekly announcements using another app	100%	60	7.9%	24	5.9%	3	6.3%	87	7.2%
	75%	42	5.6%	24	5.9%	3	6.3%	69	5.7%
	50%	34	4.5%	25	6.2%	3	6.3%	62	5.1%
	25%	73	9.7%	48	11.9%	5	10.4%	126	10.4%
	0%	546	72.3%	283	70.0%	34	70.8%	863	71.5%
	NR	129	-	55	-	9	-	193	-
	Total	755	62.6%	404	33.5%	48	4.0%	1207	100%

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13i: What percentage of your instructors use the following tools to let you know what work was expected? – Course syllabus	100%	642	79.9%	292	71.0%	29	58.0%	963	76.1%
	75%	111	13.8%	62	15.1%	14	28.0%	187	14.8%
	50%	31	3.9%	38	9.2%	2	4.0%	71	5.6%
	25%	13	1.6%	15	3.6%	5	10.0%	33	2.6%
	0%	7	0.9%	4	1.0%	0	0.0%	11	0.9%
	NR	80	-	48	-	7	-	135	-
	Total	804	63.6%	411	32.5%	50	4.0%	1265	100%

Instructors		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q13j: What percentage of your instructors use the following tools to let you know what work was expected? – Other	100%	29	15.7%	1	1.0%	1	7.1%	31	10.5%
	75%	10	5.4%	4	4.1%	1	7.1%	15	5.1%
	50%	8	4.3%	6	6.2%	1	7.1%	15	5.1%
	25%	6	3.2%	5	5.2%	0	0.0%	11	3.7%
	0%	132	71.4%	81	83.5%	11	78.6%	224	75.7%
	NR	699	-	362	-	43	-	1104	-
	Total	185	62.5%	97	32.8%	14	4.7%	296	100%

Zoom Camera		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q14: Do you typically turn on the camera when you're attending virtually?	Yes	252	30.7%	80	19.0%	5	10.0%	337	26.1%
	Sometimes	297	36.2%	198	47.0%	23	46.0%	518	40.1%
	No	271	33.0%	143	34.0%	22	44.0%	436	33.8%
	NR	64	-	38	-	7	-	109	-
	Total	820	63.5%	421	32.6%	50	3.9%	1291	100%

Zoom Camera		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
Q15: If yes (or sometimes), why?		N	%	N	%	N	%	N	%
	Expected by my instructor	248	45.9%	133	48.5%	16	57.1%	397	47.1%
	Helps me stay engaged/focused	152	28.1%	67	24.5%	5	17.9%	224	26.6%
	Helps me connect with my peers	73	13.5%	27	9.9%	3	10.7%	103	12.2%
	My instructor incentivizes me to do so	30	5.6%	19	6.9%	1	3.6%	50	5.9%
	Other	37	6.9%	28	10.2%	3	10.7%	68	8.1%
	NR	344	-	185	-	29	-	558	-
	Total	540	64.1%	274	32.5%	28	3.3%	842	100%

Zoom Camera		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
Q16: If no (or sometimes), why?		N	%	N	%	N	%	N	%
	Do not have a webcam	7	1.3%	6	1.9%	0	0.0%	13	1.4%
	Do not feel comfortable seeing myself on camera	135	24.6%	86	27.0%	15	36.6%	236	26.0%
	Do not feel comfortable showing my home to others	39	7.1%	21	6.6%	4	9.8%	64	7.0%
	Too many distractions on my side (e.g. children, animals)	52	9.5%	27	8.5%	2	4.9%	81	8.9%
	Does not feel necessary for the course	130	23.7%	84	26.3%	8	19.5%	222	24.4%
	It is not expected or incentivized by my instructor	112	20.4%	49	15.4%	7	17.1%	168	18.5%
	Other	57	10.4%	38	11.9%	5	12.2%	100	11.0%
	Prefer not to say	16	2.9%	8	2.5%	0	0.0%	24	2.6%
	NR	336	-	140	-	16	-	492	-
	Total	548	60.4%	319	35.1%	41	4.5%	908	100%

Strategies		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q17: What strategies do you currently use to stay on track in your courses? Check all that apply.	Checking D2L calendar	352	44.0%	173	42.2%	18	36.7%	543	43.1%
	Checking D2L content	730	91.3%	364	88.8%	36	73.5%	1130	89.8%
	Tracking deadlines and work schedule in a personal calendar	597	74.6%	292	71.2%	33	67.3%	922	73.2%
	Creating reminders in To-Do lists (paper or electronic)	527	65.9%	267	65.1%	25	51.0%	819	65.1%
	Asking questions during class	306	38.3%	148	36.1%	12	24.5%	466	37.0%
	Asking questions during an instructor's office hours	175	21.9%	103	25.1%	8	16.3%	286	22.7%
	Attending class meetings regularly	568	71.0%	296	72.2%	30	61.2%	894	71.0%
	Using tutoring services	47	5.9%	43	10.5%	5	10.2%	95	7.5%

