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Speaker and Gavel

Volume 13

Fall 1975

Number 1

PRESIDENT'S COMMENT: USEFUL OR USELESS?

GEORGE W. ZIEGELMUELLER
National President, DSR-TKA

Recently the sponsor of one of our local Delta Sigma Rho-Tau Kappa Alpha Chapters asked me if I didn't believe that honorary fraternities, like social fraternities, had outlived their usefulness. While it is difficult to measure the accomplishments of honorary societies in concrete ways, I believe they do serve an important function. The purpose of these organizations is the promotion of the activity—be it music, education, forensics, or scholarship—which they recognize.

Delta Sigma Rho-Tau Kappa Alpha, like other honoraries, seeks to accomplish its purpose primarily by selectively extending membership to outstanding forensics performers. How meaningful this invitation to membership is to the student and how effective it is in promoting the activity depends to a large extent upon the actions and attitudes of the local chapter sponsor and senior members. If the chapter sponsor and senior members apply reasonable standards in the selection of new members, if the initiation is planned in a way to make it an enjoyable and meaningful occasion, and if school and community newspapers are provided with news releases on those selected for membership, Delta Sigma Rho-Tau Kappa Alpha can help to motivate students and showcase the activity. If, on the other hand, the chapter sponsor and senior members treat the selection of members in a perfunctory manner, then new initiates will probably not feel rewarded by membership and little will have been done to promote the activity.

Just as the value which a student places upon membership is conditioned by the attitude of his teacher and peers, so the importance which a school attaches to holding a Delta Sigma Rho-Tau Kappa Alpha charter is influenced by the stature of the forensics programs at other member schools. Unfortunately, some member schools which once had quality forensics programs have failed to continue support for the activity. Where this is the case, the society should contact the appropriate administrative officials and attempt to generate renewed interest in forensics. When, however, such interest cannot be rekindled, chapter charters must be revoked in order to maintain the integrity of the society. At the same time that inactive chapters are culled out, newly active programs should be recognized with Delta Sigma Rho-Tau Kappa Alpha charters. The extension of charters to new programs can aid them in efforts to strengthen their programs and gain additional administrative support.

In addition to the granting of charters and the extension of invitations to membership, the society promotes forensics through the presentation of the Speaker of the Year Award, the Student Speaker of the Year Award, and the Alumni and Service Awards. These awards are intended to call attention to the outstanding contributions of individuals with forensics train-

ing and/or skill. The effectiveness of these awards in promoting forensics activities can be enhanced by maximizing the publicity value of the awards presentations.

Finally, Delta Sigma Rho-Tau Kappa Alpha fulfills its purpose of promoting forensics through the publication of the *Speaker and Gavel* and through the sponsorship of a national forensics conference. The *Speaker and Gavel* is surely one of the finest publications of any honorary society. It serves both as a house organ and as a marketplace for ideas and research regarding forensics competition and forensics practices. The National Conference provides a focal point for the year's forensics activities. While there are other major end-of-the-year competitions, our national conference serves to spotlight not just a single activity but includes virtually the whole range of forensics activities. The quality of competition at the National Conference has been excellent in recent years, but special effort needs to be made to assure greater involvement in all aspects of the Conference by a greater number of chapters. Attention to minimizing conference fees and the establishment of conference dates and sites more than one year in advance may make it possible for more schools to attend.

It would be foolish to make exaggerated claims regarding the role of Delta Sigma Rho-Tau Kappa Alpha or any other honorary society. Individual forensics programs undoubtedly will continue to survive and, even, thrive without affiliation with an honor society. But if the officers and chapter sponsors of DSR-TKA work to improve the organization's structure, services, and programs, forensics as an activity may be better for it. With the pressure of tight budgets causing reevaluation of all academic programs, surely an organization dedicated to encouraging and publicizing forensics is worthwhile.

EDITOR'S COMMENT: PLANS AND PROSPECTS

KENNETH E. ANDERSEN

Education as a field, perhaps higher education most specifically, is displaying a great sense of malaise. Rising costs, declining enrollment, declining support from the public and government, externally and internally generated questions about the role and mission of education are mentioned as part of a continuing litany of distress and alarm.

A few years ago college honoraries, both as chapters and as national organizations, faced a decline in resources—largely due to a sharp decline in membership. Delta Sigma Rho-Tau Kappa Alpha participated in that decline of memberships. The financial situation became perilous. Endowment built up in previous years and sharp cost-cutting enabled the honorary to survive, and now to regain strength. Membership is rising and threats to the survival of many chapters seem to be declining. Whether the current problems now besetting higher education as a whole will have negative effects on our honorary in the future has yet to be determined.

Many of the professional associations such as the Speech Communication Association, the International Communication Association, the Central States Speech Association are finding they must draw upon their financial reserves to meet obligations. They are limiting publications, cutting overhead and personnel, seeking to recoup membership and increase voluntary activity and support on the part of their members. These associations will survive but with changes—perhaps minor, perhaps major changes.

