

Camping and Outdoor Education

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THE modern school administrator is confronted with a long list of perplexing problems as he carries out his day-to-day program, and especially as he considers any major changes for the future. He must so manage the day's routine that it will not interfere with clear thinking and the gaining of a new perspective. The modern school administrator is running the school of today for better or for worse, at the same time that he makes ready the school of tomorrow, and with its new and improved buildings, new curriculum, and newly devised and adapted teaching techniques.

Some of the more pressing administrative problems in the year 1947 are very obvious: the question of teachers' salaries and the struggle to increase them commensurate with the work they do; the concern over the attitude of some teachers who may go embarrassingly far in pressing their case; good teachers resigning for better pay, and the difficulty of getting adequately trained replacements; the constant friction with the general public over the feeling that education is costing too much, and the problem of how to combat the strong pressures to keep the costs down; the pressing need of new school buildings, pressing not only because many of our buildings are obsolete for any purpose but because the new trends in education create a demand for quite different types of structures. Certainly the high schools of tomorrow will not be the same as they are today. With approximately seven and one-half billion dollars estimated for new school construction in the United States, buildings are indeed a pressing problem.