Strategies		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q17: What strategies do you currently use to stay on track in your courses? Check all that apply. (cont.)	Creating study groups with friends or classmates	156	19.5%	102	24.9%	7	14.3%	265	21.0%
	Taking your own notes of the class content	547	68.4%	283	69.0%	28	57.1%	858	68.1%
	Highlighting the textbook	254	31.8%	110	26.8%	6	12.2%	370	29.4%
	Copying the content of instructor's slides	360	45.0%	206	50.2%	14	28.6%	580	46.1%
	Taking notes on instructor slides	480	60.0%	271	66.1%	28	57.1%	779	61.9%
	Creating routines for where and when you study	346	43.3%	165	40.2%	10	20.4%	521	41.4%
	Other	18	2.3%	6	1.5%	3	6.1%	27	2.1%
	NR	84	-	49	-	8	-	141	-
	Total	800	-	410	-	49	-	1259	100%

Strategies		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply.	Checking D2L calendar	331	50.8%	196	54.1%	21	51.2%	548	52.0%
	Checking D2L content	385	59.1%	216	59.7%	18	43.9%	619	58.7%
	Tracking deadlines and work schedule in a personal calendar	326	50.1%	204	56.4%	17	41.5%	547	51.9%
	Creating reminders in To-Do lists (paper or electronic)	308	47.3%	193	53.3%	14	34.1%	515	48.9%
	Asking questions during class	242	37.2%	175	48.3%	16	39.0%	433	41.1%
	Asking questions during an instructor's office hours	212	32.6%	138	38.1%	11	26.8%	361	34.3%
	Attending class meetings regularly	270	41.5%	182	50.3%	15	36.6%	467	44.3%
	Using tutoring services	175	26.9%	133	36.7%	14	34.1%	322	30.6%

Strategies		Q4: Do you have access to high-speed internet?						Total	
		Yes		Sometimes		No			
		N	%	N	%	N	%	N	%
Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply. (cont.)	Creating study groups with friends or classmates	210	32.3%	152	42.0%	17	41.5%	379	36.0%
	Taking your own notes of the class content	287	44.1%	181	50.0%	13	31.7%	481	45.6%
	Highlighting the textbook	193	29.6%	123	34.0%	10	24.4%	326	30.9%
	Copying the content of instructor's slides	207	31.8%	135	37.3%	7	17.1%	349	33.1%
	Taking notes on instructor slides	249	38.2%	178	49.2%	11	26.8%	438	41.6%
	Creating routines for where and when you study	289	44.4%	189	52.2%	16	39.0%	494	46.9%
	Other	21	3.2%	12	3.3%	3	7.3%	36	3.4%
	NR	233	-	97	-	16	-	346	-
	Total	651	-	362	-	41	-	1054	100%

Results by Q5: Employment

Employment Results

Friends/Connect		Q5: Do you have a job?				Total		
		Yes		No				
Q9: Do you have friends you can turn to when you need company or cheering up?		N	%	N	%	N	%	
		Yes	843	90.5%	381	85.8%	1224	89.0%
		No	88	9.5%	63	14.2%	151	11.0%
		NR	20	-	4	-	24	-
		Total	931	67.7%	444	32.3%	1375	100%

Friends/Connect		Q5: Do you have a job?				Total	
		Yes		No			
Q10: How often do you connect with friends?		N	%	N	%	N	%
	Every day	348	41.3%	203	53.3%	551	45.1%
	Several times per week	290	34.4%	109	28.6%	399	32.6%
	About once per week	121	14.4%	41	10.8%	162	13.2%
	Several times per month	51	6.1%	18	4.7%	69	5.6%
	About once per month	22	2.6%	8	2.1%	30	2.5%
	Less than once per month	10	1.2%	2	0.5%	12	1.0%
	NR	109	-	67	-	176	-
	Total	842	68.8%	381	31.2%	1223	100%