What do these conditions have to do with you, the reader, of this journal? *Speaker and Gavel* is read by a highly select group. It is read by people active in forensics—many of these are college and university teachers and chapter sponsors; others are in their first or second year of graduate or professional schools or starting a career; others are juniors and seniors in college, new members of Delta Sigma Rho-Tau Kappa Alpha. Given this audience, what is the function of *Speaker and Gavel*? To the degree an editor sets policy, what policy should I as editor espouse?

Previous editorial policy provides one basis for current policy. A survey of ten years of *Speaker and Gavel* indicates a move away from an emphasis upon a function as "house" organ toward a greater emphasis upon substantive articles on argumentation, forensics and criticism. Indeed, the journal is clearly relevant to a wider audience than the society members. This is reflected in greater numbers of library subscriptions and the publication of *Current Criticism*, a volume which reprinted articles originally published in *Speaker and Gavel*. (Incidentally, *Current Criticism* has recovered its costs and is now to yield us income.)

Speaker and Gavel should continue to serve the honorary by fulfilling the communication needs of the society and providing a record of its significant actions and activities. But it should stress the publication of materials of substantive value to its readers and to the potentially larger community of those interested in argumentation, forensics, and persuasion.

The editor, therefore, continues to solicit articles on a fairly broad range of materials relevant to interest in forensics and argumentation and persuasion theory and practice. Contemporaneous criticism will continue as an important emphasis.

Second, in accord with suggestions made at the National Developmental

Conference on Forensics, we hope to publish several articles which both describe a variety of philosophical approaches to forensics and provide a rather detailed description of implementation in a specific program. This detail could well include the amount and use of personnel, students served, activities offered, budget support, indirect costs, etc. If several such articles could be published, forensics personnel will have samples of various programs for comparison and some basis for presentations to department faculty or officers, deans, student councils, etc., about various emphases and their associated costs and demands both direct and indirect.

A continuing emphasis will be the effort to obtain articles from new and recent members of the honorary. Some of the recent "student" articles have been particularly well-done and a contribution to any reader. We need more such efforts and will work to encourage them. In this context officers of the National Student Council can be of great value, especially Christopher Farrell of St. Anselm's College who serves on the Editorial Board. The new publication of the By-Laws of the student association is another effort to stimulate student involvement in the society.

Obviously not all articles submitted will be published. The judgment of the Editorial Board will not be favorable for some. Space may prohibit publication of others the Board wishes to accept. All material published must be submitted to the judgment of an Editorial Board. Such a referee system is of value to both author and reader. The author is helped in perfecting the material, the reader is helped in having the benefit of such improvement as well as a protection from material of low quality.

As a matter of policy the Editor has decided to use an evolving Editorial Board. Each issue will list referees used for articles submitted during the current quarter. Some of the readers will remain constant for a year, others may serve for shorter periods of time. The nature of the articles received will determine the composition of the Editorial Board.

The Editor feels a strong sense of responsibility to the *Speaker and Gavel*, to the standards set by past editors, and most importantly to its current readers and those who follow. Your submissions, your suggestions, your comments are solicited. It is your journal: the Editor and the Editorial Board seek to improve its service to you. .

ASSESSING STUDENT IMPACT ON DSR-TKA

MAE JEAN GO

As I begin my first year in graduate school in speech communication, I perceive with greater clarity and appreciation how those years in forensics marked periods of growth in my becoming a more articulate communicator. Part of that growth was aided by my association with DSR-TKA and enhanced by the opportunity to serve as president of the National Student Council this past year. It is within this perspective of seeing forensics training as a valuable experience that I am commenting on the need to improve student input into DSR-TKA.

I began my term as president with very little insight into the activities of previous student councils. Instead, I turned to past records of student councils whose minutes were reported infrequently in *Speaker and Gavel*. Previous student councils had worked very hard at giving the student members a means of communication. One effort culminated in the By-laws of the National Student Council printed in the March, 1969, *Speaker and Gavel*. These by-laws informed me of specific functions I would perform as President (i.e., serving on the National Conference Planning Committee and the National Council and appointing members of the Student Speaker of the Year Award Committee). I sought frequent correspondence with the other student officers but the distance between our universities and the greater demands of our academic pursuits often overwhelmed our efforts to keep in contact.

During two meetings with the National Conference Planning Committee and the National Council during the 1974 SCA Convention in Chicago, I realized for the first time that I was, in fact, representing the student membership of DSR-TKA. Even then, I was not always certain if I was expressing the majority opinion of students. Instead, I responded to much of the business of both committees from my own experiences which were not necessarily representative of all student members.

Another important responsibility was overseeing the selection procedure for the Student Speaker of the Year Award (SSY). I felt the SSY Award was of great significance: The award honors the high achievement of a student member as an articulate and responsible speaker. The bulk of the work for the SSY Award consisted of appointing faculty and students to the committee and of establishing a series of mailings containing pertinent information, i.e., selection criteria, addresses of other committee members, requests for publicity. It was not an easy task to organize the committee members or to brief them on their responsibilities. At times, it seemed as if I were operating in a vacuum for response was often slow, and I lacked earlier guidelines for comparison. The Committee added an interview session with each candidate during the National Conference in Kentucky so that each nominee could be compared against the others. Despite these problems, the committee performed in a truly excellent manner at the National Conference.

