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LECTURE - SIU  
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Visiting Professor

Introduction and a few comments by L. B. at beginning of tape is not clear enough for transcription.

Some people think that all                      originated in Kansas and all Indians in America are                      . So one day the New York Sunday section of a magazine wrote a full spread story and said Kansas is the dead center of the United States and all the papers that were wsent to me, practically all of them were ~~muttixixatd~~ mutilated and most of them had every thing around Kansas is a dead center blacked out. And I wrote a form letter the nub of which said I thank you and so forth at least for the purpose of more people reading about Kansas, but you failed to notice the picture in the center. There was a picture and it was a gas station with a pump. A little gas station and behind it all you could see was vista, not another building or ~~aneth~~ anything, just like one little gas station out on a huge prairie of Kansas. But they failed to notice the license plate on the car - it said Massachusetts. And in plain Kansas language, some people will drive a hell of a long way to get a good tank full of gas. The 100th comment about Carbondale I'll bring up an old date of 1895. One of the great honors I had was to be invited back to my little ~~a~~ town to give the dedication address of my 25th anniversary of my graduation from Carbondale Community and they had a new <sup>school</sup> ~~pool~~ and I

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worked hard for that talk I made                    than any other including this one and I'm ~~wxx~~ worrèed about this one because we have a lot of people here to ~~wxx~~ worry about.

I happened to remember about my high school education was the motto that we adopted - all fourteen of us who graduated. That was out where you could see fourteen individuals, the day you graduate you see so many at ~~1~~ one time that . But there was fourteen individuals, believe me and the motto over the platform said "Not finished - just begun." That was the subject of my talk and the same is true today just as well as then. I think it is for us. Now let's look at outdoor education a bit and at least we've been in the out-of-doors in order to talk about the out-of-doors. And it may be a little hard for some of us, but we made it. I'm sorry that Dr. Morris isn't here, a reference to him is very interesting. I have a note here made in '52, in the home economics house, that's where I stayed - I was alone. I had great fun when I left. I had a piece of tape and went down to the shower and wash rooms and there was a long line of hooks and there was the names: Mabel, Carolina, Julia and so forth and on the last hook I put and L. B. One night near the end of this study, I had all the lights on - the electricity is very cheap here - and I had turned on all the lights and I had my maps and papers on the floor - again, I was alone. I think Bill Freeberg and a few of the others had just left. And I was plotting and I don't know ~~w~~ now what my strategy was , but I was plotting. And somebody came to the door and said "May I come

/come right in  
in," and I said "Certainly, ~~Exh...ex...~~." And it was Dr. Morris  
I was down on my hands and knees on the floor with the map and  
I remember very well, he accepted and he got down on the floor  
on his hands and knees. I'd like to have had a picture of that.  
It was very interesting and I thought a lot since that we ~~ought~~ need  
to get ~~by~~back down on our hands and knees one way or another in  
thinking about this sort of thing. But it was a very interesting  
experience. Well, later after he left, - He was just starting on  
his vacation, he and his family and I was afraid ~~that~~ when I heard  
the footsteps ~~but~~ was pleased that it was he. Then pretty soon  
I heard more footsteps and I was very careful ~~that~~ because  
I had committed burglary and I was afraid the police man was  
going to get me. It turned out that it was the police and he  
said "well, ~~sh~~ okay, you'd better come on." When I had went out  
to dinner and I have ~~w~~explained this to Bill Freeberg because he  
took me out to dinner, I ~~had~~ had the key in my pocket for my  
private house and I know that there's holes in that pocket, but  
the key stayed in for a while, but it didn't stay in very long.  
And when I got out of the car and went up to go in my private house,  
I reached in my pocket and I found a hole. It was quite an  
experience - to reach in your pocket and find a hole and so how  
could I get in. Every window was secured and locked and I go all  
around this ~~I~~ and I knew that ~~there~~ ~~was~~ ~~some~~ ~~campass~~ police around  
there someplace so I kept one eye out for people who might be  
coming and I made up my ~~mind~~mind that there was only one way to get



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into that place. I took a good look in all directions and I ~~xsixmax~~ slammed my ~~fixh~~ fist right into the screen. Well, when the police came in, oh gee was I relieved - he said "My, you have a lot of interesting papers there. What are you doing?" He ~~six~~ said, "I saw the lights on and I thought I ought to come in and find out . . ." I said "Come on in, I want to ~~shmax~~ show you here." So he got down on his hands and knees and took a look of a that copy of Little Grassy. Well, some years have passed and a lot of things have happened. I haven't met many policemen since that time - I'm watching out for it. ~~xxxx~~

Let's try to say something about outdoor education. Maybe /when you ~~if/you~~ have time, the two little articles that are being passed out, if you would read them over, but I'd like to on this outdoor education that's been brought about. It's nothing new. It really is not. The out-of-doors is a place, an area, that's not indoors - it's outdoors. It's in the open. Now, we have all kinds of education, we have music education, art education, industrial education and health education and physical education and science education and conservation education and I'll name some ~~more~~. So at the time in order to bring focus upon using and how to use the great classroom that the Lord has ever given anybody, I call it outdoor education. So outdoor education comprises all of that learning that ought to take place, that can best take place in the out-of-doors. Now, that means, more specifically, not merely going to the out-of-doors to sit

or walk and do the same things that we do indoors, the out-of-doors holds practically all of the basic curriculum content that was ever put together. The only exception and I don't think I would even count it as an exception that man plays a very interesting role in this. If God put it there, man has discovered and man has the faculties of inquiry, of reasoning, of sorting out and analyzing and he adds to what is there specifically and materially. Now, I count that as education, too, but the basic curriculum exists and is there realistically. Now also on this thesis on how to learn where I did my original doctoral thesis at Columbia, coming from Kansas I often thought that being born and raised on a farm that I probably got my thesis there. And I had spent some years there proving to them that I had it. A kind of realism and experience that we learn a lot. So let's look at it from how we learn. Without delving into that - this group knows all about that ~~xx~~ anyway. But, how do you learn? Now I think it has been proven ~~that~~ without any question that we learn most through direct experience. First hand, do it yourself, discover, find out - the people who do research explore, make discoveries and write materials put together for us people to use, are the ones who get the most out of the educational experience ~~1~~ of learning. Now, if it be true then that we learn most through direct experience, and we learn it faster, we retain it longer and we have a deeper understanding and appreciation of those that we get first hand, I wonder why we've waited so long to put more of that kind of learning into operation. Now the second

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part of the            is based on the efficiency of learning and  
I would like to say that we might consider, no matter what field  
it is, that we base this on the premise of efficiency of learning.  
I do ~~know~~ ~~not~~ believe we can justify any expense, a little  
                 or now in hundreds and and hundreds ~~pi~~ of places  
around the country where money is being spent to implement the  
education

Up to here I took it  
from the tape word for word.

Skills in camping is not the end - only a means to the end.

Told story about Admiral Byrd. Told story about little girl with the  
5-legged salamander. Told story of herpetologist and ornithologist.

Told story of "What is a Rill". And Tulare County children.

Talked about mobile education trailers. Called the material inside  
"tools of research". Talked of the importance of books.