Friends/Connect		Q5: Do you have a job?				Total	
		Yes		No			
Q11: How do you connect with friends? Check all that apply.		N	%	N	%	N	%
	Text messages/instant messages	877	95.7%	405	92.9%	1282	94.8%
	Phone calls	586	64.0%	285	65.4%	871	64.4%
	Social media messages	644	70.3%	308	70.6%	952	70.4%
	Social media "likes"	366	40.0%	146	33.5%	512	37.9%
	Video calls	529	57.8%	256	58.7%	785	58.1%
	In-person gatherings - always masked and socially distanced	172	18.8%	109	25.0%	281	20.8%
	In-person gatherings - socially distanced only	117	12.8%	62	14.2%	179	13.2%
	In-person gatherings- occasionally masked or socially distanced	364	39.7%	166	38.1%	530	39.2%
	NR	35	-	12	-	47	-
	Total	916	-	436	-	1352	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q12: For instructors that use D2L, how do they make themselves known in the course? Check all that apply.	Weekly announcements in D2L	668	79.0%	342	82.4%	1010	80.1%
	Weekly announcements in email	537	63.5%	261	62.9%	798	63.3%
	Instructor-created video or audio lectures	504	59.6%	266	64.1%	770	61.1%
	Instructor-led synchronous meetings	442	52.2%	204	49.2%	646	51.2%
	Personalized feedback on assignments	516	61.0%	235	56.6%	751	59.6%
	Self-disclosure in conversations and lectures	179	21.2%	97	23.4%	276	21.9%
	NR	105	-	33	-	138	-
	Total	846	-	415	-	1261	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
Q13a: What percentage of your instructors use the following tools to let you know what work was expected? – D2L Calendar		N	%	N	%	N	%
	100%	195	23.0%	93	22.9%	288	23.0%
	75%	144	17.0%	68	16.7%	212	16.9%
	50%	142	16.8%	67	16.5%	209	16.7%
	25%	130	15.3%	73	18.0%	203	16.2%
	0%	236	27.9%	105	25.9%	341	27.2%
	NR	104	-	42	-	146	-
	Total	847	67.6%	406	32.4%	1253	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
Q13b: What percentage of your instructors use the following tools to let you know what work was expected? – A calendar in another app (e.g. Teams)		N	%	N	%	N	%
	100%	32	4.0%	17	4.4%	49	4.1%
	75%	33	4.1%	18	4.7%	51	4.3%
	50%	41	5.1%	26	6.8%	67	5.6%
	25%	77	9.5%	41	10.6%	118	9.9%
	0%	625	77.4%	283	73.5%	908	76.1%
	NR	143	-	63	-	206	-
	Total	808	67.7%	385	32.3%	1193	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q13c: What percentage of your instructors use the following tools to let you know what work was expected? – D2L Content	100%	570	66.5%	261	64.0%	831	65.7%
	75%	191	22.3%	95	23.3%	286	22.6%
	50%	71	8.3%	37	9.1%	108	8.5%
	25%	17	2.0%	8	2.0%	25	2.0%
	0%	8	0.9%	7	1.7%	15	1.2%
	NR	94	-	40	-	134	-
	Total	857	67.7%	408	32.3%	1265	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q13d: What percentage of your instructors use the following tools to let you know what work was expected? – File storage using another app	100%	36	4.5%	24	6.2%	60	5.0%
	75%	36	4.5%	24	6.2%	60	5.0%
	50%	57	7.1%	50	13.0%	107	9.0%
	25%	107	13.3%	47	12.2%	154	12.9%
	0%	570	70.7%	240	62.3%	810	68.0%
	NR	145	-	63	-	208	-
	Total	806	67.7%	385	32.3%	1191	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q13e: What percentage of your instructors use the following tools to let you know what work was expected? – D2I Gradebook	100%	463	54.2%	197	48.8%	660	52.4%
	75%	217	25.4%	117	29.0%	334	26.5%
	50%	117	13.7%	53	13.1%	170	13.5%
	25%	30	3.5%	27	6.7%	57	4.5%
	0%	28	3.3%	10	2.5%	38	3.0%
	NR	96	-	44	-	140	-
	Total	855	67.9%	404	32.1%	1259	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q13f: What percentage of your instructors use the following tools to let you know what work was expected? – Posting grades in another app (e.g. Spreadsheet)	100%	28	3.4%	24	6.2%	52	4.3%
	75%	35	4.3%	22	5.6%	57	4.7%
	50%	32	3.9%	24	6.2%	56	4.6%
	25%	78	9.6%	58	14.9%	136	11.3%
	0%	643	78.8%	262	67.2%	905	75.0%
	NR	135	-	58	-	193	-
	Total	816	67.7%	390	32.3%	1206	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q13g: What percentage of your instructors use the following tools to let you know what work was expected? – Weekly D2L Announcements	100%	282	33.3%	150	36.6%	432	34.3%
	75%	210	24.8%	96	23.4%	306	24.3%
	50%	196	23.1%	92	22.4%	288	22.9%
	25%	99	11.7%	45	11.0%	144	11.4%
	0%	61	7.2%	27	6.6%	88	7.0%
	NR	103	-	38	-	141	-
	Total	848	67.4%	410	32.6%	1258	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q13h: What percentage of your instructors use the following tools to let you know what work was expected? – Weekly announcements using another app	100%	54	6.6%	33	8.5%	87	7.2%
	75%	45	5.5%	24	6.2%	69	5.7%
	50%	37	4.5%	25	6.4%	62	5.1%
	25%	80	9.8%	46	11.8%	126	10.4%
	0%	601	73.6%	262	67.2%	863	71.5%
	NR	134	-	58	-	192	-
	Total	817	67.7%	390	32.3%	1207	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q13i: What percentage of your instructors use the following tools to let you know what work was expected? – Course syllabus	100%	661	77.1%	301	74.0%	962	76.1%
	75%	122	14.2%	65	16.0%	187	14.8%
	50%	47	5.5%	24	5.9%	71	5.6%
	25%	21	2.5%	12	2.9%	33	2.6%
	0%	6	0.7%	5	1.2%	11	0.9%
	NR	94	-	41	-	135	-
	Total	857	67.8%	407	32.2%	1264	100%