My suggestions concerning the National Conference also tended to de-

Mae Jean Go (B.A., University of Tennessee, 1975) is a graduate student at the University of Illinois at Urbana-Champaign and immediate Past-Student President of Delta Sigma Rho-Tau Kappa Alpha.

rive from my experiences working on previous tournament staffs and participating in intercollegiate tournaments. Philosophically I was caught between two viewpoints of what the National Conference should be: another major tournament following the regular tournament schedule of a university on the debate circuit, or a conference offering a more varied program of activities and providing time for reflection, discussion, and decision upon the state of forensics, present and future. The DSR-TKA member school will support one or the other viewpoint depending on the emphasis of the forensic program for either competitive, national tournament debating or for a combined program with competitive and audience debating. The National Conference Planning Committee discussed the tournament aspects since these were more difficult to operationalize and left the "conference" features for the Council meetings scheduled during the conference.

The annual meetings of the National Student Council were not as effective as they should be. The student membership in attendance at the National Conference depends on the location and date of the conference and the philosophical commitments of the forensic coach/faculty sponsor. If, indeed, the faculty sponsors of DSR-TKA Chapters are responsible for the continuity of DSR-TKA functions, then the commitment to DSR-TKA functions at the conference should be equally compelling. Many of the student members are new initiates and thus earlier contact with DSR-TKA is minimal. Other student members returning for their second or third conference should take the opportunity provided by the conference to voice their opinions on the operations of the National Council. A striking example of past student effectiveness was the overwhelming support for off-topic debate, an event which has appeared in three national conferences and apparently has replaced the earlier 4-man debate division.

Given this discussion of some of the problems I had as president, what are some ways to improve student input into DSR-TKA? I have a few suggestions which can be refined and supplemented:

1. *Encouragement of student-authored articles.* The Spring issue of *Speaker and Gavel* usually emphasizes a student forum, and the editorial board actively seeks articles of an academic nature which have been written by students. The Student Second Vice-President serves as an associate editor of *Speaker and Gavel*.

2. *Organization of student opinion through regional structures.* From many chapter notes, it is apparent that some regions annually elect student regional officers to assist in decisions regarding forensics in their regions. The ten regions of DSR-TKA each could annually elect a representative to communicate frequently with the National Student Council on needs and perspectives of the particular region. This representative could easily be the student president of each region or another person elected for this function.

3. *Insurance of continuity of records of student council activities through the National Secretary.* Student officers hold one-year terms and turnover occurs each year. Each national student officer should assume the responsibility of writing brief annual reports to be presented before the student membership at the National Conference and filed with the National Secretary. Upon the election of new national student officers, each outgoing student officer should brief the new officers on responsibilities of the office.

4. *Methods of communication by the National Student Council to DSR-TKA Chapters.* The National Student Council could utilize the mailing

times of the National Secretary and the issues of *Speaker and Gavel* to communicate with DSR-TKA chapters with brief progress reports and/or requests for suggestions regarding student functions.

5. *Compilation of a brief history of the activities of the National Student Council.* To solve the difficulty of new and current members' lack of knowledge of the past activities of Student Councils, a short history could be compiled to be kept by the National Student Secretary. This history could serve as a guideline for current and future councils of DSR-TKA.

6. *Use of Informal Channels at Tournaments.* Many of the different opinions regarding forensics could be discussed at intercollegiate tournaments. While the competition inherent in tournaments sometimes acts as a deterrent for discussion among rival debate programs, still the tournament is an appropriate setting for faculty sponsors and student members to meet and to exchange perspectives.

7. *Active participation by national student officers and student members.* Both student officers and members should assume active responsibility in the activities of DSR-TKA. Each officer has specific functions: the National Student President heads the National Student Council, and serves on the National Council and the National Conference Planning Committee; the First Vice-President chairs the SSY Award Committee; the Second Vice-President serves as an associate editor to *Speaker and Gavel*; and the Secretary serves on the Speaker of the Year Award Committee. Each student member has an opportunity to initiate and evaluate activities by and for the student membership.

In assessing the present state of student input into DSR-TKA, we must ask ourselves crucial questions: Does DSR-TKA represent a viable means of serving, evaluating and leading forensics today? Can we recreate the dynamic process of communication outside the tournament by applying the skills we learn there to other situations? Are we in fact becoming more articulate and responsible communicators through the experiences of debate and public speaking? Do students want to effect change, to evaluate critically and to respond positively toward the forensic experience?

Beneath the competitive veneer of forensics, perhaps we can discern a commonality in our efforts to communicate: forensic experiences such as those found with DSR-TKA can begin to bring people together for assessing the world around us and for finding and sharing ourselves. In this broadened perspective, the organization of DSR-TKA becomes more than just a society of "forensic people"; it becomes a dynamic force for addressing the task of more effective and responsible communication among human beings.

