

Megan Thompson  
Lesson Plan  
Advanced Placement World History

### **Background**

Students have learned about the twentieth-century conflicts that have affected the global society, and the past week has focused on the Middle East post-colonial state formation and more recent developments after the Arab Spring. This lesson is meant to be completed in a block period of approximately 90 minutes.

### **Objective**

Students will combine their knowledge of the modern Middle East with document-analysis skills to organize a document-based essay.

### **Standards (from the Advanced Placement World History Course Guide)**

Skills:

Crafting historical arguments from historical evidence

Appropriate use of relevant historical evidence

Historical interpretation and synthesis

Content:

Key Concept 6.3: Political changes were accompanied by major demographic and social consequences (Periodization 6: 1900-present).

### **Materials**

“DBQ Education” PowerPoint

Periodization 6 Middle East Education DBQ

### **Procedures**

Part I: Connecting to prior knowledge (15 minutes)

In order to get students in the mindset of considering how education reflects bigger aspects of the world around them, they’ll be presented with the overarching question “Analyze the relationship between education and 20<sup>th</sup> century American society.” They’ll brainstorm defining characteristics of public schools – things that would be a universal experience for virtually all students in their building. We’ll compile their list on the back board and return to the prompt, which will help us to organize the ideas into categories that group them together. After categories have been created, students will write their own thesis statement that restates the prompt and presents three of the categories that have been determined from the brainstormed list. Examples are provided in the PowerPoint.

*Part II: Presenting DBQ (10 minutes)*

The instructor will connect the class activity to a document-based question, the primary different being that in a DBQ, students are provided with the list of facts. Students will learn about the steps involved in preparing for writing a DBQ.

*Part III: Completing DBQ (65 minutes)*

Students will have 60 minutes to complete a DBQ that connects modern Middle Eastern political history with education. The rubric and setup is identical to that which the

College Board uses; however, the prompt and all the documents were created and compiled by the instructor. Together we will discuss the prompt, identifying its topic, location, and using the documents to determine the time period. We will brainstorm political changes in the Middle East in recent years that might affect its educational programs, essentially predicting what might be displayed in the documents or what might affect what is displayed in the documents. This provides context for the task at hand. Students will then begin their 15 minute reading and 45 minute writing period to complete the DBQ assessment.