Instructors		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q13j: What percentage of your instructors use the following tools to let you know what work was expected? – Other	100%	19	9.5%	12	12.6%	31	10.5%
	75%	10	5.0%	5	5.3%	15	5.1%
	50%	10	5.0%	5	5.3%	15	5.1%
	25%	8	4.0%	3	3.2%	11	3.7%
	0%	154	76.6%	70	73.7%	224	75.7%
	NR	750	-	353	-	1103	-
	Total	201	67.9%	95	32.1%	296	100%

Zoom Camera		Q5: Do you have a job?				Total	
		Yes		No			
Q14: Do you typically turn on the camera when you're attending virtually?		N	%	N	%	N	%
	Yes	241	27.7%	96	22.9%	337	26.1%
	Sometimes	332	38.1%	186	44.4%	518	40.2%
	No	298	34.2%	137	32.7%	435	33.7%
	NR	80	-	29	-	109	-
	Total	871	67.5%	419	32.5%	1290	100%

Zoom Camera		Q5: Do you have a job?				Total	
		Yes		No			
Q15: If yes (or sometimes), why?		N	%	N	%	N	%
	Expected by my instructor	260	45.9%	137	49.6%	397	47.1%
	Helps me stay engaged/focused	149	26.3%	75	27.2%	224	26.6%
	Helps me connect with my peers	81	14.3%	22	8.0%	103	12.2%
	My instructor incentivizes me to do so	28	4.9%	22	8.0%	50	5.9%
	Other	48	8.5%	20	7.2%	68	8.1%
	NR	385	-	172	-	557	-
	Total	566	67.2%	276	32.8%	842	100%

Zoom Camera		Q5: Do you have a job?				Total	
		Yes		No			
Q16: If no (or sometimes), why?		N	%	N	%	N	%
	Do not have a webcam	10	1.7%	3	1.0%	13	1.4%
	Do not feel comfortable seeing myself on camera	146	24.1%	90	29.8%	236	26.0%
	Do not feel comfortable showing my home to others	38	6.3%	26	8.6%	64	7.1%
	Too many distractions on my side (e.g. children, animals)	58	9.6%	23	7.6%	81	8.9%
	Does not feel necessary for the course	154	25.5%	68	22.5%	222	24.5%
	It is not expected or incentivized by my instructor	108	17.9%	59	19.5%	167	18.4%
	Other	77	12.7%	23	7.6%	100	11.0%
	Prefer not to say	14	2.3%	10	3.3%	24	2.6%
	NR	346	-	146	-	492	-
	Total	605	66.7%	302	33.3%	907	100%

Strategies		Q5: Do you have a job?				Total	
		Yes		No			
Q17: What strategies do you currently use to stay on track in your courses? Check all that apply.		N	%	N	%	N	%
	Checking D2L calendar	362	42.6%	180	44.1%	542	43.1%
	Checking D2L content	758	89.2%	371	90.9%	1129	89.7%
	Tracking deadlines and work schedule in a personal calendar	636	74.8%	286	70.1%	922	73.3%
	Creating reminders in To-Do lists (paper or electronic)	541	63.6%	277	67.9%	818	65.0%
	Asking questions during class	328	38.6%	138	33.8%	466	37.0%
	Asking questions during an instructor's office hours	187	22.0%	98	24.0%	285	22.7%
	Attending class meetings regularly	605	71.2%	288	70.6%	893	71.0%
	Using tutoring services	60	7.1%	35	8.6%	95	7.6%