BY-LAWS OF THE NATIONAL STUDENT COUNCIL OF DELTA SIGMA RHO-TAU KAPPA ALPHA

ARTICLE I. NAME

The name of the organization shall be the National Student Council of Delta Sigma Rho-Tau Kappa Alpha as designated in Article I, Section (3) of the By-Laws of Delta Sigma Rho-Tau Kappa Alpha.

ARTICLE II. PURPOSE

The purpose of the National Student Council shall be to serve in an advisory capacity to the National Council and the Board of Trustees and to advance the knowledge of and participation in the working of the Society on the part of student members.

ARTICLE III. MEMBERSHIP

The National Student Council shall consist of the delegates from each of the chapters of the Society represented at the National Convention and the national President of the Society or someone deputized by him. Each chapter in attendance shall have one (1) vote in all matters which shall come before the National Student Council.

ARTICLE IV. OFFICERS

Section 1. The officers of the National Student Council shall be the President, the First Vice-President, the Second Vice-President, and the Secretary.

Section 2. Duties of the Officers shall be as follows.

a) *The President* shall be the official head of the National Student Council. He shall have the duty of appointing the special and standing committees, such as may be created. He shall sit on the National Council (or may appoint or otherwise designate someone to act for him in this capacity) and represent therein the National Student Council. He shall preside at all meetings of the National Student Council. He shall carry out all duties such as normally befall the office of President.

b) *The First Vice-President* shall assume the duties of the President at such times as the President is unable to do so. He shall be chairman of the Student Speaker of the Year Committee and he shall co-ordinate the activities of all special and standing committees.

c) *The Second Vice-President* shall be chairman of the Publications and Public Relations Committee of the National Student Council. He shall fulfill all duties delegated him by the President.

d) *The Secretary* shall prepare and maintain a record of all meetings and correspondence conducted by the National Student Council. He shall also fulfill such duties as normally befall the office of Treasurer as well as all duties delegated him by the President.

Section 3. Election and Terms of Office

a) All members and officers of the National Student Council shall be elected for a term ending when the succeeding officers are duly sworn in.

b) All members and officers of the National Student Council shall assume office upon being duly sworn in.

c) All officers of the National Student Council shall be elected during the Society's Annual Convention by a majority vote of the delegates from the campus chapters in attendance. Each campus chapter shall have one (1) vote for each office. A simple majority of the delegates in attendance at the Annual Convention shall constitute a quorum at the elections meeting.

Section 4. Nomination of Officers. Nominations may be made from the floor by the delegates of the campus chapters at the time of election.

ARTICLE V. COMMITTEES

Section 1. *The Student Speaker of the Year Committee* shall be chaired by the First Vice-President of the National Student Council and shall perform such duties and comply to such organization as hereinafter stated in Article VI of these By-Laws.

Section 2. *The Publications and Public Relations Committee* shall be chaired by the Second Vice-President of the National Student Council. The President of the National Student Council and the Second Vice-President shall confer and appoint a member to the Committee from each Regional Division of the Society. The Committee shall be responsible for the submissions of the National Student Council to the Editor of the *Speaker and Gavel* and shall be responsible for communicating information on behalf of the National Student Council to the campus chapters.

Section 3. *The Executive Committee* shall be composed of the President, the First Vice-President, the Second Vice-President, and the Secretary. It shall be the responsibility of the Executive Committee to formulate policy for the National Student Council and to act in the name of the National Student Council at such times as the National Student Council is unable to meet.

Section 4. *Special Committees* shall be appointed by the President with the affirmation of the National Council.

ARTICLE VI. THE STUDENT SPEAKER OF THE YEAR AWARD

The Student Speaker of the Year Award shall be awarded on the basis of the following requirements and procedures.

Section 1. General Requirements for Nominees

a) Any undergraduate member of Delta Sigma Rho-Tau Kappa Alpha who is nominated in a *bona fide* manner while enrolled in his senior year of academic work is eligible for the Student Speaker of the Year Award.

b) A candidate for the award must be a participant in one of the major events (Four-Man Debate, Two-Man Debate, and Congress) at the National Conference at which the award is to be presented.

Section 2. Nominations

a) Students eligible for the award may apply directly to the First Vice-President of the National Student Council or they may be nominated by one or more of the following organizations and individuals:

- 1) The sponsor of the chapter of which the student is a member;
- 2) The sponsor of a chapter at another institution;
- 3) The student members of any chapter;
- 4) A regional governor;
- 5) A member of National Executive Council;
- 6) A regional organization of Delta Sigma Rho-Tau Kappa Alpha.

b) The student will be required to submit information which will enable the Student Speaker of the Year Committee to evaluate his application.