Strategies		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q17: What strategies do you currently use to stay on track in your courses? Check all that apply. (cont.)	Creating study groups with friends or classmates	169	19.9%	96	23.5%	265	21.1%
	Taking your own notes of the class content	575	67.6%	283	69.4%	858	68.2%
	Highlighting the textbook	259	30.5%	111	27.2%	370	29.4%
	Copying the content of instructor's slides	386	45.4%	193	47.3%	579	46.0%
	Taking notes on instructor slides	519	61.1%	259	63.5%	778	61.8%
	Creating routines for where and when you study	353	41.5%	167	40.9%	520	41.3%
	Other	16	1.9%	11	2.7%	27	2.1%
	NR	101	-	40	-	141	-
	Total	850	-	408	-	1258	100%

Strategies		Q5: Do you have a job?				Total	
		Yes		No			
Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply.		N	%	N	%	N	%
		Checking D2L calendar		372	54.0%	175	48.1%
Checking D2L content		411	59.7%	207	56.9%	618	58.7%
Tracking deadlines and work schedule in a personal calendar		358	52.0%	188	51.6%	546	51.9%
Creating reminders in To-Do lists (paper or electronic)		340	49.3%	174	47.8%	514	48.8%
Asking questions during class		282	40.9%	150	41.2%	432	41.0%
Asking questions during an instructor's office hours		223	32.4%	138	37.9%	361	34.3%
Attending class meetings regularly		306	44.4%	161	44.2%	467	44.3%
Using tutoring services		202	29.3%	120	33.0%	322	30.6%

Strategies		Q5: Do you have a job?				Total	
		Yes		No			
		N	%	N	%	N	%
Q18: What strategies would you like to use to help you stay on track in your courses? Check all that apply. (cont.)	Creating study groups with friends or classmates	240	34.8%	139	38.2%	379	36.0%
	Taking your own notes of the class content	317	46.0%	163	44.8%	480	45.6%
	Highlighting the textbook	215	31.2%	111	30.5%	326	31.0%
	Copying the content of instructor's slides	223	32.4%	125	34.3%	348	33.0%
	Taking notes on instructor slides	284	41.2%	153	42.0%	437	41.5%
	Creating routines for where and when you study	318	46.2%	175	48.1%	493	46.8%
	Other	27	3.9%	9	2.5%	36	3.4%
	NR	262	-	84	-	346	-
	Total	689	-	364	-	1053	100%

Qualitative Results

Q18: What advice would you give other students to help them develop better habits or stay on track in Spring 2021?

Theme 1 – Time Management, Planning, & Organization

“Don’t procrastinate. It’s easy to wait until right before an assignment is due, but this will make you more stressed and will likely diminish the quality of the work. For any big end of the semester projects, start them early and break them into chunks.”

Summary

A large majority of students provided advice regarding their time management skills and planning practices. For example, many advise other students not to get behind on their schoolwork and suggest using tools such as calendars, planners, checklists, and other time management tools to help aid with this process. Many students recommend physically writing these assignments and projects down and crossing them off when completed, in order to instill a sense of fulfillment and accomplishment. Avoiding procrastination during online schooling was stated many times. Being aware of deadlines, constantly checking the syllabus, and starting assignments early were all useful recommendations made by students.

Selected Quotes from Survey

- Work on priority projects first and check things off as you complete assignments/tasks. Study or do homework in increments of 25 or 30 minutes and then take a five minute break.
- keep a planner and create a checklist for the day
- Get a physical calendar, show up to class
- Try to have a schedule so you can manage to turn your assignments in on time and do not procrastinate
- Add D2L to your phone or mobile device so alerts pop up. Network with your classmates.
- Go through all your syllabus's and create a word document/spread sheet with all the very important due dates.
- Keep a planer and make sure you know when deadlines are. Speak to your professor if something is not working out for you and you need to be accommodated. Speak to your professor if you need help earlier on and not later.

Theme 2 –Building Routines & Accountability

“Check each course on D2L each Monday so you know what is expected of you that week, then manage your time well by planning the order you are going to complete things.”

Summary

In a similar vein to the previous theme, a more directed piece of advice given by many students regards establishing a set schedule for one’s day and organizing oneself around this schedule. Many recommendations call for students to have a routine when checking D2L. Others more broadly call for others to develop a routine structured around work life balance, where a designated time is set aside for conducting schoolwork and relaxing. Many students advise for incremental study habits, in which projects are worked on for a short period of time daily throughout the semester, rather than completed in a hurry at the end of the semester. In addition to holding oneself accountable to working on their assignments daily, some respondents greatly encouraged other students to attend their classes, even if they are online. This allows you to not fall behind in the class and miss out on important material.

Selected Quotes from Survey

- Keep yourself on a schedule, it can be really difficult, but a lot more beneficial for your mental and physical well being when you do!! This includes a sleep schedule, general eating times and habits, and especially studying! Also, I've heard taking 2 minute breaks for every 20 minutes while studying can really improve focus!! Know yourself, and be honest with what you truly need to stay on track and at your best effort for classes!
- Online classes take a lot of responsibility and you have to hold yourself accountable, which can be hard. I recommend having a specific time each day that you devote to studying and remembering that sometimes your education is more important that a friend or family member who may want to talk or hang out. This is your education and you are paying for it, make it worth your while!
- Stick to a routine or you’ll fall behind and work ahead whenever possible
- Be engaged, willing to learn, and make it fun.
- Make sure to go to class because it is so easy to skip class whether it’s on accident or purpose. You miss out on a lot of important info and you don’t get to connect with classmates
- Stick to a routine or you’ll fall behind and work ahead whenever possible
- Always put a certain amount of time away for school only, it is very important to dedicate your time to school.

Theme 3 – Learning Environment & Avoiding Distractions

“Its hard to be motivated when you're at home with a tv, computer, games, phone, etc. but find the time for yourself to get your work done, make yourself a meal or grab a coffee and play some music, it helps make the time go by faster and also gives you motivation to do your work.”

Summary

Another piece of advice students gave involved establishing a strict learning environment for you to study and using this place as a means of avoiding daily distractions. Many acknowledged how in-person classes eliminated many distractions. But with the transfer to online learner, many advocate for other students to create a separate space for them to attend class or even remove themselves entirely from their home environment and migrate to a different space to study and learn. This helps students retain focus and improves engagement with school material. Many students recommend keeping one's phone out of this space to avoid distractions while learning. In addition, a broader viewpoint made by some students encourages others to not get too distracted with social occasions and parties. While those are missed, many suggest prioritizing one's time to put schoolwork first and socializing second.

Selected Quotes from Survey

- Keep phone out of the room while studying to avoid distractions.
- Try to find a quiet place for zoom calls to stay engaged
- have a plan about when and where you want to get school done.
- Have separate study spaces outside your living space and make sure you /only study/ while you're there.
- Go to class and don't get distracted by roommates and friends.
- Do not do something that will change your life so drastically that the only thing you really cared about was your grades because they are the only thing that matters in the long run. Studying and getting good grades is easy just make sure you keep your head straight and keep having fun safely.
- don't study in your room at home, get out and go somewhere in the dorms; only sit at your desk if yore studying/in class, use AirPods if your roommate is in the room and go to student union/library/around campus to study just get out of your dorm
- Try to get out of the house to study once and a while if you can, definitely helps concentration and revamps energy to get things done!

Theme 4 – Health, Building Connections, & Taking “Me Time”

“Make self-care a priority! Schoolwork is important, but burnout will make it extremely hard to do anything. Try to make a little time for self-care.”

Summary

The final main recommendation made by students involves prioritizing time for one’s self, their physical and mental health, and their interpersonal relationships. Given the isolation felt by many students during the pandemic, many have struggled with establishing connections with others. Many have opened up about these struggles and encourage others to reach out to establish connections with others virtually and safely. Not only will this help with the isolation feelings, but it could also serve as another form of holding oneself accountable through shared routines among friends. In addition, many students understand that school is a priority for them currently. Yet it has been difficult to establish boundaries between one’s work schedule and relaxation schedule. Many advise taking scheduled breaks throughout the day and to practice self-care during this time as well (e.g. eating, sleeping, etc.). Finally, many students are aware of the mental toll the previous semester had on others. Some encourage these students to reach out for help in classes and regarding their mental health during this pandemic.

Selected Quotes from Survey

- If you have issues with mental health I would reach out to the counseling center because teachers are giving more homework than usual despite the pandemic.
- Practice self-care and reach out with questions. Professors are aware these are trying times and want to see you do well!
- Take 15 minute break to help release stress by crying and get back to work :)
- Keep yourself on a schedule, it can be really difficult, but a lot more beneficial for your mental and physical well being when you do!! This includes a sleep schedule, general eating times and habits, and especially studying! Also, I've heard taking 2 minute breaks for every 20 minutes while studying can really improve focus!! Know yourself, and be honest with what you truly need to stay on track and at your best effort for classes!
- Work hard during class, take a break, then do any assignments. You don’t want to burn yourself out, especially since online, in my opinion, takes more out of you. Take good care of your mental health as well.
- Remember that everyone is in this together, so seek out for help from others!
- Don't hesitate to reach out to your instructor when you have questions, need clarification, need help, or would like them to give you feedback on an assignment before it's due.