Section 3. Selection of the Student Speaker of the Year.

a) The winner of the award shall be selected by a committee established under Article V, Section I, hereinbefore. The committee shall be composed of four (4) faculty and five (5) student members of the Society and shall be chaired, as stated hereinbefore, by the First Vice-President of the National Student Council.

b) The four faculty members of the Committee shall be appointed by the President of the National Council.

c) The five student members of the committee shall include the first Vice-President of the National Student Council and four student members who shall be appointed by the President of the National Student Council. The President, in making such appointments, shall reflect diversity of the student membership of the Society.

d) The committee will apply the following criteria in making its selection and shall regard such criteria as being hereinafter listed in order of priority:

- 1) Comprehensive forensics record (win-loss computations, awards received, etc.);
- 2) Activities directly related to public speaking;
- 3) Activities indirectly related to public speaking;
- 4) Academic record.

Section 4. Applications for the Student Speaker of the Year Award must be received by the First Vice-President or by a person designated by him, at a given date and place which he shall make public to the Society either through the Editor of the *Speaker and Gavel* or through letter to each campus chapter. He shall make such information public to the Society not later than four months prior to the convening of the National Annual Convention.

ARTICLE VII. AMENDMENT

These By-Laws may be amended at any regular meeting of the National Student Council by a $\frac{2}{3}$ majority vote of the total National Student Council membership in attendance at conference, providing that the members have received written notice of the proposed amendment at least thirty days in advance of such meeting.

ARTICLE VIII. GENERAL

Section 1. Where parliamentary procedure for the National Student Council is not otherwise specified in these By-Laws, *Robert's Rules of Order, Revised*, shall govern.

Section 2. It shall also be the duty of the Secretary, at the close of each National Conference, to revise and bring up to date these By-Laws in accordance with such changes and amendments as may have been made during the preceding year. It shall then be the duty of the Second Vice-President to reproduce and transmit, at the expense of the Society, a copy of such By-Laws to all National Council and National Student Council Officers and to each campus chapter.

ARTICLE IX. ADOPTION

Upon ratification by two-thirds of the campus chapters represented at the Annual Convention of the Society at which these By-Laws shall be proposed, the By-Laws shall be deemed adopted by the National Student Council, effective at beginning of next Annual conference.

DIFFERENCES BETWEEN AMERICAN AND JAPANESE FORENSICS

SATOSHI ISHII AND DONALD KLOPF

Thousands of Japanese high school and university students as in America receive the bulk of their English-language speech education through extra-curricular forensics. More than one-third of the high schools according to the estimates of Japanese forensic leaders hold English-language speech contests. Eighty-four per cent of the universities responding to a recent survey of Japanese forensics have an English-language forensics program. Additional thousands of Japanese adults are exposed to speech training of sorts through their participation in speech contests conducted by the many private English-language schools throughout Japan.¹

Forensic activities in English are popular in Japan. Why? Apparently teachers and students have found that these activities are effective ways of increasing students' English-speaking skills. The major goal of most university English-language forensic programs is to help students learn to speak English better.

Japanese forensic programs at the university level at least strongly resemble American programs and in many cases were patterned in part after typical American programs. That goal of increasing oral English skills is one of the main differences between Japanese and American forensics. There are a number of other distinctions which have resulted as the Japanese adapted American forensics to their special needs and interests. By examining the typical Japanese program and contrasting it with the average university program in the U.S.A., the differences stand out.²

The typical Japanese university forensics program is extracurricular and run by students organized as a club called the English Speaking Society (E.S.S.). Participants in forensic activities are members for the most part of the E.S.S. and the participants' coach is apt to be an E.S.S. member also, albeit a senior with command of English and contest speaking experience. Occasionally an English-language teacher will assist with the coaching chores but his role will be negligible.

In contrast, the typical American program is directed and coached by the faculty of a speech communications department, although a student group may play a small role in the program. Participants are drawn from

Satoshi Ishii is Instructor, Department of English, Otsuma Women's College, Tokyo; Donald Klopf is Professor and Chairman, Department of Speech, University of Hawaii.

¹ Satoshi Ishii and Donald Klopf, "English Speech Programs in Japan," *Communication*, III, #1, July 1974, 121-130.

² The typical Japanese program is based on data derived from the survey described in Ishii and Klopf, "English Speech Programs in Japan." The data on which the average American program is based comes from Richard D. Riecke, "College Forensics in the United States—1973," *Journal of the American Forensic Association*, X, 3, Winter 1974, 126-33; Donald Klopf, "Characteristics of High School and College Forensics Directors," *JAFSA*, II, 1, January 1965, 33-37; and Donald Klopf, "Practices in Intercollegiate Speech Tournaments," *JAFSA*, I, 2, May 1964, 48-52.

the total student population at the school who are interested in improving their critical thinking skills and their ability to analyze current issues.

The average Japanese program is sixteen years old (the oldest, by the way, is 65 years old), serves 34 students, spends \$650.00, and is expanding in numbers of participants and activities. The expansion appears to be caused by the increasing interest in learning English as a second language and by the failure of the Japanese educational system to provide adequate oral English training in the normal English-language classroom. Training in the classroom is concentrated on grammar and literature at the expense of speech.