Q19: What Challenges would you like us to know about that have impacted your ability to meet your academic goals?

Theme 1 – Academic Support, Class Organization, & Instructor Communication

“All students at this time are not going to be able to academically perform they way they normally will. Therefore, professors need to adjust their expectations of their students. Professors need to consider adjusting their deadlines, exam timelines, and course loads in to make sure that the students can feasibly complete the work that is expected of them.”

Summary

One of the most cited challenges during the Fall semester included academic related issues with courses and instructors. Many students revealed poor communication stories regarding their professors (e.g. late email responses, rudeness over online, etc.). In addition, many students felt that classes were not organized to adjust to the online learning environment. Many courses were not given clear expectations and instructions, making it difficult to focus and plan. Others would like a little more understanding and support from the university and professors during this pandemic (e.g. extended deadlines, safer study spaces, etc.).

Selected Quotes from Survey

- Access to information can sometimes be tough as on a class by class basis this can change. The ability to see the grades in D2L is only helpful if they're as up to date as possible and don't enter in zeros for assignments yet to be done unless they're late. This drags down the average grade and makes it overall more stressful for students.
- I had big problems with one of the professors. She didn't respond to emails, give instructions about assignments or grade assignments
- instructor really didn't explain anything we had to do in class and seemed proud most of the class was failing
- Instructors who get into teaching positions with set syllabus and agendas. They stick to their program even if they are wrong. The correct answers may be the wrong answers.
- the instructors say they do not accept late assignments, or there is no makeup work or extra credit. This forces me to be under the gun per say because sometimes "life" happens. Then I don't do my best work, I turn in an assignment just so I can get a grade or take the quiz and

not do my best so I won't miss the grade. I wish there were alternative options. Or that instructor could be a little more reasonable. So do just enough to get by in some situations out of my control.

- some teachers seemed rude when it came to asking/answering questions.
- Access to tutoring services or extra help from professors if I am struggling on a certain subject.
- It would be beneficial for instructors to reply to emails within a timely fashion.
- Response time from instructors is vital. I had one professor this semester that was on her A game. I could ask questions and she would email back within the day or address it in class. My performance and learning benefited from that. I had another professor that did the opposite, it would often take a full week to respond if a response came at all. There were no updates to the d2l. If we had to miss class for whatever reason it was very difficult to figure out what i missed or needed to turn in.

Theme 2 – Family, Financial, & Health Concerns

“I think that most people are struggling with mental and/or physical health during this pandemic.”

Summary

Many students struggled with Covid and its impact on their personal health, family members health, and their financial standing. Many cite having to work multiple jobs to cover tuition payments and others have lost family members due to the pandemic. These additional burdens along with prevalent feeling of uncertainty regarding Covid has taken a toll on students’ physical and mental health. Some tell stories of their symptoms impacting their learning while they had Covid, while others express heightened feelings of anxiety during this time. Overall, the current pandemic has exacerbated many external difficulties for students, distracting many from their studies.

Selected Quotes from Survey

- Mental health has been the biggest struggle for me. I have all this time at home and no motivation to do the work. I found when I got in a routine: get up at 8 am, get ready for the day, eat and drink coffee, check emails and class stuff, then pick priorities for the day, do an hour of class A then do 2 hours of class A's work, eat lunch, class B work 2-3 hours, Class C's work, ect.. this was very difficult for me to change and took some time but being home with the pandemic has helped me to do what I need to do for myself. Some instructors are not the greatest with technology. I wish they could or would connect with other instructors or be trained better on the hyflex. I had one class the Dr. Lisa Perez and she made learning through the hyflex easier. Dr. Perez had also responded to e-mails very quickly. I have also noticed that some professors do not respond to e-mails quickly this is frustrating when wanting answers. So often you have think ahead of time.
- Health of family members
- Mental health going downhill, lack of communication, lack of time to associate with each other, i feel like i am stuck and dont know how i can understand the learning if time is limited and not in person as well..
- Parenting, mental health struggles
- Parenting with a distance learner while in grad school and doing an internship and work from home.
- I have lost a LOT of family members this year that has negatively impacted my mental health and ability to complete homework.
- Financial stress is heavy.

Theme 3 – Motivation, Focusing, & Time Management

“It is hard to do assignments when there is no motivation and the professor is not reminding me in person. It feels optional.”

Summary

Similar to previous survey results, motivation to complete one’s assignments, focusing on schoolwork, and managing the time to work on projects have each been very difficult with the transition to online learning. Many felt that less accountable due to their remote location, leading to procrastination and feelings of unfulfillment. Others felt that they were unable to put forth full effort into their studies, leading to feelings of ill preparedness and general laziness. Again, due to a remote setting, students found it difficult to avoid distractions and found themselves putting off work. Some describe a difficulty to focus and after spending a majority of their time in their dorm rooms.

Selected Quotes from Survey

- no motivations. I wish there were shorter class hours.
- Focus is a huge one for me. being on my computer so much more than normal makes me zone out A LOT.
- With everything being online focus and motivation is very hard. I have a hard time with distractions from friends and roommates. I feel very lazy when everything is online because some days I don't leave my bedroom.
- I’ve lost motivation for school a lot this year.
- My capacity for paying attention in class and putting 100% of my effort into projects was slightly hindered by this. Also, I don't do as well in lecture settings as I do in hands on learning experiences, so my lecture classes were a challenge for me because it was hard for me to relate and engage. I would have loved a stronger enforcement of deadlines and the use of a D2L calendar, because while I did an okay job turning things in on time this semester, it would have been nice to have that reminder from teachers as well.
- It’s been hard to focus when I attend lectures and study from my room.
- Lack of focus after staying in my room for hours on end..
- Timing and deadlines are the hardest part. Life is busy with work, maintaining a home, and trying to stay on top of school work. School stresses me out a lot because of the constant deadlines.
- My biggest challenge was not prioritizing going to my zoom classes more and was the downfall of my semester

Theme 4 – Overworked, Environment, and Sociability Issues

“Having the teachers realize that even though class are online we don’t have all of this free time, we’re actually very stressed and concerned with our other classes and the expectations other teachers have during this pandemic.”

Summary

A prevalent theme regarding last semester was a feeling of being overworked as students. Many addressed issues regarding their professors over-compensating the amount of work they gave due to the online format. As mentioned previously, many students worked in addition to their studies, creating an environment of stress and anxiety. In addition, several students experienced Wi-Fi and internet issues and constant distractions in their learning environments. Finally, many students expressed feelings of longing for social interaction. Some believe in-person classes aid their academic performance due to its more focused learning environment and greater ability to foster group activities. Others miss spending time with friends and wish to establish better connections to their peers.

Selected Quotes from Survey

- Working in groups has been hard as it’s been a hard year some of us couldn’t socialize a lot thus our group mates took it as we didn’t want to contribute but we always did our part of all assignments
- Being unable to be in a typical class setting and being unable to easily ask questions had made learning far more difficult.
- Lack of ability to speak to professors during and after class, higher difficulty finding and receiving tutoring, and remote learning in general just makes everything so much harder, and the more the system can make those easier despite distance learning, the better.
- Not being in the classroom has definitely affected my learning of course material. I didn't feel that I learned the same amount that I would have had we been in the classroom. Tutor availability also hindered my academic goals. I sought a tutor for one of my courses, and there was not one available.
- I live in the dorms and the wifi web out many times or was very slow which made it hard to do school or work or attend class. Sometimes I get overwhelmed with school work that stresses me out a lot but the tutoring on campus has helped me focus more and the library.
- Fitting in the general classes with the flexpace courses after the program change has been difficult with working a fulltime job that has a lot of mandatory overtime. Doubling up with semester classes while taking 5 week courses is not what I signed up for with this program. I

have actually discouraged others from moving on to MNSU to complete their degree for this reason. Riverland's program ran so smooth and there was no stress with class enrollment as it was all planned in advance. Had I known the program was going to change after one semester, I am not sure I would have continued. Now I close to the finish line but my family, my work and my assignment standards have suffered from the change.

- Some professors expect too much from the students when online classes are already tough
- I work as a teacher currently, as well as have 2 part time jobs. I also am diagnosed with ADHD, so finding things that work for me changes often.
- I started working and was incredibly stressed trying to balance school. Then I was laid off for four weeks because of Covid-19. It's been a stressful semester and in my sessions for small group I often did most if not all of the work. There needs to be a better system in place with online schooling where everyone is responsible for their own individual work.
- dorm wifi is absolutely awful
- I, along with many friends I have talked with, find it very difficult to do homework in the same room as I sleep in. It can also be very hard mentally to stay in the same place all day and all night. I usually have to find a coffee shop or location on campus or business to do homework. It would be very beneficial if there were places on campus that were socially distanced and open for people to sit and do their classes. There are also people that I unavoidably see, so having a place to study together with those people that isn't socially distanced would be beneficial, too.