The typical American program is older but enrolls less students than its Japanese counterpart and probably engenders less interest and enthusiasm on campus. It is richer, however, and spends more than \$1500 annually on forensics.

In the typical Japanese program, the average participant spends almost six hours each week in some form of forensic activity. Additionally, he devotes another seven days each year to a camp-seminar where he receives a concentrated dose of training and is required to speak only English. His coach, however, maintains a less rigorous schedule, putting in about three hours a week.

The American forensic participant devotes twice as much time as does his Japanese counterpart to the activity. A part of the time is spent travelling to tournaments and competing in them for hours every few weekends. The average Japanese participant, in contrast, does not travel great distances to enter tournaments nor does he enter as many.

The American coach spends about 19 hours per week in speech activities—coaching, directing, and judging in tournaments—almost ten times as much as his Japanese counterpart.

The typical E.S.S. conducts at least three English speech contests each year, two intramural and one intercollegiate, most of which are public speaking (original oratory) contests with debate a distant second. Five-man debating predominates and abolishing nuclear testing is the favorite topic. Judging is done by teachers of the English language with laymen and senior students assisting.

In America, there are about 380 intercollegiate tournaments held each year attracting an average of 116 students from 24 schools. Hundreds of intramural contests are also held during the school year. Thus, the average American student participant probably enjoys twice the amount of contest competition as the Japanese student does. Debate is most popular in the U.S.A. and the two-man, orthodox style predominates. Most tournaments use the national topic and are judged by speech faculty.

To conclude, the typical English-language forensic program at a Japanese university differs from its American counterpart in terms of the program's goal, age, size, budget, type and amount of activity. But forensics is popular and enthusiastically supported in Japan.

MINUTES OF DSR-TKA NATIONAL COUNCIL LEXINGTON, KENTUCKY, APRIL 4, 1975

Present for all or part of the meeting: Cripe, Walwik, McGuire, Moorhouse, Hall, McBath, Clark, Cook, Kovalcheck, Ross, Weiss, Ziegelmuller, Go, Patterson, Morello, Schnoor, Huber, Greg, Andersen, Conklin.

Report of the President, Nicholas Cripe.

Report of the Secretary, Theodore J. Walwik. The motion of Hall/Moorhouse to approve the minutes of the December, 1974, meetings with the addition of James Hall as present on December 27 was passed. The motion of Walwik/Moorhouse to approve the following persons as Members-at-Large was passed.

Very Rev. Joseph T. Cahill, President of St. John's
Carlton Boxhill, Vice President for Student Services at St. John's
Robert L. Sheppard, Adjunct Associate Professor at St. John's
Royce Flood, Assistant Professor at Butler

Report of the Trustee, Wayne C. Eubank *in absentia*. The market value of our investments has fallen since 1973 from \$64,000 to \$59,000. However, our income has remained about constant at \$4,800 per year. In light of economic circumstances, this is good performance.

Report of the Editor, Robert O. Weiss. The motion by Cripe/McGuire that the National Council should extend its appreciation to Robert Weiss of DePauw University for his outstanding service as Editor of *Speaker and Gavel* was passed by acclamation.

Report of the Historian, Herold T. Ross.

Report of the National Student President, Mae Jean Go. The motion by Moorhouse/Hall to accept the report with a special note of appreciation for Ms. Go's outstanding service was passed.

Reports of the Regional Governors. No reports received from Governors Calloway and DeBross. Richard Roth of Rhode Island has been elected new Governor of Region I. Robert Weiss of DePauw has been elected new Governor of Region V.

Report of the National Conference Committee, Kenneth Andersen. The 1976 site is, as yet, undetermined. (The invitation of the University of Tennessee has since been accepted.) The interpretation event has not been well supported.

Report of the Awards Committee, Cully Clark.

Report of the Speaker of the Year Board, Kass Kovalcheck. Rev. Theodore Hesburgh, C.S.C., President of the University of Notre Dame, has been selected as 1974 Speaker of the Year.

Report of the Research and Publication Committee, James McBath. There appears to be some renewed publication interest in the DSR-TKA text. The motion of Walwik/Ziegelmuller to authorize McBath to negotiate a contract for publication of a revised edition of DSR-TKA text in the interests of the society was passed.

Report of the Standards Committee, Forrest Conklin.

Treasurer's Report, Robert B. Huber. The motion by Weiss/Ziegelmueller to increase national initiation fee to \$15.00 was passed. The motion by McGuire/Moorhouse to increase the annual minimum chapter financial obligation to \$30.00 was passed. The motion by Huber/Ziegelmueller to adopt the proposed budget for 1975-76 was passed. The motion by McGuire/McBath that the National Council expresses its appreciation to Robert B. Huber for his service as Treasurer was passed.

New Business. Ross/McBath moved that one thousand copies of the History be printed and distributed by the Secretary. A substitute motion by Ziegelmueller/McGuire that the Society should prepare a brief document for presentation to initiates to include a history of the society, a statement of values, and a charge to new members and that interim updates of the history should appear in *Speaker and Gavel* was passed.

Meeting adjourned.

DELTA SIGMA RHO-TAU KAPPA ALPHA

Budget 1975-76

INCOME

Investments	\$4750.00
Charters	100.00
Initiations	3475.00
Chapter dues	—
Publications	<u>300.00</u>
	\$8625.00

DISBURSEMENTS

Speaker-Gavel Issues	\$4800.00
Editor's Office	200.00
Maintenance of Records	800.00
Printing	150.00
President's Office	150.00
Secretary's Office	700.00
Treasurer's Office	75.00
Historian's Office	50.00
College Honor Society	200.00
SCA Committee	350.00
Membership Certificates/Awards	300.00
Speaker of the Year	50.00
Distinguished Alumni	100.00
NFL Trophy	120.00
Student Council	100.00
Contingency Fund	<u>480.00</u>
	\$8625.00

NEW INITIATES OF DSR-TKA 1974-75

THE UNIVERSITY OF ALABAMA

Beverly Elizabeth Barter
David Michael Bond
Patricia Lofton Linder
George Albert Nassaney

AUBURN UNIVERSITY

Kathy Ashcroft
George Martin Brooks, III
John Frank McClellan
Gerald Raymond Paulk
Rebecca D. Paulk
William Harwell Sammons

BALL STATE UNIVERSITY

Mark LaMont Andrews
Douglas Kevin Dieterly
Roland Carl Dimmick
Valerie Ann Endress
Susan Dee Gift
Stephen Lloyd Hammer
Howard R. Katz
Susan K. Maitlen
Donna Marie McCullough
Susan Marie Roberts
Jerry Randall Taylor

BRIGHAM YOUNG UNIVERSITY

Michael Loyd Chadwick

BUTLER UNIVERSITY

Royce E. Flood
Frank Harshey
Randy Dennis Loser

UNIVERSITY OF CALIFORNIA

Gregory Brian Moore

CAPITAL UNIVERSITY

Robert Clair Hutchinson

DAVIDSON COLLEGE

Richard Cary Roylance
Robert Anthony Snow

UNIVERSITY OF DELAWARE

Allison Lee Fish

DEPAUW UNIVERSITY

John Leonard Burke
Danna Sue Kendall
Steven L. Lakes
John Michael Stephen

DUKE UNIVERSITY

Steven John Beilke
Henryk S. Borecki
James Shuey

EASTERN KENTUCKY UNIVERSITY

Gonzella Black
Paul R. Collins
Izora Curlin
Kathi Flynn

EAST TENNESSEE STATE UNIVERSITY

Lloyd Pierce Carson
Albert Lee Chase
Richard Lawrence Dean
James Ronnie Greer
Kenneth Hill
James Reggie Lett
Valerie Lois Schneider
Alan Sheets
Paul A. Walwick

ELIZABETHTOWN COLLEGE

Stanley Jay Kerlin

UNIVERSITY OF GEORGIA

John Clifford Bow
Donald Fort Lively
Peter Jay Quist

HAMPTON INSTITUTE

Carolyn Linda Boyd
Doris Jean Dade
Lawrence Jeffrey Gaskin
Paula A. Stuart

HANOVER COLLEGE

Mark Turner

**UNIVERSITY OF ILLINOIS AT
URBANA-CHAMPAIGN**

John Pirnie Davidson, III
Robert A. Fisher
Shirley Ann Schaeffer
Fred Byron Tietze

JOHN CARROLL UNIVERSITY

Bryan Joseph Fritz
Dale L. Kwarcianny
Kenneth J. Laino

KING'S COLLEGE

Edward Carrol
Robert E. Connelly
William Cotter
Gerry Deady
Adam Drayer
Howard Fedrick
Rev. Charles D. Sherrer, C.S.C.
Vincent Zagorski

MADISON COLLEGE

Roger Lloyd Bertholf
Patrick Lee Fitzgerald
Linda Lee Jones
Carl Arthur Van Lear, Jr.
Hobson T. Vaught, Jr.
Roger Preston Wells
Renee Gail Wenger

MANKATO STATE COLLEGE

Wilbur William Fluegel
Deadra Kay Longworth

MARQUETTE UNIVERSITY

Valerie Jeanne Held

UNIVERSITY OF MASSACHUSETTS

John David Cross
Michael Dale McCambridge

MERCER UNIVERSITY

Scott Arnold Edson
Gregory Lewis Hammond

MIAMI UNIVERSITY

Douglas Arthur Donnell
Marlene Frances Opatken
Kurt Charles Rommel
William Charles Schneider

**THE UNIVERSITY OF NORTH
CAROLINA AT GREENSBORO**

Anne M. Fishburne
Mary M. Killough
Martha M. Mitchell
A. Dianne Taylor

NORTHWESTERN UNIVERSITY

Alan S. Loewinsohn

OHIO WESLEYAN UNIVERSITY

Sidney Mark Bresler
Thomas Paul Yaroschuk

OREGON STATE UNIVERSITY

George Richard Abendschein

**THE PENNSYLVANIA STATE
UNIVERSITY**

John Charles Felmy
Paul Martin VanDyne

UNIVERSITY OF RICHMOND

Roger Eugene Early
Michael Brandon Hawkes
Helen Marie Kollus
Robert Dale Seabolt

ST. ANSELM'S COLLEGE

Christopher Corcoran Farrell
Gail Marie Lynch
William F. X. McCann
David Sean Van Anglen

SLIPPERY ROCK STATE COLLEGE

Milton E. Carless
 Maryann Regina Guba
 Joseph Howard Riggs
 James Patrick Toscano

UNIVERSITY OF SOUTH DAKOTA

Nancy Lee Fees
 Steven Karl Heer
 James Maynard Wiederrick

SPRING HILL COLLEGE

Mary Emma Ackels
 Julie Ann Boggan
 John Ray Lockett

SYRACUSE UNIVERSITY

Michael F. Bocketti
 Jeffrey Stuart Cohen

TEMPLE UNIVERSITY

Stephen Joseph Greenfield
 Murray Richelson
 Jeanette Elizabeth Seybold
 William Jeffrey Sill

UNIVERSITY OF TENNESSEE

Stuart K. Albee
 Elizabeth Ann Kay
 Warren Gregory Miller
 Mark Evan Olive
 Timothy Norman Tuck

TEXAS TECH UNIVERSITY

Terence J. Hart
 Paul Kovac
 Henry Dan O'Hair
 Dolena Kay Tutt
 Kevin Dale Young

UNIVERSITY OF UTAH

Kelley K. Beck
 Robert Bentley
 James B. Butler
 Gary F. Kennedy
 Roy Anthony Nikas

UTICA COLLEGE OF SYRACUSE UNIVERSITY

William Louis Koslosky

VALDOSTA STATE COLLEGE

Susan F. Hall
 Tom W. Odom

VANDERBILT UNIVERSITY

David Jay Saphier
 John Warren Titus
 Kathryn Margaret Zickert

UNIVERSITY OF VERMONT

Jeffrey Allen Fernandez
 Richard Peter Hayes
 William Daniel Tracy

WABASH COLLEGE

Richard Channing Currey
 Mauri Adam Ditzler

WASHINGTON AND LEE UNIVERSITY

James Daniel Doyle, III
 Marc Stephen Levin

WESLEYAN UNIVERSITY

Timothy G. Atwood
 Debra W. Haffner
 Samuel F. Saracino
 Steven A. Torok

WESTMINSTER COLLEGE

James Robert Heinrich
 Daniel Brooks Merry
 Bruce Edward Smargiasso

WHITTIER COLLEGE

Lawrence J. Estrada
 Larry Rhys Lodwick
 Wendy Mary Johnson

WICHITA STATE UNIVERSITY

Kathleen Marie Mueller

WILLAMETTE UNIVERSITY

David Anthony Frank
Erwin Bradley Pace

**THE COLLEGE OF WILLIAM AND
MARY IN VIRGINIA**

Lawrence Ross Greenfield

THE COLLEGE OF WOOSTER

Gregory W. Stype
David W. Wenger

XAVIER UNIVERSITY

Joseph A. Briski
David Francis Ellerbrook
Glen Louis Glenn
William Alexander Jones
L. Paulette Key

YALE UNIVERSITY

Joseph Charles Lane
Richard Stephen Lincer

YESHIVA UNIVERSITY

Steven J. Mandelsberg
Irving Louis Rotter

PLAN AHEAD

National DSR-TKA Forensics Conference

University of Tennessee

Knoxville, Tennessee

March 24, 25, 26, 27, 1976

SUBSCRIPTION INFORMATION

The Delta Sigma Rho–Tau Kappa Alpha National Council has established a standard subscription rate of \$5.00 per year for *Speaker and Gavel*.

Present policy provides that new members, upon election, are provided with two years of *Speaker and Gavel* free of charge. Life members, furthermore, who have paid a Life Patron alumni membership fee of \$100, likewise regularly receive *Speaker and Gavel*. Also receiving each issue are the current chapter sponsors and the libraries of institutions holding a charter in the organization.

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The membership fee is \$15.00. The official key of 10K (size shown in cut on this page) is \$10.50, or the official keypin of 10K is \$11.75. A lapel button is available for \$7.00. **Prices include**



Federal Tax. Individual key orders add 50c.

The names of new members, those elected between September of one year and September of the following year, appear in the November issue of *SPEAKER* and *GAVEL*. According to present regulations of the society, new members receive *SPEAKER* and *GAVEL* for two years following their initiation if they return the record form supplied them at the time their application is approved by the Executive Secretary and certified to the sponsor. Following this time all members who wish to receive *SPEAKER* and *GAVEL* may subscribe at the standard rate of \$5.00 per year.

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